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;kxkH;kl ¼l;½ ueLdkj] ;kx funk ,o Lokè;k;½ dk lek;ktu Lrj ,o lkofxd cf) ij iHkko

*** Mk- uerk fcgkfj;k**
**** Mk- vfouk'k fcgkfj;k**
***** Mk nhid flg**

iLrr 'kks/k i= dk e[; mnn'; ;kxkH;kl] ftle fd l;½ ueLdkj] ;kx funk ,o Lok/;k; lfEefyr g(dk lfEefyr iHkko fo|kfFk;k d lek;ktu Lrj ,o lkofxd cf) ij n[kuk gA bl v/;;u e vkdfLed ifrp;u fofèk }kjk i- t- u- mPp- ek/;- fo|ky;] [kMyh ckt kj] ftyk&cry ¼e/;in'k½ l 60 Nk=&Nk=kvk ¼30 Nk= ,o 30 Nk=k,½ dk i;kT; d :i e p;u fd;k x;k ftUg iu% 30&30 i;kT;k d nk legk i;kxkRed leg ,o fu;f=r leg e foHkDr fd;k x;kA vkdMk d lxg.k d fy, jkfxuh nc }kjk fufer fd'kkj lek;ktu ekiuh rFkk gk;M] iB ,o /kj ¼2000½ }kjk fufer lkofxd cf)eRrk ekiuh ¼b-vkb-,l-½ dk i;kx fd;k x;kA ikIr vkdMk dk lkf[;dh; fo'y"k.k Vh&ijh{k.k }kjk fd;k x;k rFkk ifj.kkek e ;g ik;k x;k fd ;kxkH;kl¼l;½ ueLdkj] ;kx funk ,o Lok/;k; dk fo|kfFk;k d lek;ktu Lrj ,o lkofxd cf) ij lkFkd iHkko ¼0-01 Lrj½ iMrk gA

Hkkoukvk dk food;Dr lfu;ktu gh 'kkjhfjd] ekufld LokLF; dk eykèkkj gA HkkoukRed vlryu 'kkjhfjd o ekufld vlryuk dh ryuk e dgh vfèkd [krjukd fl) gkrk gA vkt fd'kkjk e eukfodkjk l lcf/kr leL;k, cgr vf/kd n[ku dk feyrh gA oreku le; e ekrk&firk dh viu cPpk l] f'k{kdk dk viu fo|kfFk;k l cgr lh vi{kk, gkrh g rFkk bl rduhd d bl ;x u dEl;Vj] Vh-oh-] ifr;kxh [ky vkfn l cPpk d 'kjhj dk detkj vkj fnekx dk fprk;Dr fd;k g] ftll cPpk e volkn] fpUrk] d.Bk] vkfn eukjkx gk jg gA fd'kkjkoLFkk e lHkh viu Hkfo"; d ifr Hkh cgr fpfrr gkr g ,o fdlh Hkh dk; e vlQyrk ikIr gku d dkj.k mue HkkoukRed leL;k, dlek;ktu] fddr0;&foe<rk] vfr&lonu'khyrk] vkRefo'okl dh deh] b";k] vlgtrk] ghurk dh Hkkouk] ykijokgh] fpUrk&Hk;] vkdked&iofr] loxkRed fo{kC/rk] vlj{kk dh Hkkouk vkfn mHkj iMrh gA ifrLi/kk d bl ;x e vkilh Hkkbpkj] lgdkfjrk dh Hkkouk, fo|kfFk;k d chp de gku yxh g] ftll mue dlek;ktu c<rk tk jgk gA

cf)okn d QyLo:Ik tUeh bu leL;kvk dk dkj.k HkkoukRed deh g] ftl lnHkkok l Hkjk tk ldrk gA lnHkko vkfRed thou dk ifrQy gA blh d QyLo:Ik ofnd ;x d _f"k&euh"kh ^ol/ko dVEcde* dh Hkkouk dk viu thou e

*Dyhfudy lkbdkykftLV] ftyk fodykx iuokl dUn] cry ¼e/;in'k½A
**vfrfFk lgk;d ik/;kid] 'kkl- Luk- egk- do/kk ¼NRrh lx<½
***lgk;d ik/;kid Dyhfudy lkbdkykth fMikVeV] no lLdfr fo- fo- gfj}kj ¼mRrjk[kM½

/kkj.k fd, g, FkA oKkfudk u cf) l l{e bl cf) dk Hkkoukred cf) (Emotional Inteligence/ IQ) uke fn;k gA bld gku l fd'kkjk dk 0;fDrRo vf/kd LoLFk] vf/kd i[kj o ifrHkk'kkyh gkxkA Hkkoukred cf) dk Mfu;y xkyeu ¼1995½ u 'k{kf.kd cf) (Academic Inteligence/AQ) dk ijd ekuk gA mud vulkj] ^^Hkkoukred cf) (EQ) viuh o nljk dh Hkkoukvk dk mfpr o mi;Dr ek=k e le>uk] mud vu:i 0;ogkj] mUg mRifjr djuk] mudk mfpr <x l icèk djuk rFkk mUg 0;ogkj }kjk vfHk0;Dr djuk gA**

Mk- i.ko i.M;k ¼2006½ d vulkj] ^^lek;k tu gnk ;k vudk d chp e cgrj rkyeyA lketL; (adjustment) ,d dyk gA bl dyk l 0;ogkfjd txr rFkk vkrfjd thou nkuk e lQyrk ikb tk ldrh gA**

mijkDr o.ku d QyLo:Ik dgk tk ldrk g fd fo|kfFk;k dh mijkDr Hkkoukred leL;kvk dk lek/ku Hkkoukred cf) (EQ)d fodkl rFkk lkekjtL; dyk fodflr dju l gkxhA yfdu vkt lcl cMh leL;k ;g g fd bUg dl ikIr fd;k tk,A vkt foKku&rduhdk d bl ;x e ekuo Hkh Lo; dk ,d e'khu eku cBk g] blhfy, mlu viu iotk dh ikphu vfrfodflr vkè;kfRed rduhdk dk Hkyk fn;k gA mu rduhdk d }kjk gh Hkkolonuk dk fQj l fodflr fd;k tk ldrk gA ^;kx* Hkh mUgh vkè;kfRed rduhdk e l ,d gA

;kx dk fo'okl g fd l/kkj d lk/ku 0;fDrRo e gh foè;eku gkr g A ;kx 0;kogkfjd Lo:Ik dh fpfdRlkRed ifof/k inku djrk g] tk fd 0;fDrRo d vlkekU; fodkl dh leL;kvk dk lek/ku djrh g rkfd cPp tc o;LdkoLFkk e igp rk 0;fDrRo fodfr;k l nj jg A Lokeh lR;kuUnth d vulkj &^;kx ,d ,lh mipkjkRed i}fr g tk fofHkUUk idkj dh ekufld] euk'kkjhfjd ,o vkè;kfRed ifof/k;k d }kjk fodr pruk d lHkh i{kk dk [kkydj ml idkf'kr djrh gA* ;kx u doy vH;klk dk leg g] tk fd ekuo 'kjhj ;k eu dh oKkfud 0;k[;k iLrr djrk g] cfYd ekfyd :Ik l ;g vH;klh dk vkRe&l tx cukrk gA blfy, lHkor% irtfy u viu ;kx l=k dk ikjEHk bl l= l fd;k g &^vFk ;kxku'kklueA*

;kx d igy dne ij ;e rk nlj ij fu;e gkr gA Lo; d ifj"dkj d fy, viukb tku okyh ifØ;k fu;e dgykrh gA fu;e dk egf"k irtfy u 5 idkj l 'kkp] lrk"k] ri] Lokè;k;] b'oj if.k/kku cryk;k gA fu;ek e Lokè;k; dk viuk fo'k"k egRo g] D;kfd ;g Lo; dk vè;;u g] vkIri#"kk d opuk d ekè;e l viu dk le>u dk ,d rjhdk gA ;g 0;fDr dh Hkkoukvk dk fu;f=r dju e lg;kxh gkrk gA 'kk/kkfFk;k u 2&3 o"k io njn'ku ij vkfnokIh Lor=rk&lukuh fcjlk eMk d thou ij i'kkfjr gk jg ,d oRrfp= e n[kk fd fujk'k fcjlk tc viu firk dh ekr ij fujk'k&vlgk; gkdj txy e HkVdrk g] rk mUg ,d fo}ku ifMr dk vkJ; feyrk g ftudh lgk;rk l og dN i<uk&fy[kuk lh[krk gA i<uk lh[kdj fcjlk xhrk] jkek;.k dk Lokè;k; djrk gA Lokè;k; l mitk vkRe Kku ml vkfnokfl;k dk ijd ,o ekxn'kd cuk nrk g] ftll vkfnokIh lekt e l/kkjkRed cnyko d lkFk vxth&'kklu d f[kykQ viuh ekrHkfe dh Lor=rk dh Hkkouk tkxrh gA

,lh gh vudk ?kVuk, g tk Lokè;k; dk vkRe&Kku d fy, mi;kxh ikrh gA vkpk; i- Jhjke 'kekth dh dfr ^^gkfj, u fgEer** Lokè;k; d }kjk fo|kfFk;k 0;fDrRo ifj"dkj gr vR;r NkVh ,o egRoi.k iLrd fl) gk ldrh gA bl iLrd e 31 NkV&NkV y[k fy[k g, gA mUke l ,d y[k dk v'k] ^llkj dk thru dh bPNk j[ku oky eu";k! lkgy viu dk thru dh p"Vk djkA ;fn re ,lk dj ld rk ,d fnu rEgkjk fo'ofotrk cuu dk Lolu ijk gkdj jgxkA re viu ftrfn; :Ik l llkj d lc ikf.k;k dk

viu ldr ij pyk ldkxA llkj dk dkb Hkh tho rEgkjk fojk/kh ugh gkxkA* bldh egRrk idV djrk gA

;kx d vU; vxk e ,d vklu gA ykx bl gh Hkkfro'k ;kx le> yr gA bldk viuk ,d egRo gA ;g 'kkjhfjd fodkl e cgr gh mi;kxh gA gB;kx e ekuk tkrk g fd 'kjhj dk fu;=.k dju l eu dk fu;=.k Lo; gku yxrk gA ^^l; ueLdkj** 12 vkluk dk ,d lePp; gA ftld fuR; thou e djr jgu l 'kkjhfjd ,o ekufld lryu LFkkfir gkrk gA egf"k irtfy u ;kx dh ,d voLFkk dk o.ku fd;k x;k g] ftl *iR;kgkj* dgr gA ;kx funk iR;kgkj dk ,d vH;kl g] tk xgu ,dkxrk ,o lekf/k dh mPprj voLFkk rd tku dk ekx i'kLr djrk gA

;kx funk i.k 'kkjhfjd] ekufld vkj HkkoukRed foJkfUr yku dk ,d 0;ofLFkr rjhdk g ¼Lokeh lR;kuUn ljLorh] 2005½A i0 Jhjke 'kek vkpk; ¼1998½ d vulkj] ^^;kx funk ,d oKkfud ifØ;k g] ftle 0;fDr u doy foJke ikrk g vfir viu vnj fuek.k ,o l/kkj dh fØ;k dk iR;kjki.k Hkh djrk g rFkk cj fopkj dk HkLedj ub pruk dk tUe nrk gA** ^;kx* d vx Lokè;k;] l; ueLdkj ,o ;kx funk dh mijkDr fo'k"krkvk dk n[kr g, 'kk/kkfFk;k u bUg fo|kfFk;k dh lek;ktu {kerk e vfHkof) rFkk HkkoukRed cf)eRrk d fodkl d fy, mi;Dr le>k vkj ;kxkH;kl(l; ueLdkj] ;kx funk ,o Lokè;k; dk fo|kfFk;k d lek;ktu Lrj ,o lkofxd cfèn ij iHkko dk vè;;u fd;k x;kA

leL;k dk dFku%

D;k ;kxkH;kl ¼l; ueLdkj] ;kx funk ,o Lokè;k;½ dk fo|kfFk;k d lek;ktu Lrj ,o lkofxd cfèn ij iHkko iMrk g\

mnn';%

iLrr 'kk/k vè;;u d mnn'; fuEufyf[kr g%

* ;kxkH;kl ¼l; ueLdkj] ;kx funk ,o Lokè;k;½ dk fo|kfFk;k d lek;ktu Lrj ij iHkko dk vè;;u djukA

* ;kxkH;kl ¼l; ueLdkj] ;kx funk ,o Lokè;k;½ dk fo|kfFk;k d lkofxd cfèn ij iHkko dk vè;;u djukA

ifjdYiuk,%

iLrr 'kkèk dk; dh 'kU; ifjdYiuk, fuEufyf[kr g&

1- fu;fer ;kxkH;kl ¼l; ueLdkj] ;kx funk ,o Lokè;k;½ dju oky fo|kfFk;k ,o fu;fer ;kxkH;kl ugh dju oky fo|kfFk;k d lkofxd cf)erk Lrj e dkb lkFkd vrj ugh gA

2- fu;fer ;kxkH;kl ¼l; ueLdkj] ;kx funk ,o Lokè;k;½ dju oky fo|kfFk;k ,o fu;fer ;kxkH;kl ugh dju oky fo|kfFk;k d lkofxd lek;ktu Lrj e dkb lkFkd vrj ugh gA

'kk/k fof/k

ifrn'k ,o ifrp;u%

iLrr 'kkèk dk; e vkdfLed ifrp;u fofèk }kjk i- tokgkj yky ug: mPprj ekè;fed fo|ky;] [kMyh ckrkj l dh 60 Nk=&Nk=kvk ¼30 Nk=k ,o 30 Nk=k,½ dk i;kT; d :i e p;u fd;k x;k ftUg iu% 30&30 i;kT;k d nk legk i;kxkRed leg ,o fu;f=r leg e foHkDr fd;k x;kA i;kxkRed leg dk ;kxkH;kl djk;k x;k rFkk fu;f=r leg d fo|kfFk;k u bl idkj dh fdlh Hkh xfrfof/k;k e Hkkx ugh fy;kA

'kkèk vfHkdYi%

iLRkr 'kkèk dk; e ik;kfxd fu;f=r leg 'kkèk vfHkdYi dk i;kx fd;k x;kA

midj.k% bl 'kkèk dk; e lkofxd cf)eÙkk **(E.Q.)**

d ekiu d fy, vudy gMy] ltkr iB ,o mfiUnj /kj ¼2000½ }kjk fufer bek'kuy bVyhtl Ldy ¼b- vkb- ,l-½ rFkk jkfxuh nc }kjk fufer fd'kkj lek;ktu ekiuh dk i;kx fd;k x;kA

fof/k%

iLrkr 'kk/k v/;;u e ;kxkH;kl ftle fd l;ueLdkj] ;kx funk rFkk Lok/;k; lfEefyr Fk(dk fo|kfFk;k d lek;ktu Lrj rFkk lkofxd cf)eRrk ij n[ku gr vkdfLed ifrp;u fofèk }kjk i- tokgkj yky ug: mPprj ekè;fed fo|ky;] [kMyh cktkj l dh 60 Nk=&Nk=kvk ¼30 Nk=k ,o 30 Nk=k,½ dk i;kT; d :i e p;u fd;k x;k ftUg iu% 30&30 i;kT;k d nk legk i;kxkRed leg ,o fu;f=r leg e foHkDr fd;k x;k rFkk bu fo|kfFk;k ij bek'kuy bVyhtl Ldy rFkk fd'kkj lek;ktu ekiuh dk i'kkflr dj 'kk/k io vkdM ikIr fd,A bld ckn i;kxkRed leg dk 45 fnuk rd ;kxkH;kl fuEu idkj l djk;k x;k&

;kxkH;kl dh ifd;k%

;kxkH;kl	le;
l;ueLdkj	15&20 feuV
;kx funk	15&20 feuV
Lok/;k;	15feuV

rFkk fu;f=r leg d fo|kfFk;k u bl idkj dh fdlh Hkh xfrfof/k;k e Hkkx ugh fy;kA 45 fnuk ckn iu% bu fo|kfFk;k ij bek'kuy bVyhtl Ldy rFkk fd'kkj lek;ktu ekiuh dk i'kkflr dj 'kk/k Ik'pkr vkdM ikIr fd,A ikIRk vkdMk d lk[;dh; fo'y"k.k gr Vh ijh{k.k dk mi;kx fd;k x;kA

lk[;dh; fo'y"k.k%

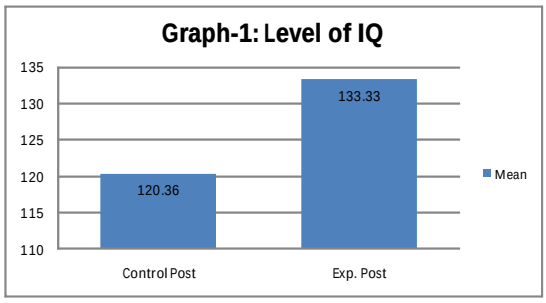
iLrr 'kk/k e ikIr vkdMk d lk[;dh; fo'y"k.k gr Vh ijh{k.k dk mi;kx fd;k x;kA

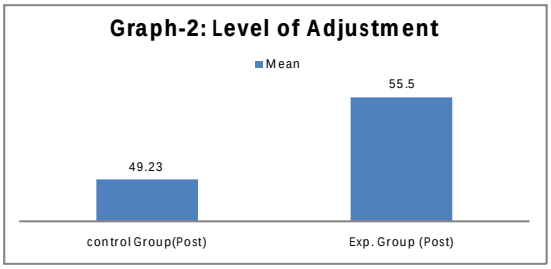
ifj.kke%

'kU; ifjdYiuk&1% fu;fer ;kxkH;kl ¼l;ueLdkj] ;kx funk ,o Lokè;k;½ dju oky fo|kfFk;k ,o fu;fer ;kxkH;kl ugh dju oky fo|kfFk;k d lkofxd cf)erk Lrj e dkb lkFkd vrj ugh gA

ifj.kke lkj.kh&1% lkofxd cf)erk (E.Q.)

leg	l[;k N	e/;eku	ekud fopyu SD	SED	Vh&oY;	lkFkdrk dk Lrj
fu;f=r io	30	118.7	20.62	1.331	1.247	df=29, P>.05
fu;f=r i'pkr	30	120.36	17.62			
i;kxkRed io	30	119.43	21.12	4.712	2.950	df=29, P>.01
i;kxkRe i'pkr	30	133.33	20.73			





ifj.kke lkj.kh&1 l Li"V g fd fu;f=r leg d i;kT;k dk 'kk/k io ,o lk'pkr lkofxd cf)erk d eku e vrj dh lkFkdrk d fy, Vh&oY; 1-247 g] tk fd -05 Lrj ij lkFkd ugh g rFkk i;kxkRed leg d i;kT;k dk 'kk/k ¼;kxkH;k l djkoku½ d io ,o lk'pkr lkofxd cf)erk d eku e vrj dh lkFkdrk d fy, Vh&oY; 2-950 g] tk fd -01 Lrj ij lkFkd gA

mDr lk[;dh; fo'y"k.k l Li"V g fd i;kxkRed leg ft l fd ;kxkH;k l djk;k x;k Fkk mu i;kT;k d lkofxd cf)erk Lrj e lkFkd :lk l ifjoru gvk g tcfd fu;f=r leg e lkFkd :lk l ifjoru ugh gvk gA ft l xkQ&1 e Hkh n[kk tk ldrk gA

'kU; ifjdYiuk & 2½ fu;fer ;kxkH;k l ¼l; ueLdkj] ;kx funk ,o Lokè;k;½ dju oky fo|kfFk;k ,o fu;fer ;kxkH;k l ugh dju oky fo|kfFk;k d lek;ktu Lrj e dkb lkFkd vrj ugh gA

ifj.kke lkj.kh &2½

lek;ktu Lrj

leg	l[;k N	e/;eku	ekud fopyu SD	SED	Vh&oY;	lkFkdrk dk Lrj
fu;f=r io	30	48.46	8.93	1.221	1.585	df=29, P>.05
fu;f=r i'pkr	30	49.23	9.36			
i;kxkRed io	30	49.64	9.51	4.29	3.29	df=29, P>.01
i;kxkRe i'pkr	30	55.50	9.02			

ifj.kke lkj.kh&2 l Li"V gkrk g fd fu;f=r leg d i;kT;k dk 'kk/k io ,o lk'pkr lek;ktu Lrj d eku e vrj dh lkFkdrk d fy, Vh&oY; 1-585 g] tk fd -05 Lrj ij lkFkd ugh g rFkk i;kxkRed leg d i;kT;k dk 'kk/k ¼;kxkH;k l djoku½ d io ,o lk'pkr lek;ktu Lrj d eku e vrj dh lkFkdrk d fy, Vh&oY; 3-29 g] tk fd -01 Lrj ij lkFkd gA

mDr lk[;dh; fo'y"k.k l Li"V g fd i;kxkRed leg ft l fd ;kxkH;k l djk;k x;k Fkk mu i;kT;k d lek;ktu Lrj e lkFkd :lk l ifjoru gvk g tcfd fu;f=r leg e lkFkd :lk l ifjoru ugh gvk gA ft l xkQ&2 e Hkh n[kk tk ldrk gA

foopuk¼

vkdMk lk[;dh; fo'y"k.k dk n[ku l Kkr gkrk g fd i;kxkRed leg ft l fd ;kxkH;k l djk;k x;k Fkk] d i;kT;k d lkofxd cf)erk Lrj ,o lek;ktu Lrj e lkFkd :lk l ifjoru gvk g] tcfd fu;f=r leg e lkFkd :lk l ifjoru ugh gvk gA

ft l xkQ&1 ,o xkQ&2 e Hkh n[kk tk ldrk gA

;kfxd 'kCnkoyh e Hkkoukvk dh mFky&iFky dk dkj.k eul rFkk ik.k 'kfDr dk vlryu gkrk gA

ft l fo|kFkh e eul 'kfDr dh vfèkdrk vkj ik.k 'kfDr dh U;urk gkrh g] og ncko] mnklh] fpUrk] ij'kkuh RkFkk vkyL; l f?kjk jgrk gA mle xfr'khyrk dk vHkko jgrk gA og viuh eul

'kfDr dk ltukRed ekM nu e Lo; dk vleFk ikrk gA bld foijhr ;fn mle ik.k 'kfDr dh vfèkdrk vkj ekul 'kfDr dh U;urk gk rk og vR;r minoh rFkk fgld gkxk vkj vfèkd rkM&QkM dju yxxkA vfu;f=r Åtk dk fo'kky teko Hkkjh foifÙk dk tUe nrk gA

Lokeh fujUtukuUn ljLorh d vulkj] ^^ekufld ruko rFkk ikRlkfgr dju okyk okrkoj.k ugh feyu d dkj.k mUg HkkoukRed v'kkfr ?kj yrh gA bl voLFkk e ik;¼ vUr¼ L=ko d vlryu d dkj.k Hkh HkkoukRed vlryu gku yxrk gA**cgr l cPp 12&13 o"k dh me rd cgr eèkkoh jgr g vkj fQj vpkud uhp y<d tkr gA bldk fo'k"k dkj.k ;ku xfFk e vlketL; gk ldrk gA vr¼ HkkoukRed lryu d fy, ckf)d Lrj rFkk HkkoukRed Lrj e lryu] HkkoukvkRFkk Åtk dk lgh fn'kkUrj.k] lgh ekxn'ku] HkkoukRed fLFkjrk RkFkk lkE;oLFkk dk gkuk vko';d gA

Luk; fpfdRld Mk- ckYxlh u tk ;kjki Hkj e viuh Luk; fpfdRlk d fy, ifl) g A viu "A Message to the Neurotic World" uked xFk e turk d fgr d fy, bl ckr dk Li"V :i l Lohdkj fd;k g fd eukfodkjk dk neu dju d fy, ;kx] ik.kk;ke ,d cgr cMk lkèku gA Lokeh fujUtukUn ljLorh u dgr g fd cPpk d lUrfyr fodkl d fy, bMk vkj fixyk ukfM;k }kjk iokfgr nk Åtk èkkjkvk dk fu;=.k mfpr <x l gkuk pkfg,A ;fn bu nk ukfM;k e vojkèk mRiUu gk tk, rk efLr"d dk gkfu gkxkA Hkkejh ik.kk;ke d vH;kl }kjk efLr"d e iR;d Hkkx e ik.kk dk lpkj gkrk g] ftle efLr"d dh i.k dk;kRed {kerk dk tkxr fd;k tk ldrk g rFkk c<k;k tk ldrk gA

Lk;kifu"kn d vulkj] tk U;fDr fu;fer l;kikluk djrk g] og 'kfDroku] LQr] cf)oku gkrk g rFkk yck thou ikIr djrk g ¼ljLorh] 2006½A l;ueLdkj 12 vkluk dk ,d lePp; g rFkk iR;d vklu d lkFk l; e= l l; dh mikluk Hkh dh tkrh gA

;kx ,d lkèku g] tk U;fDr dk rR{k.k vkjke fnykrk gA no ,o Hkkky ¼1989½] Hk"k.k ,o flUgk ¼2000½] d- dekj ¼2004 o 2006½] ehuk odV'k ¼2006½ vkfn d vul/kku bldh if"V djr gA

,e- no vkj ,e-oh- Hkkky ¼1989½ u doY;/kke e vkdkj ti ¼i.ko ti½ dk vè;;u 110 ifrHkkfx;k ij fd;kA 110 fnu i.ko ti djku d ckn ik;k fd 82 ifr'kr ifrHkkfx;k e ldkjkRed lonuk; c<h rFkk o fofoèk ekufld jkxk l eDr g,A ehuk odV'k ¼2006½ d }kjk fd, x, vul/kku d ifj.kkek e ik;k x;k fd fu;fer ;kxkH;kl dju l i;kT;k d xhi LVFk] vkRefo'okl] vkRelrf"V] ekufld LokLF;] jpukRedrk] ,dkxrk] Lefr ,o cf) {kerk e lkFkd of) gkrh gA

;kx funk d lc/k e fd, x, 'kk/k e Hk"k.k ,o flUgk ¼2000½ u 100 ckydk dk ifrfnu ;kxfunk djokdj ifj.kkek e ik;k fd ;kx funk dk vH;kl ckydk d vkRefo'okl vkj thou Åtk e of) djrk g vkj HkkoukRed vlryu e lkFkd deh ykrk gA d- dekj ¼2004 o 2006½ u mPp d{kk d 80 fo|kfFk;k ij fd, v/;;u e i;kxkRed leg d 40 fo|kfFk;k dk 30 feuV ifrfnu 6 ekg ;kx funk djokdj mUgku ik;k fd ;kx funk fpUrk vkj ruko dk de djrh gA ;kx funk l fo|kfFk;k d vYQk b-b-th- rFkk th-,l-vkj- e lkFkd of) n[kh xb] tk fo|kfFk;k d ekufld ,o 'kkjhfjd LokLF; d fodkl dh vkj ldr djrh gA

Lok/;k; Lo; dk 'kkL=k d opuk }kjk eY;kdu g] Lo; dk tkuuk gA vkpk; i- Jhjke 'kek ¼1996½ d vulkj] ^^Lok/;k; e U;fDr fdlh Hkh egki:"k d pfj= dh ekufldrk ,o HkkoukRedrk d lkeu viuh ekufldrk ,o HkkoukRedrk dk

[kMk djrk g ,o ryuk djrk g vkj Lo; viuh eukofRr] Hkkouk vkj 0;ogkj dk ij[krk g] bl Lok/;k; dgr gA 'k) rk] 'kkfr ,o ixfr d bPNd 0;fDr fuR; fu;fer Lok/;k; djr g rkfd mud efLr"d e vf/kd l vf/kd le; rd J"B fopkj/kkjk iokfgr gkrh jgA** Lok/;k; ,d fopkj'kyh g ftle doy v/;;u gh ugh euu vkj fpUru tlh mRd"V ifd;kvk dk leko'k gA bld }kjk 0;fDr viu nk"k&nx.kk dk gh tkuu e l{ke ugh gkrk vfir mud 0;ogkfjd gy <<u o viu thou e ykx dju d volj Hkh ikrk gA

vkpk; i- Jhjke 'kek th dh iLRkd ^^gkfj, u fgEer** }kjk vo'; gh fo|kFkh;k dk Lo; d eY;kdu d fy, volj ikIr gvk rFkk viuh dfe;k dk nj dju d fy, ij.kk feyh gkxhA ftll i;kxkRed leg d i;kT;k d lkofxd e/kk Lrj rFkk lek;ktu Lrj e c<kRrjh gbA

fu"d"kr% fu;fer ;kxkH;kl ¼l;ueLdkj] ;kx funk ,o Lokè;k;½ dju l fo|kfFk;k d lek;ktu Lrj rFkk lkofxd cf)erk e lkFkd of) dh tk ldrh gA

lnHk lph%

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'kek] Jhjke ¼1998½- ***fpfdRlk mipkj d fofo/k vk;ke·*** i- Jhjke 'kek vkpk;] - 'kek]Jhjke ¼1996½- Lok/;k;% vkt d ifji{; e foopuk] ***v[k.M T;kfr] eb***] i"B&36&37A

'kek] Jhjke ¼2006½- ***gkfj, u fgEer]*** eFkjk% ;x fuek.k ;ktukA

i.M;k] i.ko ¼2006½- lh[k thou e lketL; d dN egRoi.k l=] v[k.M T;kfr] Qjojh] i"B& 19A

egf"k irtfy ¼2007½- ***egf"k irtfydr ;kx n'ku-*** xkj[kij % xhrk ilA

ljLorh- Lokeh LkR;kuUn ¼2005½- ***;kxfunk-*** fcgkj% ;kx ifCyd'kUl VLV] exj] i"B l[;k 85&91A

ljLorh] Lokeh fujtukuUn ¼2006½***?kj.M lfgrk-*** fcgkj% Ldy vkQ ;kx] exjA

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Hkkjr e efgyk l'kDrhdj.k d lkekftd vkfFkd vk;ke

* Mk- 'kyi Hkk dk"Vk

*lifl) fopkjd vjLr dk dFku g] fd **ukjh dh mUufr ;k voufr ij gh jk"V dh mUufr ;k voufr fu/kkfjr g**A fdlh Hkh lkekftd ljpuk e ukjh dh lgHkkfxrk i:"k d leku gh vko';d g rFkk lf"V d ltu ,o lpkyu] nkuk efgykvk d fcuk lHko ugh g blh idkj eu dk dguk g]& lEi.k Hkkjrh; lekt e yxHkx vk/kh vkcknh fL=;k dh g fdUr fL=;k d ikl okLrfod lEeku ugh gA vkfndky l ydj vktrd i:"kk u efgykvk ij nkLrk gh ykgh g ble dkb ner ugh g fd Lor=rk d ckn ukjh dh fLFkfr e ldkjkRed ifjoru vk; g rFkk mudh Lor=rk vkj vf/kdkjk d fy, tgk lfo/kku e 0;oLFkk dh xb g] ogh le;≤ ij fu;e vkj dkuu Hkh cuk, x; gA efgykvk gr f'k{kk dh lefpr 0;oLFkk }kjk mue n{krk] dk'ky] Kku ,o {kerkvk d rho fodkl nf"Vxkpj g, gA ifj.kkeLo:i efgyk, lkekftd] vkfFkd rFkk jktufrd {k= e viuh fLFkfr ln.k dj ik;h g] ijUr bl vHkh Hkh lrk"ktud ugh dgk tk ldrk g] D;kfd lekt d db {k=k e mu ij gku oky vR;kpkjk 'kk"k.k] fiNMkiu vkfn u ,d ckj fQj fu;ek dkuuk e cnyko yku gr ck/; dj fn;k gA*

;= uk;Lr iT;Ur] jeUr r= nork
;=rkLr u iT;Ur] likLr=k Qyk fØ;kA

vFkkr tgk ukfj;k dh itk gkrh g ogk nork okl djr g] itk dk vFk lEeku l g] dgu dk rkRi; g fd tgk ukjh dk lEeku gkrk g ogh l[k ,o lef) dk okl gkrk g tgk budk lEeku ugh gkrk ogk ixfr] mUufr dh lkjh fØ;k, fu"Qy gk tkrh g ¼jktdekj] 2010½A

n'k e efgykvk dh fLFkfr dk tkuu d fy; ge mud lkekftd] vkfFkd] jktufrd] thou d ckj e tkuuk vko';d g iR;d ;x e ukjh u viuh egRoi.k Hkfedk dk fuogu fd;k g og viu fof'k"V x.kk d dkj.k vk/kfud ;x d gj {k= e dBkjre lkekftd ifrcU/kk d pyr foijhr ifjfLFkfr;k e Hkh viuk jkLrk [kkt dj vkx c<rh tk jgh gA efgykvk dk lcy cukuk vk/kfud ;x dh l'kDr ekx g mUg l'kDr cuku d fy, mudk vf/kdkjk l ifjfpr gkuk vko';d g ¼vlkjh] 2007½ A ;fn mUg ;g Kkr gh ugh gkxk fd mudk dku&dku l vf/kdkj ikIr g rc rd vU;k;] vR;kpkj ,o 'kk"k.k l edkcyk ugh dj ik;xhA dkuu efgykvk dk ijk lEeku ,o lj{kk nrk g ij gekjk Hkh nkf;Ro g fd ge Hkh budk ijk lEeku n bl gr mud fy, dN egRoi.k igyvk tl& f'k{kk] LokLF;] jktxkj] jktufrd] o/kkfud vf/kdkj ij fo'k"k /;ku nu dh vko';drk g ¼tu] 2001½A

vl;;u dh vko;'drk ¼

ukoh ;ktuk d ik:i vfHky[k e bldk vdu g & efgykvk dk lcyhdj.k bld e[; m)';k e l ,d g bl ;ktuk d lnHk e ,d mi;ktuk r;kj dh xb ft ldk m)'; gh efgyk lcyhdj.k l lEc) FkkA 1947 e efgyk deh'ku u viu ifronu **efgykvk dh fLFkfr** (Status

* *i- ikpk; ,o ik/;kid ¼vFk'kkL= 'kk l dh; egkfo|ky; tUukjno*

of Women) e efgykvk dh fLFkfr ,o mRFkku d fy, ,d mi;ktuk cuku dh vko';drk crkb Fkh ¼flg] 2009½ A tk fd fyx vk/kkj vlkeurk d fcUnvk dk Li"V djrh g fdUr ml le; bldk fo'k"k egRo ugh fn;k x;kA

vkfFkd] lkekftd o jktufrd lRrk LFkkf;Ro d vHkko e Hkkjrh; lekt dk fodkl lef) o mUufr lHko ugh g] ;g lHko g] ukjh lcyhdj.k o l'kDrhdj.k lA fcuk jktuhfrd lRrk Hkkxhnkjh d ukjh lcyhdj.k dl gkxkA 9oh ipo"kh; jk"Vh; ;ktuk e ukjh l'kDrhdj.k d uke l ,d mi;ktuk dk ik:i iLrr fd;k ftle vc efgyk dY;k.k d iR;; dk udkj dj ukjh *l'kDrhdj.k* dgk gA v'kDr dk mRFkku dlk\ fucy dh mUufr dlh\ fucy dk l[k llkj dlk\ bUgh lc dkj.kk l lcyhdj.k dh vko';drk egll dh xbA vkfFkd] lkekftd o jktuhfrd lRrk lgHkkxh ukjh igy lcyrk dk ikB i<dj thou l?k"k e viuh jkg Lo; cuku d fy, ifjr gk vU;Fkk og oknk dh jr d <j e fNih fpUxkjh dh rjg ncdj jg tk;xh vkj u idk'k f'k[kk cu ik;xh u idk'k nhiA bUgh lc fpUruh; fo"k;k u ukjh d l'kDrhdj.k gr fd; x; i;klk u vkj vf/kd l/kkj tlh dYiuk'khyrk iLrr dj v/;;u gr ifjr fd;kA

v/;;u dk m)';

1- efgykvk d vf/kdkjk dk v/;;u djukA
2- efgyk l'kDrhdj.k gr i;klk dk v/;;u djukA
3- Hkkjr e efgykvk d vkfFkd] lkekftd] jktufrd fodkl lc/kh dk;Øek dk v/;;u djukA
4- efgykvk e vf/kdkjk d ifr pruk dk v/;;u djukA

rF; ldyu d L=kr

v/;;u gr ikFkfed ,o f}rh;d ledk dk i;kx fd;k x;k ikFkfed led ldyu gr lk{kRdkj i'ukoyh o vulph nkuk dk i;kx fd;k x;kA 250 efgykvk dk p;u fd;k x;k tk fd dkedkth ,o xj&dkedkth nkuk oxk l lcf/kr Fkh bu efgykvk e vulfpr tkfr] tutkfr] fiNMk ox ,o lkekU; ox dh efgyk, 'kkfey dh xbA f}rh;d ledk d ldyu gr 'kkldh; v'kkldh; dk;ky;k l idkf'kr iLrd] if=dkvk vkfn dk i;kx fd;k x;kA

'kks/k ifjdYiuk

1- efgyk, viu vf/kdkjk d ifr tkx:d gA
2- f'k{kk dk tkx:drk l /kukRed lc/k gA
3- lkekftd] vkfFkd Lok;Rrk gr efgykvk dk l'kDr gkuk vko';d gA
4- efgyk mRFkku e fof'k"V lok, lgk;d gkrh jgh gA

efgykvk d vf/kdkj

iR;d ;x e ukjh u viuh egRoi.k Hkfedk dk fuogu fd;k g og viu fof'k"V x.kk d dkj.k vk/kfud ;x e gj {k= e dBkjre lkekftd ifrcU/kk d pyr foijhr ifjfLFkfr;k e Hkh viuk jkLrk [kkt dj vkx c<rh tk jgh gA jk"Vh; efgyk vk;kx] jkT; Lrjh; efgyk vk;kx] ekuo vf/kdkj vk;kx ,o Lo;loh lxBu gj vkj l ukjh dk ln.k dju dh ijtkj dkf'k'k dj jg gA

vf/kdkj dk vfHkik; jkT; }kjk 0;fDr dk fn;x; dN dk; dju dh Lor=rk vFkok ldkjkRed lfo/kk inku djuk g ftll 0;fDr viuh 'kkjhfjd] ekufld ,o ufrd 'kfDr;k dk i.k fodkl dj ld ¼ik.M;] 2010½A lo{k.k d nkjku f'k{kk d vf/kdkj fo"k; ij iNk x;k i'u fd ;g vf/kdkj D;k g] yxHkx 70 ifr'kr efgykvk dk bldh tkudkjh gh ugh g ogh 25 ifr'kr efgykvk dk bl dkuu dh tkudkjh g 05 ifr'kr efgyk, bl vf/kdkj dkuu l vufHkK gA

tkx:drk vkdyu gr lk{kjrk dk ,d vL= cuk;k tk ldrk gA Hkkjr e fgUn efgykvk e 53-2 ifr'kr efLye e 50 ifr'kr blkb e 76-2 ifr'kr fl[k e 63-1 ifr'kr] ck) e 61-1 ifr'kr tu e 90-6 ifr'kr lk{kjrk g ¼ifr;kfxrk ni.k] 2011½A foxr o"kk e efgykvk d lk{kjrk Lrj e of) gb g ijUr vko';drkvk l de] bl de

of) u Hkh efgykvk dk dN gn rd dk; dju d fy, ifjr fd;k gA U;k;n'k efgykvk l dk; dju dk e[; m)'; tkuuk pkgk rk iLrr iLrr tokc bl idkj g &

rkfydk Øekd 01
efgykvk }kjk dk; dju dk dkj.k

d-	dkj.k	mRrjnkrk dh l[;k	ifr'kr
01	vko';drkulkj	109	43-6
02	;kX;rk ,o :fp d dkj.k	26	10-4
03	ljdkjh ;ktuk l ykHkkfUor gku d fy,	25	10-00
04	vkfFkd Lor=rk gr	10	04-00
05	etcjh d dkj.k	60	24-00
06	vU; dkj.k	20	08-00

L=kr & ikFkfed lo{k.k ij vk/kkfjr vkdM@led

mijkDr fo'y"k.k l Li"V g fd efgyk, e[; :i l vko';drk ,o etcjh d o'k dk; dju gr ck/; gkrh gA 43-5 ifr'kr efgykvk u viuh t:jr d dkj.k 24 ifr'kr efgyk, etcjh d dkj.k dk; dj jgh gA 04 ifr'kr ,lh efgyk, Fkh tk vkfFkd Lor=rk gr dk; dj jgh gA dk; d nkjku bUg gku okyh ij'kkfu;k dk n[kr g, leku dk; d fy; leku oru lfuf'pr dju dh nf"V l 1976 e leku oru lc/kh dkuu cuk;k x;k ft le dgk x;k fd fyx d vk/kkj ij fdlh Hkh idkj dk HknHkko ugh fd;k tk,x ¼'kek] 2010½ A ijUr okLrfod fLFkfr cgr vyx g i:"kk ,o efgykvk d chp yxkrkj erHkn jgk g ft ldk e[; dkj.k nkuk dk leku egRo inku u djukA

rkfydk Øekd 02
efgykvk dk i:"kk dh vi{kk fuEu le>uk

Ø	fuEu le>u d dkj.k	mRrjnkrk dh l[;k	ifr'kr
01	efgykvk dk i:"kk dh ryuk e de egRo fn;k tkrk gA	75	30-00
02	ge i:"k i/kku lekt e jgr gA	59	23-6
03	efgykvk dk egRoghu le>ukA	20	08-00
04	efgyk, i:"kk dh ryuk e de vkFkkiktu djrh gA	56	22-4
05	efgyk ,o i:"k d chp HknHkko l D;k vki vkgr gkrh gA	40	16-00

L=kr % ikFkfed lo{k.k ij vk/kkfjr vkdMA

mijkDr rkfydk d vulkj 30 ifr'kr efgyk, ;g ekurh g fd mUg i:"kk dh ryuk e de egRo fn;k tkrk gA 23-6 ifr'kr efgykvk d vulkj lekt e vHkh Hkh i:"kk dh i/kkurk gA 22-4 ifr'kr efgyk, ;g ekurh g fd o i:"kk dh ryuk e de /kukiktu djrh g D;kfd mUg dk; djr le; ikfjokfjd ,o lkekftd mRrjnkf;Ro d dkj.k o de il vftr dj ikrh gA

vf/kdkjk d ifr pruk %

iLrr v/;;u e efgykvk dk ikIr vf/kdkjk d lkFk ;g tkuu dk i;kl fd;k x;k g fd ; lkekftd] vkfFkd vf/kdkjk d ifr fdruh tkx:d g lekt dh lfØ; lnL; gku d ukr efgyk; ,d le; e vud lkekftd Hkfedkvk dk fuogu djrh g i=h] ifRu] xg.kh] ekrk dh ifLFkfr d lkFk&lkFk oreku le; e efgyk dh ,d vU; ifLFkfr vk; mikt d dh Hkh g bu lHkh ikfLFkfr;k d lpk: lpyku gr mUg vf/kdkj inku fd; x; ijUr bu vf/kdkjk dh mikn;rk

bl rF; ij fuHkj djrh g fd Lo; efgyk; viu vf/kdkjk d ifr fdruh lpr g rFkk fdl lhek rd mll ykHkkfUor gk jgh gA

rkfydk Øekd 03
vf/kdkjk d ifr pruk

d-	dkj.k	mRrjnkrk dh l[;k	ifr'kr
01	Lkekftd vf/kdkjk dh tkudkjh	50	20-00
02	f'k{kk d vf/kdkj e HknHkko	100	40-00
03	/ke d lc/k e vf/kdkjk e HknHkko	75	30-00
04	jktufrd vf/kdkjk dh tkudkjh	25	10-00

L=kr % ikFkfed lo{k.k ij vk/kkfjr ledA

mijkDr fo'y"k.k d vulkj efgykvk dk f'k{kk inku fd;k tkuk pkfg, ;k ugh bl lc/k e lcl vf/kd 40 ifr'kr efgyk, ;g ekurh g fd f'k{kk inku djr le; mud lkFk HknHkko fd;k tkrk g] ogh 30 ifr'kr efgyk, ;g ekurh g fd /ke d lc/k e mul HknHkko gkrk g] lkekftd ,o jktufrd vf/kdkjk dh tkudkjh Øe'kh 20 ,o 10 ifr'kr gA

fu"d"k %

n'k e 70 ifr'kr l vf/kd ykx xko e clr g xkok d fodkl rFkk ixfr e efgykvk d lcy gkFk bld irhd g pkg ifjokj gk] [kr [kfygku dk dke gk lce efgyk,] d/k l d/kk feykdj dke dj jgh g vf/kdk'k xkeh.k efgyk, i:"kk l vf/kd dke djrh g] efgykvk d }kjk bruk dfBu ifjJe d ckn Hkh mud pgj ij eLdku >ydrh jgrh g ¼ekFkj 2010½ A efgykvk e 0;kIr vf'k{kk] vf/kdkjk d ifr mnklhurk] lkekftd djhfr;k vkfFkd fuHkjrk rduhdh vKkurk] LokLF; d ifr mnklhurk ,o i:"kk dk efgykvk ij iHkkRo vkfn leL;kvk u io d o"kk e efgykvk d mUu;u dk c<k;k ugh ijUr oreku e efgyk f'k{kk d dkj.k mud fodkl dh jkg dk vklku cuk fn;k gA

vkfFkd] jktufrd {k=k d lkFk gh vUrjk"Vh; Lrj ij Hkh budh n{krk] dk'ky] Kku ,o {kerkvk u viuh vyx igpku LFkkfir dh g ¼dekj] 2008½ A efgyk Lor=rk d ifj.kkeLo:i tgk ,d vkj efgykvk dk lkekftd] vkfFkd] jktufrd fLFkfr e ifjoru vk;k g ogh nljh vkj efgykvk d fo:) gku oky lHkh idkj d vijk/kk d vkdMk e fujUrj of) gk jgh g] tk fd ,d fpUruh; fo"k; g ¼tkxfr] 2009½A oreku le; e efgykvk dh lj{kk dk ydj 'kklu ,o lkekftd fopkjd Hkh fopkj foe'k] fufr;k] dk;Øek] ifyl dh lfØ;rk vkfn d ek/;e l efgykvk dk lefpr lj{kk n jg g] vkj Hkfo"; d cgrjh d fy, i;kljr gA

l>ko %

1- efgykvk d fofHkUu vf/kdkjk dk ikflr gr U;kf;d ,o vU; ifØ;k dk lxe cukukA

2- efgykvk dh leL;kvk d lek/kku gr ljdkjh ,o xj&ljdkjh lLFkk, nkuk dk dk; djuk pkfg,] efgyk lxBuk dk Hkh lg;kx ikIr gkuk pkfg,A

3- efgykvk dk viu vf/kdkjk d ifr tkx:drk cgr t:jh g] tk f'k{kk ,o lekftd lpruk }kjk lHko gA

4- oreku e ykx efgyk lc/kh dkuuk e 0;kIr fclxfr;k dk nj djuk ftle efgykvk dk jktuhfrd] vkfFkd] lkeftd vkfn {k=k e i:"kk d leku vf/kdkj gkfly gkA

lnHk %

jktdekj ¼2010½ & ***efgyk ,o cky fodkl*** vtu cfcyf'kx gkml vlkjh jkM] nfj;kxt] ub fnYyh

vlkjh] ,e- ,- ¼2007½ & ***efgyk vkj ekuokfkdkj*** T;kfr idk'ku t;ij] i"B 145] 163] 206

tu] vjfoUn ¼ 2001½ & ***vkjr% vfLrRo vkj vfLerk*** jktdey idk'ku] i"B 171

flg] vferUn ¼2009½ & **n'k d fodkl e efgykvk dk ;xnku** ***bdkuksh bf.M;k*** vDVcj i"B 56]57

ik.M;] vujkkk ¼2010½ & ***efgyk l'kfDrdj.k*** bf'kdk ifcyf'kx gkml t;ij] Hkkjr i"B 219] 215

ifr;kfxrk ni.k ¼2011½ & lelekf;d okf"kdh okY;e 1 i"B 162

'kekl - ljUn dekj ¼2010½ & ***efgykvk d vfkdkjk d ifr pruk*** vkj- ch- ,l- ,- ifcy'kl i"B 116] 121

ekFkj fi;dk ¼2010½ & ***efgyk l'kfDrdj.k*** T;kfr idk'ku] t;ij i"B 77] 96] 111

dekj] lxhrk] ¼2008½ & vFk0;oLFkk e efgykvk dh fLFkfr ***;kstuk*** vDVcj i"B 19 l 21

tkxfr ¼2009½ & **dY;k.kdkjh ;tukvk }kjk efgyk l'kfDrdj.k** ***d:{k=*** ekp i"B 09 l 12

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^^nf"V ckf/kr]edcf/kj ,o vfLFk ckf/kr fo|kfFk;k dh ijh{kk lc/kh fprk dk v/;;u^^

*** *Jherh /kj.kh jk;***
**** *Jherh f'k[kk cuth***

gekj jk"V e 'kkjhfjd] ekufld ,o lkekftd nk"kk l ;Dr , l 0;fDr g] tk viuh nfud vko';drkvk dh ifr dju e vleFk g vkj lekt d ifr vudy cuu dh lkeFFk ugh j[kr gA vr% vko';drk g] fd lkekU; ckydk dh rjg fodykx ckydk dk mudh ifrHkk ,o vUrfufgr dk'ky l lk{kkRdkj djk; u fd mUg 'kkjhfjd U;urkvk dk ck/k djk;k tk;] rkfd og f'k{kk d }kjk mu dfe;k dk ijk dj Lo vu'kklu vkj Lokycu d egRo dk thou e LFkku ndj viuk lorke[kh fodkl dj ldA vk/kfud le; e f'k{kk dk xfr'khy ekuk x;k g rFkk f'k{kk dk vkthou pyu okyh ifd;k crk;k x;k gA mUuhloh 'krkCnh d mRrjk} rd fo'o e ekuorkoknh mnkj nf"Vdk.k dk vH;n; gvk vkj fodykx ler lHkh oxk d fy, f'k{kk o dY;k.k dh ckr lkph tku yxhA fodykx cPpk dk leko'kh f'k{kk l tkMu dk vFk g fd mudk lkekU; cPpk d lkFk fu;fer 'kkyk e gh vko';d lg;kx ndj v/;;u dju dh lfo/kk nuk gA oreku le; e ifrLi/kk bruh c< xb g fd Nk= bl ifrLi/kk l fpfrr jgr gA ;gh fpUrk mUg ijh{kk d le; Hkh gkrh gA ijh{kk e fdl idkj d i'u vk;x mu i'uk dk gy dj ikÅxk fd ;k ugh] ejk dkl ijk ugh gvk g] bu lHkh idkj d vk'kdk] Mj] Hk;] ruko vkj fprk d dkj.k mldk ijh{kk Qy iHkkfor gkrk gA vr% iLrr 'kk/k i= e nf'Vckf/kr] edcf/kj rFkk vfLFkckf/kr fo|kfFk;k dh ijh{kk lc/kh fprk dk v/;;u fd;k x;k ft le fd lkFkd vrj ik;k x;kA

f'k{kk ,d lrr ifd;k g] bl ifd;k e fodykx 0;fDr d Kku dk lp; dju dh ifd;k dk eY;kdu ijh{kk d :i e fd;k tkrk gA bl eY;kdu e 0;fDr dh vrfufgr 'kfDr;k ckgj fudkydj lkeu vkrh g] ,o =fV;k gku ;k vf/kjke dh deh d dkj.k og ijh{kk dh ifd;k e i.k:i l rVLFk o [kjk ugh mrj ikrk gA ft ll mud fprk dk Lrj Åij mBu yxrk g] vkj ijh{kk Qy iHkkfor gkrk gA jk"Vh; ueuk lo{k.k lxBu }kjk 2002e djk; x; lo{k.k d vulkj n'k e fodykx 0;fDr;k dh vuekfur l[;k 1-85 djkM g] tk n'k dh dy l[;k dk 1-8 ifr'kr gA ft le Jo.k fodykxrk&30-62 yk[k] ed cf/kj&21-55 yk[k] nf"Vckf/kr&20-31 yk[k rFkk vkf'kd nf"V nk"k& 8-31 yk[k] ekufld enrk& 9-91 yk[k] pyu fu%'kDrrk & 106-34 yk[k gA Hkkjr e fodykx f'k{kk d {k= e 19oh lnh d ikjHk l gh fof/kor i;kl g;] ft le loiFke nf"Vckf/kr ij /;ku fn;k x;k] fcfV'k 'kklu u 1942 e v/kRo d dkj.k fuokj.k vkj dY;k.k gr lhfer dk xBu fd;k x;kAek/;fed f'k{kk vk;kx ¼1952&1953½ u fodykx ckydk dh f'k{kk d fy, fo'k"k 'kkykvk dh LFkkiuk dk l>ko fn;k x;k] vk;kx dk er Fkk fd fo'k"k 'kkykvk e fodykxk dk fo'k"k n[k&j[k

**vfLVV ikQlj LiDVe dkyt vkQ ,td'ku ujngk] jk;ij] N-x-*
***vfLVV ikQlj v/;kid f'k{kk lLFkku ¼i-jfo-'k-'k-fo'o-fo-jk;ij½*

o lfo/kk, ikIr gkxhA blh m}';dk ydj edcf/kj dh f'k{kk ,o mud if'k{k.k dk Hkkj ^dUnh; lekt dY;k.k* dk lkik x;k A jk"Vh; f'k{kk uhfr ¼1986½ d vulkj fodykxk dk f'k{kk nu dk m}'; ;g g fd og lekt d lkFk d/k l d/k feykdj py ld rFkk f'k{kk d ek/;e l fodykx fo|kfFk;k d thou e ijh{kk fprk dk de djd mue vkRefo'okl dk Hkj dj mud thou dk ljy cuk;k tk ldrk gA

fu%'kDr 0;fDr vf/kfu;e ¼1995½ d vuIkj v/kRo

1- nf"V dk i.k vHkko
2- l/kkjd ylk d lkFk cgrj u= e nf"V dh rh{.krk tk 6@60 ;k 20@200 ¼Luyu½ l vf/kd u gkA
3- nf"V {k= dh lhek tk 20 fMxh dk.k okyh ;k cnrj gkA

fDoxyh ,o fd'ej ¼1982½ & ^^,d cf/kj cPpk og g ftle 91 Mlhcy ;k vf/kd ek=k e Jo.k {kerk dk lUljh U;jy gkl gvk gA**

n'ke[k ¼1979½ u ;g ik;k] fd fodykx 0;fDr o lkekU; 0;fDr d 0;fDrRo e dkb egRoi.k vrj ugh ik;k x;kA lhrkjke ¼1984½ d vuIkj v{ke ckydk dk lkekU; 'kkykvk e nh tk jgh f'k{kk l}kfrd g] jktxkjUe[kh ughA ln o dkVd ¼1994½ d v/;;uk l tkudkjh feyrh g fd ijh{kk fpUrk rFkk ml ijh{kk e Nk= dh fu"ifr d lc/kk dk vf/kd vPN l le>u d fy, bl v/;;u e ijh{kk d fofHkUu {k.kk d nkjku Nk=k d lKku d ckj e crkrk gA yMfd;k e yMdk dh vi{kk vf/kd fpUrk ikb xb ¼'kek 1996½A vtokuh ,o 'kek ¼2004½ u ;g ik;k] fd tl&tl lkf[;dh; dk ydj ijh{kk fpUrk dh Nk= e of} gkrh g] ol lkf[;dh; e Nk=kvk d in'ku e deh ikb xbA lkekU; ckydk dh ryuk e ed ckydk dh :fp fcYdy fHkUu gkrh g] ;|fi ed ckyd lkekU; ckydk dh rjg ink g; bl vrj dk dkj.k 'kk;n nk"k Fkk ¼cuth ,o -nRrk- 1970½A jkMhdj ¼1981½ u ;g ik;k] fd fodykx ckydk d f'k{k.k gr fo'k"k :i l if'kf{kr f'k{kd fu;Dr fd; tk;A vr% iLrr 'kk/k v/;;u e geu Jo.k cf/kr] nf"V ckf/kr] ,o vfLFk ckf/kr fo|kfFk;k d ijh{kk lc/kh fprk dk v/;;u fd;k x;k gA

mnn';%

iLrr v/;;u gr mnn';k dk fu/kkj.k fd;k x;k g%&

1-nf"Vckf/kr ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fpUrk dk v/;;u djukA
2-edckf/kj ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fprk dk v/;;u djukA
3-vfLFkckf/kr ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fprk dk v/;;u djukA

ifjdYiuk%

iLrr v/;;u d mnn'; dh ifr gr fuEu 'kU; ifjdYiukvk dk fuek.k fd;k x;k %&

1-nf"Vckf/kr ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fpUrk d e/; lkFkd vrj ugh ik;k tk;xkA
2- edcf/kj ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fpUrk d e/; lkFkd vrj ugh ik;k tk;xkA
3- vfLFkcf/kr ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fpUrk d e/; lkFkd vrj ugh ik;k tk;xkA

U;kn'k%

iLrr 'kk/k v/;;u e U;kn'k jk;ij fty d 'kkldh; ,o v'kkldh; fo|ky;k l d{kk NBoh l vkBoh rd d 30nf"Vckf/kr] 30Jo.kckf/kr] 30edcf/kj ,o 30 lkekU; fo|kfFk;k dk p;u fd;k x;kA

'kk/k midj.k%

'kk/k v/;;u gr 'kk/kdRrk }kjk Mk- e/k vxoky ,o o"kk dk'ky d }kjk fufer ijh{kk fprk ekiuh dk mi;kx fd;k x;k gA

v/;;u fof/k %

'kk/kdRrk u o.kukRed lo{k.k fof/k dk mi;kx fd;k x;k gA

ifjdYiuk &1

^^ nf"Vckf/kr ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fprk d e/; lkFkd vrj ugh ik;k tk;xkA^^

lkj.kh dekd & 1

dekd	ryukRed leg	inRrk dh l[;k	e/;eku	iekf.kd fopyu	^Vh^ eY;
1-	nf"Vckf/kr fo|kFkh	30	21-13	6-11	3-74
2-	lkekU; fo|kFkh	30	14-43	7-68	

df=58, p<0.05 =2.00 (lkFkd vrj ik;k tkrk g½

mijkDr ifjdYiuk dh tkp gr ,df=r vkdMk dh lkf[;dh; fo'y"k.k d fy, ikIr vkdMk }kjk e/;eku de'k 21-13]6-11 rFkk iekf.kd fopyu 14-43]7-68 g] ft ldk ^Vh^ eku 3-74 g tk fd lkj.kh eku ryuk l vf/kd gA nkuk legk d e/; lkFkd vrj g] vr % 'kU; ifjdYiuk vLohdr dh tkrh gA

ifjdYiuk & 2

^^edcf/kj fo|kfFk;k ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fprk d e/; lkFkd vrj ugh ik;k tk;xkA

lkj.kh dekd &2

dekd	ryukRed leg	inRrk dh l[;k	e/;eku	iekf.kd fopyu	^Vh^ eY;
1-	eccf/kj fo|kFkh	30	15-1	7-19	0-35
2-	lkekU; fo|kFkh	30	14-43	7-68	

df=58, p>0.05=2.00 (lkFkd vrj ugh ik;k x;k½

mijkDr ifjdYiuk dh tkp gr ,df=r vkdMk dh lkf[;dh; fo'y"k.k d fy, ikIr vkdMk }kjk e/;eku de'k 15-1]7-19 rFkk iekf.kd fopyu 14-43]7-68 g] ft ldk ^Vh^ eku 0-35 g] tk fd lkj.kh eku ryuk l de gA nkuk legk d e/; lkFkd vUrj ugh g] vr % ;g ifjdYiuk Lohdr gbA

ifjdYiuk & 3

^^ vfLFkckf/kr ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fprk d e/; lkFkd vrj ugh ik;k tk;xkA^^

lkj.kh dekd &3

dekd	ryukRed leg	inRrk dh l[;k	e/;eku	iekf.kd fopyu	^Vh^ eY;
1-	vfLFkckf/kr fo|kFkh	30	22-17	6-14	4-32
2-	lkekU; fo|kFkh	30	14-43	7-68	

df=58, p<0.05=2.00 (lkFkd vrj ik;k x;k½

mijkDr ifjdYiuk dh tkp gr ,df=r vkdMk dh lkf[;dh; fo'y"k.k d fy, ikIr vkdMk }kjk e/;eku de'k 22-17]6-14 ,o iekf.kd fopyu 14-43]7-68 g] ft ldk ^Vh^ eku 4-32 g] tk fd lkj.kh eku ryuk l vf/kd gA nkuk legk d e/; lkFkd vUrj gA vr % 'kU; ifjdYiuk vLohdr gkrh gA

ifj.kke ,o 0;k[;k %

iLrr v/;;u }kjk fuEu ifj.kke ikIr g, %&

1- nf"Vckf/kr ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fpUrk dh lkf[dh; x.kuk d vk/kkj ij ikIr ^Vh^ eY; fo'oluh; Lrj d eku l vf/kd ik;k x;k gA vr % nf"Vckf/kr fo|kfFk;k e lkekU; fo|kfFk;k dh vi{kk ijh{kk lc/kh fprk vf/kd ik;k x;kA

2-edcf/kj ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fprk dh lkf[dh; x.kuk d vk/kkj ij ikIr ^Vh^ eY; fo"oluh; Lrj d eku l de ik;k x;k] vr% edcf/kj ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fprk d e/; dkb lkFkd vrj ugh ik;k x;kA

3-vfLFkcf/kr ,o lkekU; fo|kfFk;k d ijh{kk lc/kh fprk dh lkf[dh; x.kuk d vk/kkj ij ^Vh^ eY; fo'oluh; Lrj d eku l vf/kd ik;k x;kA vr% vfLFkcf/kr fo|kfFk;k e lkekU; fo|kfFk;k dh vi{kk ijh{kk lc/kh fprk vf/kd ik;k x;kA

4-nf"Vckf/kr ,o vfLFkckf/kr fo|kfFk;k e lkekU; fo|kfFk;k dh ryuk e ijh{kk lc/kh fprk vf/kd ikb xbA

5-lkekU; fo|kfFk;k ,o edcf/kj fo|kfFk;k e tk vrj ik;k x;k ok lkFkd egRo dk ugh gA

'kf{kd vui;kx %

1-fodykx fo|kfFk;k d ekufld fodkl gr mUg v/;;u ,o vU; xfrfof/k;k gr i.k volj inku fd;k tkuk pkfg,] ftll fo|kfFk;k dk vf/kdkf/kd bl idkj dk okrkoj.k fey ld ftll mudh ijh{kk fpUrk dk nj fd;k tk ldA

2-fodykx ckyd ,o ckfydkvk d fy, vfrfjDr 'kkykvk dh 0;oLFkk dh tkuh pkfg,A

3-ikB;de ,lk gkuk pkfg, tk fo|kfFk;k d vudy rFkk le>u e vklkuh gkA

4-'kf{kd lLFkkvk }kjk ,l 'kf{kd okrkoj.k dk fuek.k djuk pkfg, ftle fo|kFkh viuh miyfC/k ;kX;rkulkj le;≤ ij Kkr dj rFkk rnkkulkj l/kkj yk;A

5-f'k{kdk rFkk vfHkHkokdk }kjk ckyd ij ijh{kk d le; fdlh Hkh idkj dk ncko ugh Mkyuk pkfg, ftll ckyd d eu e fdlh Hkh idkj dk udkjkRed fopkj u ink gkA

6-fof'k"V ckydk d ifjokjk dk vkfFkd lgk;rk nh tkuh pkfg,A

InHk xFk lph &

1- *tk;loky lhrkjke ¼1994½& ^**lek;kRtu eukfoKku**^ mRrj in'k xFk vdkneh] y[kum i"B l[;k& 118*

2- *In o dkVd ¼1994½& dfXu"kul vkQ VLV ,uDlh;e LVMUl M;fjx ,u ,Dp;y VLV flpo"ku* **tuy vkQ nh bfM;u ,dMeh vkQ ,lykbM lkbdkyksth okY;e&20]** *it u& 23&30*

3- *'kek dekjk; o feJk ¼1996½ & fcgfo;fj;y bVjo'ku bu VLV ,UtkbVhd tuy vkQ **bfM;u ,dMeh vkQ ,lykbM lkbdkyksth oY;e &14**&1]i"B u- 57&60*

4- *jkMhdj-,l-vkj ¼1981½& 'kkjhfjd :i l fodykx ckydk dh 'kf{kd o 0;olkf;d vko';drkvk dk v/;;u **FkM lo vkQ ,td'ku 1978&83 i"B** l[;k&184&185*

5- *n'ke[k ¼1979½ & **'kkjhfjd nf"V l fodykx 0;fDrRo dh fo'k"krkvk ij ,d v/;;u^^ **FkM lo vkQ ,td'ku 1978&83** i"B l[;k&344*

6- *cuth lh nRrk-,-¼1970½& edcf/kj fo|kfFk;k dh :fp dk v/;;u **FkM lo vkQ ,td'ku 1978&83 i"B** l[;k&110*

7- *vtokuh t-lh ,o 'kek vkj-,-¼2004½& VLV ,UtkbVh bu fjy'ku V ,dMehd ,phoeV **bfM;u tujy vkQ lkbdkeVh ,.M ,td'ku oY;e&35&2**] it u-&123*

8- *dekj ltho ¼2008½ & **fof'k"V f'k{kk** tkudh idk'ku] iVuk i"B l[;k 12&13]29]61]82*

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lkekU; vkj uDly iHkkfor {k= d f'k{kkdfe;k d f'k{k.k le{krk

*** *Jherh rke'ojh cNkj***
*** * *Jherh uru nc***

NRrhlx< jkT; d fofo/k ftyk e uDly iHkko vR;f/kd g] f'k{kdk dk 'kkjhfjd] ekufld LokLF; iHkkfor gk jgk g] mudh f'k{k.k l{kerk iHkkfor gk jgh gA ftldk lh/kk vlj gekjh f'k{kk i)fr ij iM jgk g vr% bl xHkhj leL;k dk n[kr g, iLrr fo"k; ÞlekU; {k= o uDly iHkkfor {k= d f'k{kkdfe;k d f'k{k.k l{kerk ij ,d v/;;u Þ ij 'kks/kdk; fd;k x;kA bl gr 60 lekU; {k= d f'k{kkdeh o 60 uDly iHkkfor {k= d f'k{kkdfe;k dk U;kn'k gr fy;k x;k A fu"d'kr% nkuk e lkFkd vrj ik;k x;kA fuf'pr gh uDly iHkkfor f'k{kkdfe;k e ekufld ruko] lfo/kkvk dk vHkko o fprk ik;h x;h tk fd mudh f'k{k.k l{kerk dk iHkkfor dj jgk gA

Hkkjr e lkE;on dh tM Lo/khurk lxke d nkjku gh LFkkfir gk pfd Fkh dkyekDl] LVkfyu] yfuu d fopkjk l iHkkfor cf) thfo;k u logkjk ox d mRFkku gr d"kdk] Jfedk] vkfnokfl;k dk lxfBr fd;kA Hkkjr d lkE;oknh vkUnkyu e mi;Dr lxBukRed mrkj i<ko d chp if'pe cxky d ,d vfr fiNM rFkk nj&njkt d xko uDlyoknh e 2 ekp 1967 dk ?kfVr ,d ?kVuk Hkkjr e okeekxh vkrdokn d bfrgkl dk gh cny fn;k A

uDlyoknh vkUnkyu dk lokf/kd dkyk igy ;g g fd o vkfnokfl cgr xkok e tkdj iR;d ifjokj l ,d cPp@ fd'kkj@ ;od@ ;ofr;k dk bu l'kL= lxBuk e Hkrh gku dk vkn'k lukr g] cPpk ,o efgykvk dk i;kx lpukokgd d :i e fd;k tkrk gA

vkt tcfd Hkkjr d fofo/k {k=k e uDly fonkg viu pje ij g] rFkk ,l {k=k d ykxk dk thou v0;ofLFkr Hk;xLr gk x;k g bu {k=k e iMu oky 'k{kf.kd lLFkk, Hkh [kkLrkgky g oLrr% uDlyh {k=k d f'k{kdk e Hkh Hk; dk okrkoj.k fo|eku g Åij l [kkLrkgky fo|ky; vkj vU; Hkkfrd lk/kuk dh deh l mue nf'prk d.Bk vr}} tlh ekufld chekfj;k l xflr gk jg gA

NRrhlx< jkT; d fofo/k ftyk e tgk uDly iHkko vR;f/kd g] f'k{kdk dk 'kkjhfjd] ekufld LokLF; iHkkfor gk jgk gA mudh f'k{k.k l{kerk iHkkfor gk jgh gA ftldk lh/kk vlj gekjh f'k{kk i)fr ij iM jgk gA f'k{kk dk fodkl dh e[;/kkjk e okil yku d fy, gekjh jkT; ljdkj dk viuh j.kuhfr e vkey py ifjoru djuk gkxk rkfd f'k{kk i)fr] fo|ky; vkj dk;jr f'k{kdk dh vfHkofRr ij 'kf{kd ;kX;rk vkj lrf"V dh lkFkdrk fn[kkb vkj uDly iHkkfor ftyk d Nk=k dh lkp fodflr gk ldA

f'k{k.k {kerk d fodkl e db ?kVd ¼dkjd½ viuk iHkko Mkyr g] tl& lekftd] eukoKkfud ,o loxkRed bR;kfnA bu leLr dkjdk dk lekt dh f'k{k.k 0;oLFkk ij egRoi.k iHkko iMrk gA ;fn lekt LoLFk g rk f'k{k.k 0;oLFkk] fo|ky; rFkk fo|kFkh lHkh LoLFk jgx rFkk tc lekt vLoLFk jgxk rk LokHkkfod :i

***** *lgk;d ik/;kfidk fHkykb e=h dkyt fjlkyh] fHkykb*
*** *** *lgk;d ik/;kfidk fHkykb e=h dkyt fjlkyh] fHkykb*

l bldk iHkko gj ,d 0;fDr ij iMrk gA 0;fDr dh dk;{kerk ?kVrh tkrh gA ml vPN dk; dju dh bPNk ugh gkrh gA f'k{k.k {kerk rFkk mUg iHkkfor dju oky dkjdk ij db 'kks/k fd; x, g] tl& gyujkl Qo ,o fe'ky ¼2008½ d vulkj f'k{kdk d vfHker dk egRo nu l f'k{kdk dh {kerk e of) gkxhA f'k{kdk d 0;olkf;d fodkl e vkfFkd dkj.kk dk egRo gku dh lHkkouk dk fdyu vYeV ,o fjpMlu ¼2012½ u Li"V fd, FkA cnuLek ,o dkfupl ¼2012½ u involvement and Commitment dh Hkfedk ij viu v/;;u }kjk ;g Li"V fd;k fd f'k{kdk d Lo; dh {kerk dk igpkuu dk nf"Vdk.k gh f'k{k.k {kerk gA vfu xV'ky ¼2011½ u viu v/;;u ;g ik;k dh f'k{kdk e nljk dh ijokg dju dh Hkkouk fufgr gkrh g mud vulkj empathy Hkh f'k{k.k {kerk dk ,d ?kVd gA >kx yh QkUx ¼2008½ d vulkj ckydk dh vf/kxe 'kfy;k dk igpkuuk vfr vko';d g mud v/;;u d fo'y"k.k e ;g Hkh ik;k x;k fd tk f'k{kd Nk=k dh vf/kxe 'kyh d vulkj f'k{k.k nr g] mUg {kerkoku ekuk x;k gA

v/;;u d mÌ';

¼1½ lkekU; {k= d f'k{kdeh ,o uDly iHkkfor {k= d f'k{k.k l{kerk dk v/;;u djukA

¼2½ lkekU; {k= d i:"k f'k{kdfe;k ,o uDlyh {k= d i:"k f'k{kdfe;k d f'k{k.k l{kerk dk v/;;u djukA

¼3½ lkekU; {k= d efgyk f'k{kdfe;k ,o uDlyh {k= d efgyk f'k{kdfe;k d f'k{k.k l{kerk dk v/;;u djukA

ifjdYiuk

1. lkekU; ,o uDlyh {k= d f'k{kdfe;k d f'k{k.k l{kerk e dkb lkFkd vrj ugh ik;k tk;xkA
2. lkekU; ,o uDlyh {k= d i:"k f'k{kdfe;k d f'k{k.k l{kerk e dkb lkFkd vrj ugh ik;k tk;xkA
3. lkekU; ,o uDlyh {k= d efgyk f'k{kdfe;k d f'k{k.k l{kerk e dkb lkFkd vrj ugh ik;k tk;xkA

U;kn'k

iLrr 'kks/kdk; e NRrhlx< d lkekU; {k= d 60 vkj uDly iHkkfor {k= 60 f'k{kdfe;k dk ;knfPNd fof/k gr p;u fd;k x;k gA

midj.k

lkekU; {k= vkj uDly iHkkfor {k= d f'k{kdfe;k d f'k{k.k l{kerk dk ekiu gr Mk- ,l-ch- dDdj }kjk fufer f'k{k.k l{kerk ekiuh midj.k dk i;kx fd;k g

lkf[;dh; vfHki;kx

ifjdYiuk gr inRrk dk fo"y'k.k dj Vh&eY; dh x.kuk dh xbA

fo'y"k.k

lkj.kh Øekd&1

lkekU; ,o uDlyh {k= d f'k{kdfe;k d e/;eku] ikekf.kd fopyu rFkk 't' eY;A

lkf[;dh@-leg	N	Mean	SD	t-value
lkekU; {k= d f'k{kdeh	60	242.62	29.48	5.07
uDlyh {k= d f'k{kdeh	60	207.18	45.67	

¼df = 118, P< 0.01) lkFkd g

lkj.kh Øekd&1 d voykdu l Li"V gkrk g fd lkekU; {k= d f'k{kdfe;k dk e/;eku uDly {k= d f'k{kdfe;k d e/;eku l vf/kd g vrh lkekU; {k= d f'k{kdfe;k dh f'k{k.k l{kerk uDly {k= d f'k{kdfe;k l vf/kd gA

lkj.kh Øekd&2

lkekU; ,o uDlyh; {k= d i:"k f'k{kdfe;k d e/;eku] ikekf.kd fopyu rFkk 't' eY;A

lkf[;dh@leg	N	Mean	SD	t-value
lkekU; {k= df'k{kdeh	30	236.73	25.30	3.75
uDlyh {k= df'k{kdeh	30	213.63	39.72	

¼df = 58, P< 0.01½ lkFkd gA

lkj.kh Øekd&2 d voykdu l Li"V gkrk g fd lkekU; {k= d i:"k f'k{kdfe;k dk e/;eku uDly iHkkfor {k= d f'k{kdfe;k d e/;eku l vf/kd gA vr% lkekU; {k= d i:"k f'k{kdfe;k dh f'k{k.k l{kerk vf/kd gA

lkj.kh Øekd&3

lkekU; ,o uDlyh; {k= d efgyk f'k{kdfe;k d e/;eku] ikekf.kd fopyu rFkk 't'A

lkf[;dh@leg	N	Mean	SD	t-value
lkekU; {k= d f'k{kdeh	30	248.5	32.06	4.29
uDlyh {k= d f'k{kdeh	30	200.73	11.13	

¼df = 58, P< 0.01½ lkFkd gA

lkj.kh Øekd&3 d voykdu l Li"V gkrk g fd lkekU; {k= d efgyk f'k{kdfe;k dk e/;eku uDly iHkkfor {k= d f'k{kdfe;k l vf/kd g vr% lkekU; {k= d efgyk f'k{kdfe;k dh f'k{k.k l{kerk vf/kd gA

fu"d"k %

vrr% dgk tk ldrk g fd lkekU; {k= d f'k{kdfe;k e uDlyh {k= d f'k{kdfe;k dh vi{kk f'k{k.k l{kerk d Lrj Åpk jgkA bl vk/kkj ij dgk tk ldrk g fd lkekU; {k= d f'k{kdfe;k vkj uDly iHkkfor {k= d f'k{kdfe;k d f'k{k.k l{kerk e lkFkd vrj ik;k x;kA

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pkgku ';ke lnj flg ¼2010½ Hkkjr e uDlyokn *ifr;kfxrk ni.k*]uocj 726A

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ekrHkk'kk d lnHk e fgUnh n{krk ij ,d v/;;u

*** *Mk Jherh viok "kDyk***
**** *Jherh "kkfyuh oek***

*Hkk"kk n'k dh xfjek vkj vfLerk dk irhd gkrh g A mldk lc/k tuekul l gkrk g vr% ;g vko';d g fd n'k d fodkl vkj mUufr d fy, mldh dkb Hkk"kk gk] ftld ek/;e l og viu dk;k lpkyu vkj ifriknu vPNh idkj l dj ldA Hkk"kk gekj thou dk egRoi.k vx gku d dkj.k gekj thou e ?ky fey xb gA Hkk"kk e viu fopkjk dk nlj 0;fDr;k rd igpku dh ;kX;rk gkrh gA ble fopkj] vuefr rFkk ln'k okgu dk irhdk }kjk 0;Dr fd;k tkrk gA iLrr 'kk/k e ekrHkk"kk d lnHk e fgUnh n{krk ij ,d v/;;u iLrr fd;k x;k gA v/;;u e fgUnh ekrHkk"kkh o vfgnh ekrHkk"kh fo|kfFk;k dk p;u fd;k x;k g rFkk fo|kfFk;k dh *fgnh n{krk*o fgnh d ifr miyfC/k e lkFkd vrj ik;k x;k A*

Hkk"kk ekuo thou dh ,d lkekU; o lrr ifØ;k o n'k dh xfjek gA ftl ekuo dk b'oj }kjk fn;k x;k veY; migkj Hkh dgk x;k gA D;kfd idfr d leLr miknkuk e ekuo gh ,d ek= ,lk miknku g ftl ;g veY; /kjkgj ikIr g] ftld vkjHk ik;k eu"; d tUe d lkFk ekuk tkrk Fkk fdUr vc 'kk/kk d vk/kkj ij f'k{kk eukoKkfudk u ;g er 0;Dr fd;k g fd eu"; e Hkk"kk dk fodkl mld tUe l igy ekrk d xHk e gh gk tkrk g og g Hkk"kk Jo.kA ^^jk"VHkk"kk gh jk"V vkdk'k dk iou&iokg g tk jk"V dh /kMdu dk gh Hkh ifjpkfyr ugh djrk] oju jk"V e de lkjHk dk Hkh nlk fn'kkvk e ilkkfjr djrk gA flUgk ,-d-ih-½1996½ u Þhkk"kk ,o jk"Vh; ,drkÞ ij v/;;u fd;k, pk/kjh ,l- d- ½2005½u f'k{kk ,o lkekftd fLFkfr d xBu e Hkk"kk dh Hkkfedk ij v/;;u fd;k rFkk ik;k x;k fd Hkk"kk;h ;kX;rk dk 0;fDr d Lor% d li"k.k {kerk o 0;fDrRo fuek.k e lkFkd iHkko iMrk g A ik.kh ,e-d- ½2004½ u Hkk"kk;h f'k{kk , ojlu ,l-ih-½2006½ u fgnh 0;kdj.k rFkk bll gku oky KkukRed fodkl dk v/;;u fd;kA exy ,l- d- ½2011½u Þhkk"kk i;kx'kkyk dh vko';drk ,o egRoß ij v/;;u fd;k rFkk ik;k fd Hkk"kk i;kx'kkyk d ek/;e l Hkk"kk;h d'kyrk c<;h tk ldrh g ftldk lh/kk iHkko f'k{k.k vf/kxe ij iMrk gA dekj jktUn o jktu ½2012½ u efLr"d iHkRo d lEcU/k e Hk"kk;h miyC/k ij v/;;u fd;kA

Hkkjr fofo/krk e Hkh ,drk dk n'k g ;gk fofHkUu /kekZ] tkfr;k rFkk fofHkUu Hkk"kk&Hkk"kh gkr g, Hkh mudh lEid Hkk"kk fgUnh g A vkt fgUnh Lor= Hkkjr e ^jk"VHkk"kk^ d xkjoe; in ij foHkf"kr gA tk gekjh vfHk0;fDr rFkk Hkk"kk&lEi"k.k dk l'kDr ek/;e g ml ge jk"VHkk"kk fgUnh d :Ik e tkur gA jktuhfrd Lrj ij fgUnh dh x.kuk fo'o dh fof'k"V ,o egRoi.k Hkk"kkvk e gku yxh gA fgUnh Hkk"kk ljy] lgt rFkk dN ykxk dh ekrHkk"kk Hkh g blfy, ge fgUnh Hkk"kk dh vPNh idMgkuh pkfg,A iLrr 'kk/k e ekr Hkk"kk d lnHk e fgUnh n{krk ij ,d v/;;u iLrr fd;k x;k gA

v/;;u dk mÌ';

1 fofHkUu fo|ky;k e v/;;ujr fgUnh ekrHkk"kh o vfgnh ekrHkk"kh fo/kkfFk;k dh *fgnh n{krk^ dk v/;;u djukA

2 fgnh ekrHkk"kh fo|kfFk;k o vfgnh ekrHkk"kh fo|kfFk;k dh fgnh d ifr miyfC/k dk v/;;u djukA

***** *lgk;d ik/;kfidk] fHkykyb e=h dkyt] fjlkyh fHkykyb uxj ¼N-x-½-*
****** *lgk;d ik/;kfidk]]fHkykyb e=h dkyt] fjlkyh fHkykyb ¼N-x-½-*

'kks/k i'u %

D;k fofHkUu fo|ky;k d fgnh ekrHkk"kkh o vfgUnh ekrHkk"kh fo|kfFk;k dh bfgnh n{krkb e lkFkd vrj ik;k tk;xk\ D;k fgUnh ekrHkk"kkh o vfgnh ekrHkk"kkh fo|kfFk;k dh fgnh d ifr miyfC/k e lkFkd vrj ik;k tk;xk\ ;g fofHkUu fo|ky;k e v/;;ujr fo|kfFk;k dh ^fgnh n{krk^ ij v/;;u gA v/;;u e fHkykb d vkXy Hkk"kk 'kkykvk e v/;;ujr fgUnh ekrHkk"kh o vfgnh ekrHkk"kh fo|kfFk;k dk p;u fd;k x;k gA ;g v/;;u fgnh n{krk ,o fgnh miyfC/k l lcf/kr gA v/;;u e 10 oh d{kk d ckyd ckfydkvk dh l[;k 120 gA v/;;u e fgnh n{krk ijh{k.k dju d fy; lVy bULVhV;V vkQ bfM;u yXot elj] bfM;k }kjk iLrr midj.k dk i;kx fd;k x;k gA U;k;n'k gr ;knfPNd fof/k dk i;kx fd;k gA

U;kn'k

fofHkUu Ldyk d m-ek- Lrj d 10oh d{kk d fo|kfFk;k dk p;u fd;k x;k gA 'kks/kdk; d vrxr fo|kfFk;k d fgnh n{krk ,o fgnh miyfC?k dk v/;;u fd;k x;k gA ble vkXy ek/;e d fgnh ekrHkk"kh o vfgnh ekrHkk"kh d 60&60 fo|kfFk;k dk p;u fd;k x;k gA

ifj.kke ,o foopuk

Lkkj.kh Øekd 1

fofHkUu fo|ky;k e v/;;ujr fo|kfFk;k dh fgnh n{krk dk lkf[;dh fooj.k

d-	rYkukRed leg	inRrk dh l[;k	e/;eku	iekf.kd fopyu	Vh eY;
1-	fgnh ekrHkk"kh fo|kFkh	60	15-75	4-44	6-67
2-	vfgnh ekrHkk"kh	60	10-71	3-818	
	fo|kFkh				

Lor=rk dh dkfV 118 ,P<0.01

mi;Dr lkj.kh Øekd e ;g Li"V g fd fgnh ekrHkk"kh fo|kfFk;k dh fgnh n{krk dk e/;eku15-75 ,o iekf.kd fopyu 4-44 ikIr gvkA blh idkj vfgnh ekrHkk"kh fo|kfFk;k dh fgnh n{krk dk e/;eku 10-71 ,o iekf.kd fopyu 3-818 ikIr gvk A *Vh* eY; dk eku 6-67 ikIr gvk tk fd Lor=rk dh dkfV 118 d fy; 0-01 Lrj ij lkFkd vrj ik;k x;k A

lkj.kh Øekd 2

fofHkUUk fo|ky;k e v/;;ujr fo|kfFk;k dh fgnh d ifr miyfC/k dk lkf[;dh; fooj.k

d-	rYkukRed leg	inRrk dh l[;k	e/;eku	iekf.kd fopyu	Vh eY;
1-	fgnh ekrHkk"kh fo|kfFk;k dh fgnh miyfC/k	60	62-33	10-8515	6-80
2-	vfgnh ekrHkk"kh fo|kfFk;k dh fgnh miyfC/k	60	50-2	8-5439	

Lor=rk dh dkfV 118 , p<0.01

mi;Dr lkj.kh l ;g Li"V g fd fgnh ekrHkk"kh fo|kfFk;k dh fgnh d ifr miyfC/k dk e/;eku 62-33 ,o iekf.kd fopyu 10-8515 ikIr gvkA blh idkj vfgnh ekrHkk"kh fo|kfFk;k dh fgnh d ifr miyfC/k dk e/;eku 50-2 ,o iekf.kd fopyu 8-5439 ikIr gvk rFkk nkuk legk d fy; Vh eY; dk eku 6-80 ikIr gvk tk fd Lor=rk dh dkfV 118 d fy; 0-01 Lrj ij Lrj ij lkFkd vrj ik;k x;k A

fu"d"k %

ifjdYiukvk d ifj.kke l ;g Li'V gkrk g fd fofHkUu fo|ky;k e v/;;ujr fo|kfFk;k dh ekrHkk"kk d lnHk e fgnh n{krk e vrj ik;k tkrk gA bldk ie[k dkj.k ;g g fd fgnh ekrHkk"kh ftudh ekrHkk"kk fgnh g] ft l l o fgnh e vf/kd n{k gkr g yfdu vfgnh ekrHkk"kh ftudh ekrkvk dh ekrHkk"kk fgnh ugh g vFkkr ftudh ekrHkk"kk itkch] xtjkrh] cxkyh] ryx] ejkBh bR;kfn g mud cPpk e fgnh d dfBu "kCnk rFkk mPpkj.k lc/kh v'kf/n;k ik;h tkrh g blfy, fgnh ekrHkk"kh o vfgnh

ekrHkk"kh fo|kfFk;k dh fgnh n{krk e lkFkd vrj ik;k x;k gAfgnh ekrHkk"kh vfHkHkkod viu cPpk e Hkk"kk dk v/;;u d fy; T;knk vko';d ekur g tcfd vfgnh ekrHkk"kh vfHkHkkod viu cPpk e viuh ekrHkk"kk ¼xt jkrh]cxkyh]ryx½ vkfn e fopkj fofue; rFkk Hkkok dh vfHk0;fDr d volj inku djr gA blh dkj.k fgnh ekrHkk"kh o vfgnh ekrHkk"kh fo|kfFk;k dh fgnh d ifr miyfC/k e vrj ik;k x;k gA

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detkj ox d 'k{kf.kd] lkekftd rFkk vkfFkd fodkl e vkj{k.k dh Hkfedk

* *fo'kk[kk eljdj*

Hkkjr dk lfo/kku vulfpr tkfr;k] tutkfr;k vkj nlj fiNM ox dk bl mnn'; l lj{k.k vkj lj{kk inku djrk g ftll mudh lkekftd fu;kX;rk, gVkb tk ld vkj mud fofo/k vf/kdkjk dk c<kok fey ldA vkj{k.k dk mnn'; ;g g] fd tk fucy g] mUg vkj{k.k ndj lcy d lkFk yk;k tk,A vkj{k.k lekt d fiNM ,o ncy oxk d mRFkku d fy, i;Dr fd;k x;k lk/ku gA Hkkjr e jktuhfrd efDr d lkFk lkFk lkekftd o vkfFkd 'kk"k.k l efDr dk /;; Hkh lfo/kku e gh mYyf[kr gA detkj ox d 'k{kf.kd] vkfFkd] ,o lkekftd fodkl e vkj{k.k dh fo"k'k Hkfedk gA

Hkkjr e vf/kdkjgh u 0;fDr;k dh ifLFkfr e] fo'k"kdj tutkfr;k vkj mu tkfr;k o oxk e ftUg tUe d l;kx l uhpk ntk fn;k x;k g] l/kkj ykuk fdlh Hkh ljdkj dk] tk itkr= d ifr opuc) g] ,d egRoi.k y{; gkuk pkfg,A Hkkjr dk lfo/kku vulfpr tkfr;k] tutkfr;k vkj nlj fiNM ox dk bl mnn'; l lj{k.k vkj lj{kk inku djrk g ftll mudh lkekftd fu;kX;rk, gVkb tk ld vkj mud fofo/k vf/kdkjk dk c<kok fey ldA detkj ox d 'kh?k fodkl d fy, lfo/kku e fo/kkulHkk d vxk e fofHkUu Lrjk ij i;kIr ifrfuf/kRo dk iko/kku g vkj ukdfj;k] f'k{k.k lLFkkvk e Hkh vkj{k.k dk iko/kku g jke vkgtk] ¼1994½A

detkj ox dh vo/kkj.kk

Hkkjrh; lfo/kku lkekftd U;k; d fl/nkr ij vk/kkfjr g vkj lfo/kku e ^^nfyr ox^^ dh fLFkfr e l/kkj d fy, lHkh lHko i;Ru dju dh ckr dgh xb gA nfyr ox e vulfpr tkfr] vulfpr tutkfr vkj vU; fiNMk ox vkr gA lkekftd] vkfFkd ,o 'k{kf.kd nf"V l lekt d lEiUu ox dh ryuk e tk detkj vkj fuEuLrj ij g] mUg Hkkjrh; lfo/kku e ^^fiNM ox d ukxfjd^^ ;k ^^vU; fiNM ox^^ d uke l lEckf/kr fd;k x;k gA

Hkkjr e detkj ox dh fufefr dk vk/kkj /ke g (Naik, 2007) A detkj ox dk eryc g og vkjf{kr ox ¼vulfpr tkfr] tutkfr ,o fiNMk ox½ tk Hkkjr dh /kkfed 0;oLFkk d dkj.k vfLrRo e vk;k gA

vkj{k.k

vkj{k.k l rkRi; ifr;kfxrk d fu;ek e dN f'kfFkyrk cjr dj vfodflr vkj fo'k"kkf/kdkj foghu ox d ykxk dk lQyrk dk cgrj volj inku djuk gA lfo/kkgh u ,o 'kkf"kr ox dk fo'k"k fj;k;r vkj fo'k"kkf/kdkj nu dh ekx vf/kdkj d ekey g] u fd nku ;k ijkidkj d ¼vkgtk]]2009½]A vkj{k.k lekt d fiNM ,o ncy oxk d mRFkku d fy, i;Dr fd;k x;k lk/ku gA Hkkjr e jktuhfrd efDr d lkFk lkFk lkekftd o vkfFkd 'kk"k.k l efDr dk /;; Hkh lfo/kku e gh mYyf[kr gA mld fy, vko';d Fkk fd dN 0;fDr;k dk vU; 0;fDr;k l vf/kd lj{k.k o lfo/kk, nh tk, rkfd og lfn;k d fiNMiu l

**ih,pMh]'kk/kkFkh] Mk- ckckl kgc vkEcMdj jk"Vh; lkekftd foKku lLFkku] Mk- vkEcMdj uxj ¼eg½ e-i-*

mcj ld ¼;kno l"kek] 'kek] ,o jke vorkj]1997 v½]A vr% lfo/kku fuekrkvk u gh lfo/kku d vuPNn 15] 16] 19] 38] 46] 330] 332] 334] o 335 d vk/kkj ij Hkkjrh; jkT; dk lj{k.kRed foHknhdj.k dk <kpk inku fd;k ftld vrxr jkT; ,d lerkoknh lekt dh LFkkiuk d fy, fiNM oxk dk fo'k"k lj{k.k inku dj ldrk FkkA

bl lj{k.k dk ey mnn'; lkekftd vkj vkfFkd lekurk dh fn'kk e fiNM oxk dk vkx c<ku d lkFk gh mUg jkT; dh fu.k;u ifd;kvk e lgHkkxh cukuk Hkh FkkA

vkj{k.k ,o detkj ox dk fodkl detkj ox d fodkl d fy, lo/kkfud iko/kku

Hkkjrh; lfo/kku] tls fd iLrkouk l gh Li"V g] ,d lektoknh /kefuji{k vkj ykdrkf=d] lkekftd o jktuhfrd 0;oLFkk dk /;; iLrkfor djrk g vkj bl /;; dk eyk/kkj lHkh ukxfjdk dh lUkk e leku Hkkxhnkjh dh Hkkouk gA vr% lfo/kku d fofHkUu vuPNn e lkotfud lokvk e volj dh lekurk d lkFk lkFk fiNM oxk d fy, jkT; dh lokvk] 'k{kf.kd lLFkkvk vkj 0;oLFkkfidkvk e LFkku vkjf{kr dju dh Hkh vuefr nh xb g ¼;kno l"kek] 'kek] ,o jke vorkj]1997 c½A

Lkfo/kkfud iko/kkuk e ;g 0;oLFkk Hkh dh xb fd lkekftd rFkk 'kf{kd nf"V l fiNM oxk dh n'kk l/kkjh tk,xhA vuPNn 46 e mYy[k fd;k x;k g] fd jkT;] detkj ox fo'k"kr% vulfpr tkfr o vulfpr tutkfr d lkekftd o vkfFkd fgrk dk] [kkl rkj ij ikRlkgu nxk rFkk mUg lkekftd vU;k; o leLr idkj d lkekftd 'kk"k.k d fo#) lj{k.k inku djxkA lfo/kku d vuPNn 339 l 342 rd ,l oxk] ,l 0;fDr;k vFkok tkfr;k o tutkfr;k d fo"k; e jk"Vifr d fo'k"k nkf;Rok dk o.ku fd;k x;k g¼;kno l"kek] 'kek] ,o jke vorkj]1997 l½A

lfo/kku d vuPNn e lekt d detkj oxk d fodkl d fy, dN iko/kku mYyf[kr fd, x, g] ftudk fooj.k fuEukulkj g ¼ifr;kfxrk ni.k flrEcj 2008½ &

vuPNn 15 e /ke] tkfr] itkfr] fyx] tUe] LFkku d vk/kkj ij HknHkko dk fu"k/kA vuPNn 16 e fu;ktu e HknHkko dk fu"k/k] vuPNn 16 ¼4½ e ofpr] fiNM] detkj oxk d fy, jkT; }kjk fu;ktu e fo'k"k vkj{k.k dh 0;oLFkk dk iko/kku fd;k x;k gA

vuPNn 17 e vLi';rk dk mUeyu ,o fu"k/k] vuPNn 19 e vLi';k dh 0;kolkf;d fu;kX;rkvk dk lekIr dj fn;k x;k gA vuPNn 23 cykr ,o c/kvk Je dk mUeyu ,o fu"k/k] vuPNn 29 fof'k"V Hkk"kk] lLdfr ,o 'k{kf.kd vf/kdkjk dk lj{k.k] vuPNn 46 e lkekftd vU;k; ,o 'kk"k.k l lj{k.k] vuPNn 243 e ipk;rh jkt 0;oLFkk e vkj{k.k dk iko/kku gA vuPNn 244 ,o 399 e vulfpr tkfr ,o tutkfr {k=k e i'kklu l lcf/kr iko/kku gA vuPNn 320 ¼4½ vulfpr tkfr] tutkfr d ykxk dk lokvk e fu;fDr dk fo'k"k iko/kku gA vuPNn 330] 332 o 334 e fo/kkf;dk ¼lln ,o fo/kkul Hkk½ e vkj{k.k dh 0;oLFkkA vuPNn 335 e vulfpr tkfr] tutkfr dk ljdkjh ukdfj;k e vkj{k.k dk iko/kku gA vuPNn 338 e lo/kkfud vk;kx d xBu dh 0;oLFkkA vuPNn 350 e ekrHkk"kk e f'k{kk dk iko/kku gA

detkj ox d 'k{kf.kd fodkl e vkj{k.k dh Hkfedk

Hkkjrh; lfo/kku d f'kYih ^^Mk- ckcklkgc vkEcMdj^^ u lfo/kku dk fuek.k dj lfo/kku d vuPNn 29 ftle ^^fof'k"V Hkk"kk] lLdfr ,o 'k{kf.kd vf/kdkjk dk lj{k.k^^ rFkk lfo/kku d vuPNn 350 e ekrHkk"kk e f'k{kk dk iko/kku^^ vkfn iko/kkuk dk mYy[k dj lekt d detkj ox d 'k{kf.kd Lrj dk Åij mBku dk i;Ru fd;k gA lfo/kku d vuPNn 15 ¼4½ vkj 29 d vulkj lHkh jktdh; f'k{k.k o rduhdh lLFkkuk e vulfpr tkfr o tutkfr d fo|kFkh;k d fy, de'kh 15 o 5 ifr'kr LFkku vkjf{kr fd, x, gA

ckcklkgc u tu 1928 e vLi'; fo|kfFk;k d fy, f'k{kk lLFkk dh LFkkiuk dhA bld 2 ekgio mUgku nk Nk=kokl dk ,d lkFk ikjHk fd;k FkkA mUgku fiNM ox d Nk=k d fy, Hkh cEcb ljdkj l Nk=kokl [kkyu dh vihy dhA ckcklkgc u 8 vDVcj 1928 rd ikp Nk=kokl ikjHk dj fn; Fk] nfyr tkfr;k dh f'k{kk d fy, fo'k"k iko/kku fd, x, g] ftud vulkj dN Nk=kokl [kky x, g vkj mPp f'k{kk d fy, dN Nk=of=;k Hkh nh x;h g ¼vkEcMdj] 1994½A oreku ifji{; e vulfpr tkfr vkj vulfpr tutkfr rFkk lkekftd ,o 'k{kkf.kd nf'V l fiNM ox l lEc) fo|kfFk;k dh f'k{kk rd igp c<ku d fy, lfo/kku e l'kk/kku fd;k x;k gA

oreku le; e M.hil. 'kk/kkFkh dk Nk=ofÙk inku dj mUg vkj vf/kd mPPk f'k{kk ikIr dju d fy, ifjr fd;k tk jgk g rFkk lkFk gh Ph.D. 'kk/k dk; gr vulfpr tkfr] tutkfr d 'kk/kkFkh;k dk jktho xk/kh Qykf'ki inku dj vkfFkd lgk;rk inku dh tk jgh gA oreku le; e I.I.T vkj I.I.M. tl mPp lLFkkvk e vU; fiNMk ox Nk=k dk 27 ifr'kr vkj{k.k nu lc/kh ekey e lihe dkV u 10 viy 2008 dk viu fu.k; e Lohdfr inku dj nh g ¼lelkef;d ^2008½A

oreku e futh f'k{k.k lLFkkuk e vkj{k.k dh lfo/kk nu l lcf/kr cgpfpr 104 o lfo/kku l'kk/ku fo/k;d dk ykdlHkk }kjk ikfjr dj fn;k x;k lkFk gh bl jkT; lHkk }kjk Hkh ikfjr dj fn;k x;k ftll bl fo/k;d dk llnh; etjh fey xbA detkj ox dk 'k{kf.kd Lrj ij vkj{k.k feyu l ;kX; Nk=k dk] vH;Fkh;k dk vkx c<u dk volj feyk gA xjhc vH;Fkh;k d 'k{kf.kd fodkl e vkj{k.k dh vge Hkfedk jgh gA detkj ox dk Nk=kofÙk feyu l mUg vkfFkd :i l vkx c<u dk volj feyk gA ;fn mUg Nk=kofÙk ugh feyrh rk 'kk;n o 'k{kf.kd :i l vkx ugh c< ikrA detkj ox }kjk f'k{kk ikIr dj o vkt vud mPp in ij inLF; g vkj lekt e ifr"Bk ikIr dj jg gA

detkj ox d vkfFkd fodkl e vkj{k.k dh Hkfedk

oreku le; e ge n[kr g fd vud mPp ink e detkj ox dh Hkkxhnkjh g] tk fd vkj{k.k d ek/;e l lHko gb gA ljdkjh ukdfj;k e vkj{k.k dh ;ktuk dk lkotfud {k= d ifr"Bkuk e Hkh ykx fd;k tk jgk gA ;fn ljdkjh lokvk rFkk vU; vkfFkd Lrj ij vkj{k.k detkj oxk dk ugh fn;k tkrk rk mudk oreku le; e bruk vkfFkd fodkl ugh gk ikrk ftruk fd vkt fn[kb n jgk gA detkj ox dh vkfFkd fLFkfr ol Hkh detkj gkrh g] ;fn mUg vkj{k.k uk fey rk o vkj vf/kd fiNM tk,xA detkj ox dk vkj{k.k blfy, fn;k x;k g fd mUg lekt dh e[; /kkjk l tkMk tk ld vkj mudk vkfFkd fodkl gk ldA vkfFkd Lrj ij vkj{k.k l detkj ox dh fLFkfr e cgr vf/kd l/kkj gvk g vkj ukdfj;k e vkj{k.k l mUg vkfFkd :i l l'kDr gku dk volj feyk gA

detkj ox dk vkfFkd fodkl

Class	Total Number of employ	S.C. S.T. %	OBC %
I	174043	05.68	04.69
II	912786	18.81	10.63
III/IV	484646	24.40	24.40
All Classes	**1571475**	**18.71**	**12.55**

Sorce : Report of the Back ward Classes Commition 1980 Ist part page N.42
Representation of S.C. in the central Govt. Services (As On 01-01-2005)

Group	Total	SC	Percentage (%)
A	80589	9551	11.90
B	139958	19194	13.70
C	203610	333708	16.40
D	767224	140469	18.30
Total (Sweeper)	**3105048**	**550989**	**17.74**

Source : Annual Report 2005-06 Ministry of personnel, Public Grievances and pensions Govt. of India, New Delhi

2001&02] 2002&03] 2003&04 d nkjku lforj.k vkj vU; fiNMk ox ykHkkfUork dk o"kokj C;kjk uhp fn;k x;k g &

Ø-	o"k	lforfjr jkf'k ¼djkM :-½	v-fi-o ykHkkfUork dh l[;k
01	2001&02	119-35	45927
02	2002&03	125-93	84682
03	2003&04	131-09	81830

Source : Annual Report 2005-06 Ministry of personnel, Public Grievances and pensions Govt. of India, New Delhi

detkj ox d lkekftd fodkl e vkj{k.k dh Hkfedk

detkj ox d lkekftd fodkl d fy, Mk- vkEcMdj u lfo/kku d vuPNn e bu iko/kkuk dk of.kr fd;k g ftud ek/;e l lekt dk detkj ox tk db lkyk l fiNMk g viuk fodkl dj ldA

lfo/kku d vuPNn 15 e of.kr g %& ^^/ke] tkfr] itkfr] fyx] tUe] LFkku d vk/kkj ij HknHkko dk fu"k/kA

bl fj;k;r d ek/;e l lekt d fdlh Hkh 0;fDr d lkFk /ke tkfr itkfr] fyx] tUe LFkku d vk/kkj ij fdlh idkj dk HknHkko ugh fd;k tk,xkA ;fn ,l fd;k tkrk g rk dkuu ;k ljdkj }kjk og n.M dk Hkkxh ekuk tk,xkA lfo/kku d vuPNn 16 e of.kr g %&^^fu;ktu e HknHkko dk fu"k/k] vuPNn 16 ¼4½ e ofpr fiNM detkj ox d fy, jkT; }kjk fu;ktu e fo'k"k vkj{k.k fd;k x;k gA^^ lfo/kku d vuPNn 17 e of.kr g%&^^vLi';rk dk mUeyu ,o fu"k/kA^^ lfo/kku d vuPNn 19 e of.kr g %&^^vLi';k dh 0;kolkf;d fu;kX;rkvk dk lekIr dj fn;k x;k gA^^ lfo/kku d vuPNn 23 e of.kr g %&^^cykr ,o c/kvk Je dk mUeyu ,o fu"k/kA^^ lfo/kku d vuPNn 25 e of.kr g %&^^fgnvk d lkotfud LFkkuk d }kj lHkh tkfr;k d fy, [kky fn, x, gA^^ lfo/kku d vuPNn 46 e of.kr g %&^^lkekftd vU;k; ,o 'kk"k.k l lj{k.kA^^ lfo/kku d vuPNn 243 e of.kr g %&^^ipk;rh jkt 0;oLFkk e vkj{k.k dk iko/kkuA^^

detkj ox d lkekftd fodkl e lfo/kku }kjk inku dh xb ; lfo/kk, ;k fj;k;r egRoi.k Hkfedk vnk dj jgh g] ; lfo/kk, fdlh idkj d vkj{k.k l de ugh gA bu fj;k;rk d ek/;e l lekt d detkj ox dk Åij mBku dk i;kl fd;k x;k g] vkj{k.k dk y{; g ^^lkekftd U;k;^^A detkj ox d ykxk dk fofHkUu idkj dh lfo/kk, inku dh tkrh g & 'k{kf.kd] ljdkjh lok o fofHkUu jktuhfrd bdkb;k d puko e vkj{k.k ¼vk>k 1995½]A

fu"d"k %

mi;Dr ifj.kkek dk n[kdj ;g fu"d"k fudyrk g] fd oreku le; e vkj{k.k inku dju l detkj ox dk fodkl lrr #i l gk jgk gA vkj{k.k l mUg vkx c<u dk vPNk volj ikIr gk jgk gA lekt d vNr] cfg"dr ykxk e vif{kr l/kkj yku e vkj{k.k dh egRoi.k Hkfedk jgh gA vkj{k.k }kjk lekt d detkj ox dk lekt e lkekftd U;k; ikIr gk jgk gA fofHkUu fudk;k] 'k{kf.kd lLFkkvk] ukdfj;k] fo/kkulHkk] ykdlHkk e vkj{k.k ikIr dj o vkj vf/kd vkx c<u dk volj vkj{k.k l ikIr dj jg gA bl idkj bl ox fo'k"k dk vkx c<u e] budk fodkl dju e vkj{k.k dh egRoi.k Hkfedk gA

l>ko %

1- detkj ox f'k{kk d {k= e fiNMk gvk g] vr% ljdkj dk detkj ox dh f'k{kk ,o mPp f'k{kk d fy, fo'k"k i;kl djuk pkfg,A

2- Mk- vkEcMdj th d vulkj nfyrk dk mPp ,o rduhfd f'k{kk ikIr djuk pkfg,A

pfd ;g f'k{kk egxh gkrh g] vr% ljdkj dk viu 0;; ij nfyr ;okvk dk bl idkj dh f'k{kk ikIr dju dk volj nuk pkfg,A

3- vkj{k.k vf/kdkj dh xkjVh g] Hkkjrh; lekt e vf/kdkj guu dh ekufldrk g] bl nj dju d fy, vHkh Hkh vkj{k.k nuk pkfg,A

4- detkj ox dk lkekftd Lrj mUur uk gku d dkj.k vkj{k.k d ek/;e l mud Lrj dk vkj vf/kd Åpk mBk;k tku dk i;kl fd;k tkuk pkfg,A

5- detkj ox dh vkfFkd fLFkfr dk vkj vf/kd ln< cuku d fy, uhft lLFkkvk] 'kkldh; ukdfj;k e vkj{k.k inku dju dk lno i;Ru fd;k tkuk pkfg,A

6- detkj ox d fy, pykb tku oky leLr ljdkjh ,o futh dk;k dh tkudkjh fefM;k }kjk ilkfjr dh tkuh pkfg,A

7- detkj oxk dk lgdkj {k= e lg;kx ndj mudk fodkl dk ekx [kkyuk pkfg,A

lnHk lph

jke vkgtk] ¼1994½] **lkekftd leL;k,**] jkor ifCyd'kUl t ;ij i- 142]144

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vkgtk] jke ¼2009½] **lkekftd leL;k,**] jkor ifCyd'kUl t ;ij i- 177

;kno l"kek] 'kek] ,o jke vorkj ¼1997 v½] ***Hkkjrh; jktuhfr Toyr i'u***] fgnh ek/;e dk;kUo; fun'kky; fnYyh fo'ofo|ky; fnYyh i- 87

;kno l"kek] 'kek] ,o jke vorkj ¼1997 c½] ***Hkkjrh; jktuhfr Toyr i'u***] fgnh ek/;e dk;kUo; fun'kky; fnYyh fo'ofo|ky; fnYyh i- 84]85

;kno l"kek] 'kek] ,o jke vorkj ¼1997 l½] ***Hkkjrh; jktuhfr Toyr i'u***] fgnh ek/;e dk;kUo; fun'kky; fnYyh fo'ofo|ky; fnYyh i- 85

ifr;kfxrk ni.k ¼fgUnh ekfld½] flrEcj ¼2008½ i- 27

vkEcMdj ckcklkgc ¼1994½ % ^^MkW **vkEcMdj lEi.k okMe; [k.M 4**^^ Mk- vkEcMdj ifr"Bku Hkkjr ljdkj] ub fnYyh] i- 146

lelkef;d ^^**lkekU; v/;;u**^^ okf"kdh 2008&09 i- 17

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vk>k ,u-,u-¼1995½] ***Hkkjr dh lkekftd leL;k,]*** vk>k ,u-,u-] dkfudy cDl] uk,Mk i-409

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cLrj dk egku Hkedky fonkg % ,d v/;;u

**** Mk- idt flg***

cLrj dk vkfnoklh cgy vkj.;d vpy viu l?ku ';key ouk- Åph ior J[kykvk rFkk fof'k"V vkfne lLdfr d fy, lno vkd"k.k dk dn jgk g A vk/kfud NRrhlx< d nf{k.k e fLFkr cLrj dk tutkrh; iokg Hkkjrh; bfrgkl d lnHk e ml vr% lfyyk unh d ty iokg dh Hkkfr g tk Åij l Hky gh fn[kkb u n] fdr ft ldk Hkfexr vfLrRo iPNUu gkr g, Hkh iHkkoh jgrk gA viuh xgu jgL;e;rk, nxerk rFkk vkfne fo"k'krkvk dk leV cLrj dk oukpy viuh ijkru lkLdfrd ,frgkfld xfjek d fy, Hkh bfrgkldkjk dk :fp dk fo"k; jgk g A

cLrj N-x- d nf{k.k e fLFkr g A bld io e mMhlk- nf{k.k e vk/kin'k rFkk nf{k.k if'pe e egkjk"V jkT; dh lhek, feyrh g A 1910 e cLrj fj;klr 17º48 l 20º-14 mRrjh v{kk'k vkj 80º 13- l 82º1- ioh n'kkrj d e/; fLFkr FkhA 1910 e bl fj;klr dh tul[;k 3,06,544 Fkh cLrj eyr- ,d vkfnoklh vpy gA bldk ey vkfnoklh {k= dk 8 ifr'kr Hkkx oukpyk ,o igkfM;k l vkPNkfnr g idfr dh fo'kky lEifRr d Lokeh gku d ckotn cLrj d vkfnoklh vkt Hkh fuj{kj rFkk fuolu dk thou 0;rhr dj jg gA

rFkkdfFkr lH; ijnlh vkfnoklh tu tc&tc feyk rc&rc og vfuok; :i l 'kkf"kr gvk lkekUr, jktk, tehnkj tkxhnkj, vf/kdkjh ox] 0;kikjh] 0;olk;h] lkgdkj] egktu vFkok jkturk le; le; ij vkfnokfl;k dk ?ku d leku pkVr jg A fiNy 200 o"kk l ; vkfnoklh fujrj bu 'kk"k.kk d fo:} cxkor djr vk jg Fk A bu lep fonkg e lokf/kd egRoi.k fonkg lu 1910 dk cLrj fonkg Fkk- ftl egku Hkedky fonkg d uke l Hkh tkuk tkrk g A

vkfnokfl;k u vkjkfir ifjoru dk lno fojk/k fd;k g A 1910 e gku oky cLrj fonkg d ihN Hkh cgr l ,l dkj.k g ftlu vkfnokfl;k dk vknkyu dju d fy, m}fyr fd;k A1910 d fonkg dk y{; Fkk] fcfV'k jkT; dk lekIr dj cLrj e efj;k jkt dh LFkkiuk djukA [1] 1910 d fonkg d dkj.kk dk fuEUfyf[kr fcnvk e mfYyf[kr dj ldr g-

(v) cLrj d 'kklu dh vc ;g fo'k"krk jgh fd ;gk tk nhoku gkr Fk o jkto'k d 0;fDr gvk djr Fk A yfdu tc ;gk vxth 'kklu dk ncnck gk x;k rk vxtk d ifrfuf/k ;gk i'kkld ;k v/kh{kd gkdj vku yx A 1908 e ;gk ij ctukFk i.Mk vxt ljdkj dh vkj l i'kkld fu;Dr gvkA mUgku cLrj vkr gh u,&u, fu;e vkj dkuu ykx fd, tk fd vkfnokfl;k e vlrk'k dk dkj.k cukA [2]

(c) cgRrj {k= dh ljf{kr ou d :i e ?kk"k.kk 1910 d fonkg dk ,d e[; dkj.k Fkk A vkjf{kr ou d lhekdu l vkfnokfl;k u ;g le>k fd ouk ij mld vgLrkrj.kh; vf/kdkjk dk gMi fy;k tk jgk g A nhoku ctukFk i.Mk dh nrxkeh 0;oLFkk d vulkj cpkj vkfnokfl;k ij dj yxk, tku yx A crgk'kk dj of} l vkfnokfl;k e vkdk'k c< x;k FkkA [3]

(l) vkifuof'kd i'kklu u ,lh ifjfLFkfr;k mRiUu dj nh ftld vk/kkj ij vkfnokfl;k l ilk olyu d fy, xko yht ij fn;k tku yxk

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** lgk;d i/;kid] bfrgkl foHkkx]Mk- gfjflg xkj fo'ofo|ky;, lkxj e-i-*

Bdnkjk l oly fd, x, yxku e of} djd Bdnkjh iFkk dk vkj vf/kd iHkko'khy cuk fn;k x;k A bld dkj.k vkfnokLh lenk; viuh tehu l cn[ky gk jg FkA [4]

(n) 1908 e cu vkcdkjh fu;ek d vulkj ?kjy efnjk ij ikcnh yx x;h A vkfnokLh bl idkj dh ikcnh l vlr"V Fk A ikphu ijEijk d vulkj vkfnokfl;k d nork dy ijEijk d vulkj cuh efnjk dk gh Hkkx yxk ldr Fk A mUgku ;g ekuk fd fcfV'k ljdkj mud :f<tU; vf/kdkjk ij pkV dj jgh g- vkj o Hk;Hkhr Fk fd vkloutfur efnjk l dgh mud noh nork dfir u gk tk,A [5]

(b) yky dkyUn flg cLrj d nhoku nyxtu flg d i= Fk A nyxtu flg cLrj uj'k efgiky no d i= FkA nyxtuflg dh eR; d ckn ykydyUnflg 1881 b- e cLrj fj;klr d nhoku cuk, x, A yky dyUn flg 1881&86 rd cLrj d nhoku d :i e lQyrkiod 'kklu fd;k fdr 1886 e vxtk u yky dyUn flg d vf/kdkj Nhu fy, A yky dkyUn viu vf/kdkjk d fy, fujrj yMr jg A 1908 b- e i.Mk ctukFk l cLrj dh jktekrk lo.k dvj vkj yky dkyUnflg dkQh :"V Fk A 1910 d cLrj fonkg d egku i.krk yky dyUn flg o jktekrk lo.k dvj dk vlrk"k Hkh FkkA [6]

yky dyUn flg fcfV'k ljdkj }kjk cLrj dk lh/k viu ic/k (1891b- l 1908b- rd) e yu l :"V rk Fk gh o bl cLrj dh vfLerk ij pkV le>r Fk A mUg Mj Fkk fd cLrj dgh vxtk dk mifuo'k ek= gh cu dj u jg tkoA [7]

vxtk u yky dyUn flg dh cgr lh Hkfe dk ljf{kr ou d vrxr y fy;k FkA ljdkj u mudh Hkfe d cny tk {kfrifr nh Fkh mll og vlr"V Fkk A yky dkyUn vkfnokfl;k d chp dkQh ykdfi; Fk A o vkfnokfl;k dh f'kdk;r luu o mUg nj dju d fy, lno rRij jgr Fk A cLrj d nhoku iMk ctukFk u yky dkfyUnj flg dk iHkko ?kVku d mnn'; l mUg txnyij e jgu l euk dj fn;k Fkk] Qyrh yky dkfyUnj flg txnyij l 100 ehy nj rkjkdh rkMkdh xke e jgr Fk A yky dkfynj flg u cMh l>c> l ;ktuk cukb mUgku viu lg;kfx;k d lkFk cLrj d vkfnokfl;k dk ;g vkHkkl fnyk;k fd mUg xHkhj f'kdk;r g ftUg nj dju d fy, l'kL= fonkg gh mik; g A yky dkfyUn flg dk ,l 0;fDr dh ryk'k Fkh tk xko&xko ?kedj leLr cLrj fj;klr e vkfnokfl;k dk vxtk d fo:} fonky dju d fy, r;kj jgu dk ln'k Qyk ldA [8]

urkukj xke d ?kjok tutkfr d x.Mk/kj dk yky dkyUn flg u rkMkdh vrkx< dh lHkk e 1910 b- d dkfr dk urk ?kkfr'k fd;k] rFkk ;g r; fd;k x;k fd x.M/kj d urRo e cLrj e ,d Lor= efj;kjkt dh LFkkiuk dh tk; A xMk/kj u bld i'pkr cLrj d vkfnokfl;k dk lxfBr djuk 'k: fd;k A tuojh 1910 e rkMkdh e iu- ,d xlr lEeyu gvk A xMk/kj vkj vU; dkfrdkjh vkfnokfl;k u ;g 'kiFk yh dh cLrj dh vfLerk cpku d fy, o viuk ru] eu] /ku] lc U;kNkoj dj nxA [9]

xko&xko e vke dh 'kk[kk] ,d yky fep] ,d rhj] rhuk dk lkFk ck/kdj xkok e ?kek;k x;kA vke dh 'kk[kk dk vFk ,d lkekU; lHkk dk lpuk FkhA yky fep irhd Fkk egRoi.k ekey ij fopkj gku dk bld lkFk gh vfr vko';d rRdky fopkj dh vko';drk dk irhd Fkk A rhj bl ckr dk irhd Fkk fd yMkb gkuh g A LVUMu fjikV d vulkj feVVh dk VdMk rFkk /ku"k o Hkky dh vudfr Hkh xko xko ?kekb xb Fkh A [10] lkjh ;ktuk vR;r xkiuh; <x l cuk;h x;h blfy, ifyl dk [kfQ;k r= Hkh bl Bhd l ugh tku ik;k FkkA bl vknkyu dh ie[k ;ktuk bl idkj Fkh -

(d) cLrj d vkifuof'kd 'kkldk ij vkdfLed rkj ij vkde.k djuk ftll mUg lEgyu dk ekdk u fey A

([k) cLrj dk n'k l tkMu okyh lpkj lokvk

dku"V djuk ftue VyhQku d rkj Mkd[kku yVj ckDl lfEefyr Fk A

(x) lMd lpkj lk/ku /oLr djuk rkfd vU; ftyk l cLrj dk lEid dV tk; A

(?k) ljdkjh vf/kdkfj;k dk igy gh dCt e y fy;k tk, rFkk mudk mi;kx c/kd d :i e fd;k tk ld ;k ;fn o fdlh Hkh idkj dk ifrjk/k djr g rk mudk lQk;k dj fn;k tk;A

;ktuk d fofo/k vuHkkxk dk fd;kfUor dju d fy, if'kf{kr dk;drkvk dk puk x;k ftle ?kkVy d lnL;k dh l[;k cgr vf/kd FkhA [11]

1 Qjojh 1910b- dk lep cLrj e ,d lkFk Hkpky vk x;k A xMk/kj d urRo e dkfrdkfj;k u ml fnu cgr vf/kd l[;k e yVekj rFkk vkxtuh dh ifyl pkfd;k txy foHkkx d dk;ky;k rFkk ikB'kkykvk ij Hkh vkde.k fd, A ljdkjh depkfj;k dk ekj Mkyk x;k rFkk lEifRr dk yV fy;k x;k A [12]

7 Qjojh dk jk;ij e ikfyfVdy ,tV dk fonkg dh lpuk jktk :nirki no nkjk Hkt x, rkj l feyh A [13] 8 Qjojh dk ifyl d fMlVh lijhUV.MV t-,- M;d u d'kdky ?kkVh dk ?kj fy;k fdr ml Hk;dj vkde.k dk lkeuk djuk iMk A bldk lkFk nu d fy, th MCy e;j viuh fcfV'k luk d lkFk 12 Qjojh dk d'kdky igpkA x;j o M;d u lfpr fd;k fd o bruh de luk d lkFk fonkfg;k dk lkeuk ugh dj ldr blfy, vfrfjDr cVkfy;u Hkt A rc ifyl egkfujh{kd j.Mky d v/khu ,d vkj ifyl cy d'kdky Hktk A [14]

M;d- j.Mky o x;j lfEefyr lU; cy u ,d lkFk fonkgh ny ij geyk cky fn;k A vkfnokfl;k u MV dj edkcyk fd;k fdr vr e mUgku vkRe lei.k dj fn;k A [15]

b/kj xhne dh xlr lHkk e tgk xMk/kj Hkh mifLFkr Fkk- jktekrk lo.kdoj u ?kk"k.kk dh fd vc cLrj e fcfV'k 'kklu lekIr gku tk jgk g vkj 'kh?k gh efj;kjkt dh LFkkiuk gku tk jgh gA lo.k doj dh bl ?kk"k.kk l dkfrdkfj;k e mRlkg vk;k vkj mUgku 'kh?k gh xhne ij vf/kdkj dj fy;k A [16]

16 Qjojh 1910 b- dk bUnkorh l [kMx?kkV ij vxtk vkj dkfrdkfj;k d e/; Hkh"k.k l?k"k gvk bl l?k"k e xMk/kj cky&cky cp x;k A [kMx?kkV ?kVuk d xMk/kj fopfyr ugh gvk cfYd ?kk;y gku d ckotn ?ke&?kedj mlu fonkfg;k dk fonkg tkjh j[ku d fy, ifjr djrk jgk A [17]

x;j vkj Mh c vknhokIh urkvk l ckr djuk pkgr Fk] exj vkfnokIh urk yky dkfyUnj flg dh mifLFkfr e ckr dju dh bPNk trkb A 'kh?k gh yky dkfyUnj flg txnyij yk, x, rFkk jktk l HkV dh fdr mUg fxjQrkj dj fy;k x;kA

yky dkfyUnj flg dk dn l NMku d fy, x.Mk/kj d urRo e ,d vfre i;kl fd;k ftl bfrgkl e vyukj l?k"k d :Ik e tkuk tkrk g A txnyij l yxHkx 7 ehy dh njh ij vyukj xko fLFkr g- ;gh x.Mk/kj u vk/kkj f'kfoj cuk;kA x.Mk/kj u vpkud vkde.k dj lQyrk ikIr dju dh ;ktuk cukb A ;g ;ktuk lQy gkrh rk l?k"k dk vkj vf/kd ,frgkfld egRo gkrk A x;j u jkrk jkr viuh luk ydj vyukj e lkr g, dkfrdkjh vkfnokfl;k ij vkde.k dj fn;k A x;j d lfud geyk d lkeu dkfrdkjh vkfnokIh fVd u ld o o ekj x; A bl gkj d ckn x.Mk/kj txy dh okfn;k e HkVdrk jgk A

x.Mk/kj dh bl vyukj l?k"k e ijkt; d ckn 1910 dk cLrj fonkg yxHkx erik; gk x;kA [18]

bl vknkyu d ie[k i.krk yky dkyUn flg rFkk mud lkfFk;k dk vkthou dkjkokl dh ltk nh x;h A egkjkuh lo.k doj dk egy e utjcn dj fn;k x;k A vkfnokIh dkfrdkfj;k ij dBkj dk;okgh dh xbZ A ;) e Hkkx fy, xkok ij tekuk fd;k x;k A

1910 dk Hkedky cLrj d vkfnokfl;k d Lok/khurk lxke dk ,d egRooi.k v/;k; gA ble yky dkyUn flg] jktekrk lo.kdoj rFkk x.Mk/kj dk dfj'ekb 0;fDrRo vkfn l vr rd Nk;k jgk A fdr fcfV'k luk d cndk o rkik d lkeu bud /ku"k ck.k cdkj fl) g, pfd vxt dk bl n'k e fonkgk d ncku dk nh?k vuHko Fkk blfy, o egku Hkedky Hkh ljrkiod dpyu e lQy gk x, A

1910 dk cLrj fonkg cLrj d vkfnokfl;k dk uk doy jktufrd nf"V l ,d egR0i.k vknkyu Fkk cfYd bll vkfnokIh tkxj.k dh vUrdFkk Hkh Li"V nf"Vxkpj gkrh g A tutkfr;k dk urk x.Mk/kj nUr dFkkvk e rFkk ykdxhrk e vkt Hkh thfor g o ml vt; ekur g vkj bl vknkyu d egRo dk x.Mk/kj d lkFk tkMdj viuh Lefr e vkt Hkh rktk j[k g A

lnHk lph

1- l;kj yky xlr- ikphu NÙkh lx< - i- 8
2- Qtj Vj fjikV i- 22 vidkf'kr m)r - Mk- ,p-,y- 'kDy cLrj dh efDr lxke (1774-1910)- i- 170-
3- fjikV vku fjcfy;u 29 ekp 1910 m)r- Mk- ,p-,y- 'kDy cLrj dh efDr lxke (1774-1910)- i- 172-
4- Mk- ghjkyky 'kDy cLrj dk efDr lxke- (1774-1910) i- 173-
5- Qkju lfol bVjuy vxLr 1931- (vidkf'kr) ijk 34-
6- Qkju fMikVeV 1911 fldV 23@06@1910 i= d- 4417 Qkby d- 34 - 40- ijk 4 m)r- Mk vkj- d- cgkj- x.Mk/kj cLrj dk tuuk;d 2002- i- 32
7- t- vkj- okY;kuh- cLrj d dkfrnr- i- 28-
8- t- vkj- okY;kuh- cLrj d dkfrnr- i- 28-
9- Mk vkj- d- cgkj- x.Mk/kj cLrj dk tuuk;d- i- 32- 33-
10- Mk vkj- d- cgkj- 'kk/k if=dk (1994-95) i - 7
11- Mk- ghjkyky 'kDy cLrj dk efDr lxke- (1774 -1910) i- 783-
12- Qkju lhdV bUVjuy vkdkb0l vkQ bfM;k vxLr 1911 dk;okgh 37- ijk 7-
13- Mk vkj- d- cgkj- cLrj vkj.;d- i- 67
14- Mk- ghjkyky 'kDy cLrj dk efDr lxke- (1774-1910) i- 203-
15- Mk- ghjkyky 'kDy cLrj dk efDr lxke- (1774-1910) i- 204-
16- t- vkj- okY;kuh- cLrj d dkfrnr- i- 28 - 29
17- Mk vkj- d- cgkj- x.Mk/kj cLrj dk tuuk;d- i- 57-
18- Mk vkj- d- cgkj- x.Mk/kj cLrj dk tuuk;d- i- 59 - 60

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jk"Vh; vkUnkyu vkj vk; lekt

¼NÙkh lx< d lnHk e½

****Mk- frgk:jke***

Hkkjr vkfndky l gh fo'o txr dk /ke] lH;rk ,o lLÑfr dk ikB i<krk jgk gA /ke dh lk/kuk Hkkjr dk egku thou or gA ;fn Hkkjr d ikl llkj dk nu d fy, dkb /ku g rk og /ke :ih /ku gA ,f'k;k vkj [kklidj Hkkjr e /ke dk mnHko vkj fodkl gvk gA u tku fdl Lej.kkrhr dky l blh Hkfe e vk/;kfRed Hkkok dh c;kj mBh g vkj lkj llkj dh lH;rk dh xfr dk fu;f=r djrh jgh gA fuLokFkrk gh /ke dh dlkVh gA blh fuLokFkrk] i:"kkFk rFkk vk/;kfRed Åtk d cy ij vkjk d fnyk ij jkt djr g, lri:"k jk"V ltu djr gA Lokeh n;kun ljLorh ,d ,d ,l gh egku lri:"k FkA uohu vUo"k.k l ;g vkykfdr g, g fd Hkkjr dh çFke Lok/khurk vkUnkyu ;k Økfr dk chtkjki.k egf"k n;kun ljLorh d x:oj n.Mh ohjtkun d lkfu/; e 1857 d io gh eFkjk d l?ku txy e gk pdk FkkA tgk l Økfr d ç.krkvk u jk"Vh;rk l nhf{kr gk viu egku dr0;iFk dk fuokg fd;k FkkA Li"Vrh gekj çFke Lok/khurk vkUnkyu l ydj mx Økfrdkjh vkUnkyu] fo'o çfl) xk/khoknh vkUnkyu] bruk gh ugh Lor=rk mijkr gekjh lo/kkfud fodkl ij Hkh egf"k ,o vk; lekt dk vge Hkfedk nf"Vxkpj gkrk gA budh Hkfedk u doy gekjh jk"Vh; vkUnkyu e v{k.k jgk g] cfYd llkj d lkeu ,d lH; ekuo lekt d fuek.k e vko';d miknkuk d fy, lokRÑ"V mnkgj.k çLrr fd;k gA

lH;rk dh ,drk] ,d :irk e ugh cfYd lketL; e [kktuh pkfg,A ;gh dkj.k g fd fo'o dh çR;d egku lLÑfr fofHkUu vkn'k vkj LoHkko j[ku okyh tkfr;k l fufer gb gA bldk ,d vPNk mnkgj.k gekjk n'k Hkkjr gh gA Hkkjrh; miegk}hi nf{k.k ,f'k;kb n'kk e fof'k"V Hk&vkÑfrd ljpuk] fofo/k vuie çkÑfrd lkUn; ,o vf}rh; lkekftd&lkLÑfrd fo'k"krkvk d dkj.k fofo/krkvk dk n'k dgykrk gA vk;or] tEc}hi] Lo.k Hkfe vkfn lKkvk l vfHkHkkr Hkkjr llkfjd n'kk d fy, ikjle.kh lkfcr gvk g] ftud Li'k ek= l vifj"Ñr ykx Hkh /ku&/kkU; vkj llLÑr gk tkr gA [1] vrhr dky l gh Hkkjr dh viuh lef) vkj mRÑ"V oHko d dkj.k fonf'k;k e vkd"k.k dk dUæ jgk gA Hkkjr ij fon'kh ,o fo/keh tkfr;k dk vkØe.k dkb ub o vl/kkj.k ckr ugh Fkh] fdUr vxtk }kjk LFkkfir lkekT; vkj Hkkjr dh ijk/khurk fuf'pr :i l ,d vyx ckr FkhA dkj.k ;g Fkk fd vxtk l io Hkh fofo/k vkØe.kdkfj;k u vkØe.k fd; Fk] ij Hkkjr e bu vkØe.kdkfj;k dk dkb LFkkb çHkko ugh gvkA mue l dNd Hkkjrh; /ku&lef) dk yVdj okil py x; rk vf/kdk'k Hkkjrh; Hkk"kk] /ke] lH;rk ,o lLÑfr dk viuk dj LFkk;h :i l

* *f'k{kd ipk;r ,o xkeh.k fodkl foHkkx] jk;ij ¼N-x-½*

Hkkjrh; cudj jg x;A [2] tcfd ckjgoh lnh d mRrjk) e mRrj Hkkjr d dfri; {k=k e LFkk;h jktlRrk LFkkfir dju e rd] vQxku] vkdkUrk lQy Hkh g, vkj mud fofo/k jkto'k fnYyh dk jkt/kkuh cukdj lkygoh lnh d vkjHk rd 'kklu djr jg ij rhu lnh l dN vf/kd le; dk ;g efLye 'kklu Hkkjr l vk;/ke vkj vk; lLÑfr dk u"V dj ldu e vleFk jgkA [3] bLyke dh ;g vuie 'kfDr ftlu ioh jkeu lkekT;] bftlr] if'k;k] e/;,f'k;k vkfn d çkphu /kek dk i.kr% u"V dj ogk d fuokfl;k dk elyeku cuk fy;k Fkk] Hkkjr e vkdj cgr dN f'kfFky gk xb Fkh] cfYd o Loe Hkh Hkkjrh; fgUn /ke d çHkko l vNr ugh jg ld Fk vkj mUgku ,d ,lh 'kklu uhfr dk vulj.k fd;k Fkk ftle fgUnvk d çfr lefpr 0;ogkj fd;k tkrk Fkk ijUr bLyke vU; n'kk dh Hkkfr Hkkjr dk i.kr% vkRelkr ugh dj ldkA ;g lR; g fd bLyke eu"; ek= dh lerk dk çfrfuf/kRo djrk FkkA Åp&uhp d Hkn dk ble vHkko Fkk vkj ,d b'oj rFkk ,d jly e fo'okl d dkj.k mld vu;kf;;k e ,drk rFkk 'kfDr Hkh cuh jgrh FkhA tkfr&ikfr Nr&vNr d Hknk d dkj.k fgUnvk dh lkekftd 0;oLFkk efLye lekt dh ryuk e nf"kr Fkh vkj cgr l noh&norkvk e fo'okl d dkj.k fgUnvk e og /kkfed ,D; rFkk lxBu Hkh fodflr ugh gk ik;k Fkk] tk elyekuk e FkkA x:ukud] lr dchj] jkekun] prU;] 'kdjkpk; vkfn lr egkRekvk u lc eu";k dh lerk vkj b'oj dh HkfDr e tk vkUnkyu py k; Fk] ftld dkj.k bLyke Hkkjr e lkLÑfrd fot; LFkkfir ugh dj ldkA ;gh ugh lQher Hkh Hkkjrh; Hkfe ij iuik vkj vkt rd Hkkjr e thfor gA [4] rF; ;g g fd bul vk;k dh 'kfDr e of) gh gbA

vBkjgoh 'krkCnh d mRrj) e ftl fcfV'k tkfr u Hkkjr e viuk çHkRo LFkkfir djuk vkjHk fd;k Fkk] pfd bl le; fcVu e e/;dky d v/kdkj ;x vr gk tku d dkj.k og ,d ,lh n'kk e vk;h Fkh] tgk vk|kfxd Økfr gk pdh FkhA blfy, fcVu dk viu u; vfo"dkfjd lekuk d fy, Hkkjr ,d ctkj utj vk jgk FkkA tgk u; oKkfud vfo"dkj gku yx x; FkA iu% tkxj.k vkj /kkfed l/kkj u lkekftd&/kkfed ldh.krk dk ,o djhfr mUeyu }kjk ykxk dh ekufld nklrk dk cgr v'kk e nj dj fn;k FkkA e/;dky e ftudh lRrk llkj d çk;% lHkh n'kk e FkhA fcfV'k ykx vkØkrk vkj fotrk d :i e gh Hkkjr e çfo"V ugh g, Fk] cfYd o ,d ,lh lH;rk ,o lLÑfr dk Hkh viu lkFk yk; Fk] tk foKku ij vk/kkfjr FkhA mudh u doy ;) i)fr Hkkjr dh ryuk e vf/kd mRÑ"V FkhA vfir 'kklu 0;oLFkk] lU; lxBu vkj jk"Vh; Hkkouk e Hkh vxt ykx Hkkjrh;k l vf/kd mUur FkA [5] vxth 'kklu d lkFk&lkFk blkb /ke dk Hkh Hkkjr e ço'k gvkA bu blkb çpkjdk d ihB ij fcfV'k ljdkj dh jkt'kfDr Hkh Fkh vkj ik'pkR; lH;rk dk foKku o ;kf=d cy HkhA o lxerk l Hkkjrh;k dk vu;k;h cuku d fy, vkdf"kr dj ldr FkA /kukiktu vkj /ke çpkj dju dk ,d ek= mnn'; ydj vxtk u Hkkjr e vkifuof'kd 'kklu LFkkfir fd;k FkkA ftld fy, bUgku ;Fkk lHko uhfr&duhfr dk vu'kj.k fd;k FkkA bUg fLFkj cuk; j[kuk ,d n"dj dk; FkkA viu v/khuLFk n'kk d ykxk dk ekufld nf"V l xyke cuk yu dh uhfr dk voyEcu djd gh vxt viu lkekT; dk fLFkj j[k ldr FkA bl uhfr d rgr Hkkjr e ;g çpkfjr fd;k x;k fd vxt 'kkldk dk 'kklu lLFkk,] jgu&lgu] /ke] lekt&lxBu] vkpkj&fopkj lc Hkkjrh;k dh ryuk e mRÑ"V gA ;gk d fuokfl;k e ghu Hkkouk mRiUu dj nh xbA bud foijhr lQkb i'k fd;k x;k fd ge vlH; Hkkjrh;k dk lH; cuku vk;

gA ;g mi;kfxrkoknh fopkj /kkjk 18oh&19oh 'krkCnh e fcVu e fodflr Fkh vkj ,d lfu;kftr rjhd l Hkkjr dk bld çHkko e yk;k x;kA

mUuhloh 'krkCnh d mRrjk) e fcfV'k lkekT;okn Hkkjr e lEi.k jktuhfrd vkf/kiR; LFkkfir dj pdk FkkA bl le; Hkkjr dh jktuhfrd] lkekftd vkj /kkfed n'kk vR;r lkpuh; FkhA ekuork vkj jk"Vh; ,drk dh ckr ij Hkh o.k&0;oLFkk d dkj.k fgUn lekt foHkkftr FkkA tkfrçFkk] vLi';rk] lrhçFkk] ckyfookg] inkçFkk] efritk] vorkjokn] cgnookn] /kkfed v/kfo'okl] /ke ifjoru vkfn vudk dçFkkvk e Hkkjrh; lekt xflr FkkA [6] bl le; bu cjkb;k l t>u d fy, Hkkjrh; lekt dk ,l fuLokFk lekt loh vkj iFk&çn'kd dh vko';drk Fkh] tk u doy lonu'khy gk oju turk d fopkjk dk vknj djr g, vk/;kRe d ek/;e l mUg çHkkfor dj u;h pruk dk lpkj dj ldA

ifjoru] çÑfr ,o bfrgkl dk fu;e gA mRFkku] iru ,o iuk mRFkku lrr fu;fr ,o vo';Hkkoh gkrk gA vorj.k dh ijijk e Hkkjrh; bfrgkl e ;g iuk tkxj.k dk dky FkkA tc fdlh jk"V dh lLÑfr /kfey gkrh g vkj mUg iuk llLÑr gkuk gkrk g] og jk"V viuh xkjoe;h vrhr e >kdrk gA Hkkjr e Hkh vud egki:"kk u ;g vuHko fd;k fd viuh çkphu lLÑfr ik'pkR; n'kk dh ryuk e egkure gA ifj.kke Lo:i cEglekt] vk; lekt] çkFkuk lekt] jkeÑ".k fe'ku] fFk;kflfQdy lklk;Vh vkfn fofo/k lLFkk fofHkUu lekt ,o /ke l/kkjdk }kjk ;Fkk lHko lQyrkiod lpkfyr fd;k x;kftll lkekftd ,o lkLÑfrd pruk iuihA

Lokeh n;kun ljLorh ,d ,d ,l gh egku lri:"k FkA vkidk tUe 1824 b- e dkfB;kokM xtjkr d Vdkjk uked xko e ,d vkfnR; ckEg.k ifjokj e gvk FkkA cpiu dk uke ey'kdj FkkA vkid firkth f'koefnj d itkjh FkA ?kj e vu'kklu ,o /kkfed fu;ek e jguk iMrk FkkA vkid }kjk vk; lekt dh LFkkiuk ccb e lu 1875 b- e dh xb FkhA vk; lekt dkb u;k lçnk;] er ;k iFk ugh gA vk; lekt dh LFkkiuk d Li"V mnn'; ;g Fkk fd Hkkjr dh vk; lLÑfr dk iuLFkkfir fd;k tk; tk fd n'k dk xkjo'kkyh ;x FkkA egf"k dk er0; Fkk fd vk; fdlh fo'k"k tkfr dk uke ugh g vkj u gh fdlh n'k&fon'k d fuokfl;k dh lck vk; g] cfYd vk; dk rkRi; lH;] mRre] dyhu] fo}ku vkfn l gA [7] bue dkb 'kd ugh g fd Hkkjr d Lor=rk vkUnkyu dh fxurh vk/kfud lekt d lcl ie[k vkUnkyuk e dh tkrh gA fofHkUu fopkj/kkjkvk vkj oxk d djkMk ykxk dk bl vkUnkyu u jktuhfrd :i l lfØ; gku d fy, çfjr fd;k vkj 'kfDr'kkyh vkifuof'kd lkekT; dk ?kVu Vdu d fy, foo'k fd;kA viu rjg dk ;g ,d ek= vkUnkyu g ftle nf"Vdk.kk d Vdjko dk xkE'kh }kjk çfrikfnr l)kfrd ifji{; lQyrkiod vey e yk;k x;kA xkE"kh }kjk çfrikfnr jktuhfrd urRo gektkuh dh vo/kkj.kk ;g g fd vkifuof'kd lekt e jktuhfrd urRo dk mi;kx mifuo'koknh 'kkld vkj lkekT;okn fojk/kh 'kfDr;k nkuk gh djr g] yfdu Lor= ithokn lekt l bldk lnHk fcydy foijhr gA tgk jktlRrk ij Økfr d tfj; ,d [kkl ,frgkfld {k= e dCtk ugh fd;k x;k] cfYd bld foijhr ufrd] jktufrd vkj fopkj/kkjkRed rhuk gh Lrjk ij yEc tu l?k"k pykdj bldk gkfly fd;k x;k] tgk vud o"kk e /khj&/khj tokch jktuhfrd urRo dh 'kfDr lfpr dh xb rFkk l?k"k vkj 'kkfr d nkj ckjh&ckjh vkr&tkr jgA

Lor=rk lxke dh o eY; vkj vk/kfud vkn'k ftudk vk/kkj cukdj ;g vkUnkyu [kMk fd;k x;k Fkk vkj bld urkvk dh lkekftd] vkfFkd vkj jktuhfrd ifjdYiuk bl vkUnkyu d egRoi.k i{k gA ;g ifjdYiuk ykdrkf=d]

ukxfjd Lor=rk oky /ke&fui{k Hkkjr dh Fkh] ft ldk vk/kkj vkRefuHkjrk lerkoknh lekt 0;oLFkk vkj Lor= fon'k uhfr dh FkhA [8]

egf"k n;kun ljLorh }kjk çofrr vk; lekt i.krk jk"Vh; vkUnkyu FkkA ;g egku dk; Lokeh th dh çj.kk l çknHkr gvk Fkk vkj viu n'kHkfDr i.k mRlkg e bldk Lo:i vkØe.kkRed FkkA blu ,d vkj rk onk dh fuHkkUrrk vkj ofnd lLÑfr dh lokRÑ"Vrk ij cy fn;k vkj nljh vkj ;g 0;kid lekt l/kkj d }kjk Lor=rk d leFkd FkA bl çdkj blu jk"V e ,d ,lh ik:"ki.k jk"Vh; Hkkouk oky lenk; dk fodkl fd;k tk ijijk l çkIr lokRÑ"V rRok dk rRdkyhu ifjfLFkfr;k d lokRÑ"V v'kk d lkFk lUnj leUo; FkkA egf"k vk/kfud Hkkjr d /kkfed urkvk e çFke egki:"k Fk ftUgku ^LojkT;* 'kCn dk loçFke mi;kx fd;kA fgUnh dk Hkkjr dh jk"VHkk"kk Lohdkj fd;k vkj Hkkjrh;k dk viu ij xo djuk fl[kk;kA egf"kth çFke 0;fDr Fk ftUgku jk"V dh vo/kkj.kk nh gA egf"k }kjk e[kfjr Lon'kh LojkT;] n'kçe] jk"Vh;rk vkfn Hkkoukvk dh vk/kkjf'kyk ij gh gekjh jk"Vh; vkUnkyu dh tM xgjkb e lekb gb Fkh vkj bUgh vkn'kk dk vkRelkr dj jk"Vh; vkUnkyu fodkl d pjekRd"k ij igpkA [9]

egf"k n;kun ljLorh ,o vk; lekt d fl)krk dk Hkkjrh; jk"Vh; vkUnkyu d çR;d vk;kek ij xgjk çHkko ifjyf{kr gkrk gA egkRek xk/kh u xkiky Ñ".k xk[ky dk viuk jktuhfrd x: Lohdkj fd;k Fkk vkj ;g Hkh bfrgkl fl) rF; g fd xk[ky dk jktuhfrd nh{kk egkno xkfon jkukM l çkIr gb FkhA U;k;/kh'k jkukM Lokeh n;kun d vu;k;h rFkk mud }kjk LFkkfir ijkidkj.kh lHkk d lHkkln FkA jkukM d jktuhfrd] lkekftd fopkjk d fodkl e egf"k dk çR;{k ,o ijk{k çHkko Li"V nf"Vxkpj gkrk gA bl çdkj çdkjkrj l egkRek xk/kh d uhfr] jhfr] fopkjk vkj fl)krk e Lokeh n;kun ,o vk; lekt dk çHkko Li"V çLQfVr gkrk gA ogh] yky&cky&iky dh mx urkvk dh tkMh e ykyk yktir jk; ç[kj vk; lekth FkA tcfd Økfrdkjh vkUnkyuk d vUrxr /kohj Økfrdkjh Hkxrflg] jkeçlkn fcfLey] ';keth Ñ".k oek] lkojdj c/k] enuyky /kxjk] [knhjke ckl] Hkkb cky edn rFkk mudh ifRu] ;'kiky] jk'ku flg] noleu] Lokeh J)kun] if.Mr ijekun] ekLVj vehjpn vkfn vk; lekth FkA ;gk Li"V gfd vk; lekt dk çHkko Økfrdkfj;k ij çcyre fn[kykb iMrk gA [10]

fu%lng 19 oh 'krkCnh d mRrjk) e iyr g, /kkfed] lkekftd vkUnkyuk e vk; lekt u jk"Vh; Hkkoukvk dk mHkkjk gA gkykfd jk"Vh; Lrj ij bl fo"k; ij db 'kk/k dk; gk pd g] ftue jk"Vokn dh fodkl vkj jk"Vh; vkUnkyu e vk; lekt dh Hkfedk dk j[kkfdr fd;k x;k g] fdUr NRrhlx< d fo'k"k lnHk e Hkkjrh; vkUnkyu e vk; lekt dh Hkfedk ij dkb 'kk/k dk; ugh gvk gA

vk/kfud bfrgkldkjk u Hkkjr d bfrgkl] uotkxj.k rFkk fo'o d çxfr'khy vkUnkyuk dk orkUr fy[kr g,] bud lkFk lefpr U;k; ugh fd;k gA ftUg ;FkkFk çfrLFkkfir djuk vkt Hkh bfrgkldkjk d fy, ,d igyh vkj pukrh gA

ouk dh l?kurk lnkfu'k thounk;h ufn;k ,o çkÑfrd ulfxd lk/kuk l ifji.k e/;çn'k d nf{k.k&io e vofLFkr /kku dk dVkjk dgk tku okyk enkuh bykdk vkt dk NRrhlx< viu vpy e v) uxjh; lH;rk dk fy, vkfnokfl;k dh vuk[kh jhfr&uhfr dk ltk, g, jk"Vh; ,drk dh /kjh dk Fkke g, gA ;xku:i gj mRFkku vkj iru dk bl HkHkkx u vkRelkr fd; gA vkt Hkh ;gk lLÑfr ,o lH;rk Hkkokred ,drk dh |krd gA n'k d gj NkVh ,o cMh ?kVukvk d lkFk NRrhlx< dk lc/k gkrk jgk gA n'k HkfDr dh Hkkouk NRrhlx< dh ekVh e dV&dVdj Hkkjh iMh g ;gh dkj.k g fd ge n'k HkfDr dk tTck

fojkl r e feyk gA[11]

jk"V dh 19oh 'krkCnh d /kkfed] lekftd] iutkxj.k d ioxkeh :i e NRrhlx< e lruke iFk] dchj iFk tl l/kkjkRed /kkfed] lekftd vkUnkyu Hkh 18oh 'krkCnh l gh ektn g] ftudh lekftd vkj /kkfed vk;ke egRoi.k jgk gA

NRrhlx< e vk; lekt dh LFkkiuk yxHkx 1902 e nhf{kr ikjk jk;ij e gbA ledkfyu Jkr crykr g fd og dky NRrhlx< e uotkxj.k vkj jk"Vokn d fodkl ij 'kh"k dky FkkA vk; lekt u lekt d çR;d oxk dk viuh ikuh nf"V l çHkkfor fd;kA ftld dkj.k jk"Voknh fopkj/kkjk dk ,d vkj ogh] lekt dh l/kkjoknh fopkj/kkjk dk nljh vkj viufl)krk l vuçkf.kr fd;kA f'k{kk dk fodkl vkj vkRe lEeku dh Hkkouk d fy, NRrhlx< e çFke Ldy rykjke vk; dU;k mPprj ek/;fed fo|ky; nx rFkk çFke egkfo|ky; ?ku';ke flg xlr vk; dU;k egkfo|ky; nx dh LFkkiuk l bl fopkj/kkjk dk NRrhlx< e çpkj&çlkj gvkA

NRrhlx< d lekt d çR;d ox ij vk; lekt dk xgjk çHkko ifjyf{kr gkrk gA bUgh fopkjk l çHkkfor gkdj çe[k lekt loh] Lor=rk lxke lukfu;k e l NRrhlx< d xk/kh i- lUnjyky 'kek] i- jfo'kdj 'kDy] b- jk?koUæjko] Mk- [kcpn c?ky] cfjLVj Nnhyky] okeujko yk[k] i- jRukdj >k] feuh ekrk] i- ykpu çlkn ik.M] xtk/kj lko] Bkdj l;kjyky vkfn urkvk u jk"Vh; vkUnkyu d e[; /kkjk e tMdj vlg;kx lfou; voKk] Lon'kh] 0;fDrxr] HkkjrNkMk] ukjh mRFkku] tuÅ lLdkj }kjk 'kf) vkUnkyu ,o vLi';rk fuokj.k vkfn vkUnkyuk dk NRrhlx< e lpk: :i l dk;kUor dju dk J; çkIr gA [12]

çFke n"V;k i- lUnjyky 'kek ,o i- jfo'kdj 'kDy vk; lekth çfrr gkr g D;kfd vki nkuk dh tudY;k.k dkjh ekuookmh] lektokmh ,o jk"Vh; fopkj/kkjk vk;lekt l dkQh ley [kkrh gA [13] ogh] nx fty e vk;lekt d lLFkkid xn flg xlr d li= Jh ?ku';ke flg xlr] Lor=rk lxke lukuh] lekt lod] fo/kkulHkk v/;{k e/;çn'k o fonHk ,o N-x-çkrh; vk; çfrfuf/k dk lHkkln v/;{k] odhy vkfn foHkfr;k l foHkf"kr ç[kj vk; lekth FkA [14] jk;ij fty d efgyk vk; çfrfuf/k lHkk d lLFkkid ,o ukxij d çfrfuf/k lHkk d ç/kku jg Jherh dk'kY;k ckb vk; lekth o Lor=rk lxke lukuh FkhA [15] Mk- [kcpn c?ky ,o leLr deh lekt vk; lekt l çHkkfor FkA xke Hkkylj] rglhy iykjh] ftyk jk;ij fuoklh Lor=rk lxke lukuh çe frjFk c?ky] i= gfjçe c?ky vk; lekth Fk] tk fd x: xklkb vkxenkl ,o lykuh xko d Lor=rk lxke lukuh enu BBokj] iykjh fuoklh ,o leLr ;kno lekt ftUgku viu {k= d nk dlkb [kku dk vkUnkyu dj cn djok fn; Fk] tk fd vk; lekt d i'kcfy fojk/k ,o 'kf) vkUnkyu l i.kr% çHkkfor FkkA Jherh jkguhckb ijxfugk Lor=rk lxke lukuh vk; lekth FkhA rykjke ijxfugk NRrhlx< d çFke LukRd ,o 'kkldh; loh] rglhynkj in ij fu;Dr Fk tk fd viuh lEi.k lEifRr vk; lekt dk nku dj fn;kA [16] 26 flrEcj 2003 NRrhlx< vk; çkUrh; çfrfuf/k lHkk] lHkk dk;ky; ftyk nx d igy bl vpy d lHkh vk; lekth lLFkku o jpukRed dk; xfrfof/k;k e/;çn'k o fonHk vk; çfrfuf/k lHkk tcyij o ckn e ukxij d vUrxr lpkfyr gkr Fk ftudk [kcpUn c/kkfy;k dh v/;{krk e 27 fnlEcj 1899 e xBu fd;k x;k FkkA okLro e NRrhlx< vk; çfrfuf/k lHkk dh xBu ,o ithdj.k lkonf'kd vk; çfrfuf/k lHkk] ub fnYyh }kjk fu;Dr rnFk lfefr d ek/;e ,o fun'kkulkj gh djk;k x;k gA [17]

oreku e NRrhlx< vk; çfrfuf/k lHkk d ç/kku vkpk; n;klkxj] lHkke=h Jh çgykn çlkn vk; ,o lHkk dk"kk/;{k Jh Nfcyflg j?ko'kh gA lHkk Hkou vk; uxj nx e fLFkr gA

NRrhlx< vk; çfrfuf/k lHkk dk mi dk;ky; /ke/kk jkM nx ,o Hk lifRr dk;ky; djk] /kjlhok ftyk jk;ij e fLFkr gA

fu"d"kr% bl çdkj Li"V g fd NRrhlx< d lekt d çR;d ox pkg o ckEg.k] cfu;k] deh lrukeh] BBokj] lkudj] vkfnoklh ;k ryh gk lHkh vk; lekt l dkQh çHkkfor FkA

pfd vk; lekt dk ey fl)kUr ekuooknh fopkj dk mnxkj djr gA 'kk;n ;gh otg gk ldrh g fd çR;d ox d ykx bUg Hkfyhkkfr viuku e vlgt egll ugh djr] ifj.kker% lgt ân; l vk; lekt e tM dj viuh tkfrxr xk= ¼ljue½ d LFkku ij ^vk;* dgyku e xkjokfUor egll djr gA vk; lekt dk ;gh fopkj tkfr] /ke ,o {kf=;rk l ij vUrkxRok jk"Vokn dk c<kok nrk g vkj ;gh vudrk e ,drk gekj n'k Hkkjr dh ey fo'k"krk gA ftle NRrhlx< d vk; lekt dh Hkfedk egfr gA

lnHk lph

1- 'khyk/kj] ^;g Hkkjr*] çdk'ku foHkkx] lpuk ,o çlkj.k e=ky;] Hkkjr ljdkj] ub fnYyh] 1974] i- 33

2- lh-ih- ,.M cjkj }kjk çdkf'kr & vyh ;jkfi;u Voyl bu nh ukxij VfjVjht fjfçUV] 19930] ukxij

3- iky] fofiupUn] ^fn fLifjV vkQ bf.M;u u'kufyTe fn fgUn u'kufyLV ,tUlh*] yUnu] 1910] i- 141

4- Lokeh n;kun ljLorh]^lR;kFk çdk'k*] e/kj çdk'k] lhrkjke ctkj] 2804 xyh] fnYyh] ljre lEeykl] ipe lLdj.k i- 134] 135

5- fo|kydj] lR;dr] vk; lekt dk bfrgkl] ^[k.M 1] vk; Lok/;k; dUæ] ,&1@32 lQnjxt] ub fnYyh i- 144 çFke lLdj.k 1985

6- ?kk"k] vjfoUn] ^fn fjulk bu bf.M;k*] vjfoUn vkJe ikf.Mpjh] 1951] i- 37

7- (i) n;kun ljLorh] ^iokDr*] X;kjgo leYykl] i- 185

(ii) n;kun fn0; n'ku] Lekfjdk] lkonf'kd vk; çfrfuf/k lHkk] ub fnYyh % 2001] i- 9

8- fofiu pUæ] ^Hkkjr dk Lor=rk l?k"k*] fgUnh ek/;e dk;kUoky; fun'kky; fnYyh fo'ofo|ky;] 1998] i- 319

9- flg] Mk- fotUæiky] ^Hkkjrh; jk"Vokn ,o vk; lekt*] i- 19

10- vjfon] cfde&fryd&n;kun*] vjfon vkJe ikf.Mpjh 1943] i- 43 fo|kydj] lR;dr] ^iokDr*] i- 146

11- ,xU;] etj ih- tkUl] ^n fjikV vku n lck vkQ çkfoUl vkQ NRrhlx<*] lu 1820] i- 10

12- (i) lk{kkRdkj] vkpk; n;klkxj] v/;{k] NRrhlx< vk; çfrfuf/k lHkk] nx] fnukd 15-08-2012

(ii) feJ] ih- ,y-] ^fn ikfyfVdy fgLVh vkQ NRrhlx<*] 1965] i- 52

13- feJ] Hkouyky] ^NRrhlx<h xk/kh Lo- i- lUnjyky 'kek 'krkCnh t;rh lekjkg jkfte] fnukd 26 fnlEcj 1981

14- ?ku';ke flg xlr dh 72 oh o"kxkB ij vk; lekt bVkjlh }kjk fy[kk x;k vfHkunu i= & ^,d fu"V jk"V loh ?ku';ke flg xlr th*] 1956

15- ^vk;eku*] fgUnh ekfld] NRrhlx< vk; çkUrh; çfrfuf/k lHkk dk e[k i=] vk; lekt ctukFk ikjk jk;ij] vd ekp & vçy 2005

16- lk{kkRdkj] d;j Hk"k.k] io lkln ,o Lor=rk lxke lukuh] lUnj uxj jk;ij] fnukd 13-03-2010

17- lfefr dk ith;u dk;ky; ,o NRrhlx< çkUrh; vk; çfrfuf/k lHkk dk;ky;] nx l Lo; }kjk çkIr fd;k gvk ik.Mfyfi ,o çR;{k voykdu] o"k 2010 ,o 2011

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lr x: ?kklhnkl d min'kk dh iklfxdrk

* *Mk- jktkjke cutth*

lr f'kjkef.k x: ?kklhnkl d thou dk vu'khyu l Kkr gkrk g fd fo"ke ifjfLFkfr;k d ckotn Hkh ckck dHkh thou :ih l?k"k iFk l fopfyr ugh g,A iy&iy e ij'kkfu;k d ckn Hkh ykxk d chp tkdj mUg txku dk iuhr dk; fd;kA lkekftd vlekurk ckck d ;x ifjo'k e 0;klr FkhA mPp ox d ykx mUg vkj mud lekt dk ?k.kk l n[kr FkA lekt e v/k fo'okl] NvkNr] Åp&uhp vkj okg; vkMEcjk dk ckyckyk FkkA bu lHkh folxfr;k dk lr x: ?kklhnkl u viu min'kk o okf.k;k d ek/;e l m[kkM Qdu dk dk; fd;kA

x: ?kklhnkl th dchj] ukud] jnkl] nknn;ky vkfn lrk dh rjg fux.k lr FkA bud thou e fuHkhdrk] Li"Vokfnrk lR;fu"Brk ,o dr0; ijk;.krk dV&dV dj Hkjk gvk FkkA mUgku fcuk Mj vkj >h>d d viuh ckr dk tu lenk; e j[kk ftldk l[kn ifj.kke vk;k vkj lekt bud crk; g, ekx ij py iMA x: ?kklhnkl lR; d mikld lr FkA bUgku ekuoeY;k l Hkjk gvk lkr fl)kr o fc;kfyl okf.k;k tuekul dk inku fd; ftldk ikyu dj lekt e u;h Økfr vk xbA

lr x: ?kklhnkl d min'kk o okf.k;k dh iklfxdrk vkt Hkh ekuo lekt e gA vkt li.k lekt eY;ghu gk pdk gA ,l fo"ke ifjfLFkfr;k e gekj lrk] _f"k;k&efuf"k;k] egki:"kk d min'kk o dek dk lekt e LFkkfir dju dh t:jr gA mud crk; x, ekxk dk ftl ij pydj li.k lekt Loghr o ijghr dk le> ld] mud gn; e ^^cgtu fgrk;&cgtu l[kk;^^ dh Hkkouk tkxr gk ld vkj lcdh ^e[k e ,drk dk lj gk vk[kk e ie dk uj gk^ ,lh Hkkoukvk dk lekt dk Lohdkj dju dh t:jr gA

Hkkjr n'k jkT;k dk leg gA NRrhlx< in'k Hkh bu jkT;k e ,d gA ;g jkT; lrk dk Hkfe jgk gA ;gk vud lrk u tUe fy;k blfy, bl in'k dk lrk dh Hkfe d uke l tkuk tkrk gA bl in'k dh ikou olU/kjk dh xkn e vklhr fxjkn xko tk tkdunh d fdukj f'kojhukjk;.k l yxHkx 15 fdykehVj dh njh ij fLFkr g] ?kklhnkl dk tUe lkeokj ek?k if.kek rnulkj 18 fnlEcj 1756 b- dk ,d nfyr ifjokj e gvk FkkA bud firk dk uke egxnkl vkj ekrk dk uke vejkfru FkkA ?kklhnkl th dk fookg 20 o"k dh vk; e ljlhok d ikl fljij d fuoklh vtkjhnkl dh i=h lQjk l liUu gvkA ?kklhnkl th d pkj i= vkj ,d dU;k FkhA mud i=k dk uke vejnkl] ckydnkl] vMxfM;knkl vkj vxjnkl FkA dU;k dk uke lgknk FkkA [1]

lr x: ?kklhnkl NRrhlx< d lrk e e/kU; lr gA 'or fuey ifj/kku] c< g, cky ,o nk<h] dB] Hktk vkj dykb e tuÅ dk ekyk] 'kjhj vkj pgj ij fn0; vkHkk vkj fnlreku u=] gn; e lR; vkj vfglk ;g g lr x: ?kklhnkl dk 0;fDrRo tk lruke ifFk;k e ipfyr gA vkj

**lgk;d ik/;kid ¼fgUnh½ 'kkldh; uohu egkfo|ky; cyknk ftyk & tktxhj&pkik ¼N-x-½*

lcd gn; e vfdr gA lr x: ?kklhnkl ,d egku lr] fujkfHkekuh egku vkRek FkA n;k d lk{kkr ifrek FkA vfHkeku rk mUg N rd ugh ik;k FkkA /ke d uke ij ipfyr okg; vkMEcjk dk [kydj [k.Mu vkj fojk/k fd;kA

NRrhlx< e Jh ?kklhnkl u Jh txthou nkl l ij.kk ydj lruke 'kCn dk 0;ogkj fd;k vkj ;gk ,d u;k iFk lrukeh iFk pyk;kA [2]

x: ?kklhnkl ,d ^ikfQV^ ¼elhgk½ d :i e vorfjr g, FkA elhgk mPp Lrj dh fo'oluh;rk] vkf/kdkfjdrk rFkk iekf.kdrk l tM g, gkr gA o viu nh?k vkj xgu vuHko l tk dN dgr g] og ykxk d fny dh xgjkb;k rd mrjrk tkrk gA ?kklhnkl nfyrk d chp l Åij mB FkA lHkh ykxk dk mu ij fo'okl FkkA o viu pkIB o"kk d vuHko ij tk dN dg jg Fk] mle ykd ijEijk vkj lUr ijEijk dk vnHkr lkf/kdkfjd vuHko FkkA o iekf.kd Fk] D;kfd tk dN dgr Fk] ogh djr FkA blfy, mud dFku lrukeh lekt d fy, ^on okD;^ cu x,A [3]

x: ?kklhnkl d min"kk dk Hkyh&Hkkfr le>u l igy ;g tku yuk vfr vko';d gkxk fd bu min'kk dh vko';drk gh D;k iMhA xhrk e Jhd".k u dgk g&

^^;nk ;nk fg /keL; XykfuHkofr Hkkjr%A

vH;RFkkue /keL; rnkReku ltkE;geAA [4]

ik;% lHkh tkur g fd xkLokeh rylhnkl u blh ckr dk viu vej dkO; jke pfj= ekul e fy[kk g&

^^tc&tc gkb /kje dh gkuhA

cf<fg vlj v/ke vfHkekuhAA

rc&rc iHk /kj eut 'kjhjkA

gjfg ldy lTtu d ihjkAA^[5]

dN blh rjg dk ekgky ml le; NRrhlx< dh Fkh] tc lr x: ?kklhnkl u ,d ckyd d :i e tUe fy;kA ,d rjQ dypfj;k dk Lo.k;xhu jktlRrk dk l; vLrkpyxkeh gk jgk Fkk] rk nljh rjQ ukxij d Hkklyk jktkvk dk vkrd] neu] mRihMu dk 'kklu ikjHk gk pdk FkkA turk =Lr FkhA fuEu tkfr;k d ykx bl idkj irkfMr gk jg Fk fd ykx /ke ifjoru dju yx FkA pkjk rjQ turk e Hk;] vkrd] 'kk"k.k 0;klr FkkA mUg iFk fn[kyku oky dkb ugh FkA ,l dyf'kr] fo'kkDr] Hk;kog okrkoj.k e x: ?kklhnkl ml vkykd d :i e vorkj fy;k ftlu ml le; d reke vkMEcjk] v/k fo'oklk] djhfr;k] diHkkok dk viu Kku&lk/kuk ri cy l feVkdj ,d ,l iFk dk fuek.k fd;k ftle tkfrfofgu] oxfofgu] o.kfofgu lekt dh LFkkiuk gb vkj og iFk Fkk ^lruke^A

NRrhlx< e lrukeh iFk d iord egr ?kklhnkl th eku tkr gA lr x: ?kklhnkl th lR; [kkth FkA [6] ol rk ckck dchj dh Hkkfr fuj{kj Fk rk Hkh dchj d rjg mUgku ml le; d lekt e Qy diFkkvk dk [kydj fojk/k fd;kA viu vu;kf;;k dk lnde] lnok.kh] lrlx] ln0;ogkj rFkk lUekx dk vudj.k dj lnxfr iklr dju dk ln'k fn;kA ^^lkekftd ekU;rk; eY;ghu gk xb Fkh] turk e U;k; iku d fy, l?k"k du dh fgEer u jg xb Fkh] rc ?kklhnkl th dk vorkj gvkA ckEge.kokn vNrk dk ?k.kk dh nf'V l n[krk Fkk vkj fgUn lekt e mUg mfpr LFkku iklr u FkkA ,lh fLFkfr e ?kklhnkl th u tUe ydj ml ;x dh lkekftd] jktufrd vkj vNrkn/kkj dh vko';drkvk dh ifr dhA^^

vk/kfud Hkkjr e ckck th d min'kk dh ikIfxdrk cgr c< x;h gA lgtk dk dFku g fd & ^^vpr vkneh d fy, llkj [ky&rek'kk dh rjg g ijUr fopkjoku d fy, yMkb dk [ky g] tgk thou i;Ur eu vkj bfn;k l t>uk iMrk gA [7] ckck th d li.k thou lgtk d dFku ij Bhd cBrk gA x: ?kklhnkl dk vkjk&

/kkjk d o{k d ry vkReKku dh vuHkfr gb FkhA [8] [^]

^,d iM vojk nlj iM /kojk lkgcA

lr d uke lrykd y yk, lkgcAA^

vkRe Kku ikIr dj lr x: ?kklhnkl u ykxk e lkekftd Økfr yku d fy, viu fopkjk dk fuEu lkr l=k e ck/kk&

1- lruke ij fo'okl j[kkA
2- efritk u djkA
3- tkfr&Hkn d iip e u iMkA
4- ekl dk R;kx djk vkj ekl dh lekurk j[ku oky yky jx d inkFkk l vyx jgkA
5- ij L=h dk ekrk tkukA
6- 'kjkc o eknd inkFkk dk lou u djkA
7- vijkUg e [kr u tkrk ¼xk; vkj Hkl ij tvk u j[kk½ [9]

vkt x: dh bl min'k ¼ln'k½ dh ftruh cMh lkFkdrk g lekt e mruh gh vko';drk g tu&ekul dk] bl dkb >Byk ugh ldrkA vkt rk gkykr rk ,l gk x, g fd ykx fnuHkj ver ¼n/k½ cpr g vkj 'kke ?kj okilh d le; viuh Fkdku feVku d fy, fo"k&iku ¼'kjkc½ djr gA mUgku ln'k fn;k fd tho gR;k u djk] lHkh thok dk leku ekuk] ekl efnjk dk lou er djkA ; lHkh oLr, rkelh gA ble ekuo&eu e rkel ¼fodkj½ mRiUu gkr gA

^nk: >u ih] ihuk g r Kku ver ih] ihuk g r xk; d n/k ih] /kjrh ekrk d ifl;k y ihA^ [10] x: ?kklhnkl th u lR; dk vkpkj l= d :i e LFkkfir fd;k D;kfd lR; l gh li.k llkj dk fuek.k gvk gA [11]
o pkgr Fk fd tu&ekul thou d gj {k= e gj lR; dk ikyu djA vUrLry e lnHkko tkxr gk] lnHkko l lnfopkj mRiUu gkxk] lnfopkj l lnok.kh mPpfjr gkxh] lnok.kh l lrlx] lrlx l lnde vkj lnde l lnxfr feyrk gA okLro e lruke lR;rk vkj ifo=rk bu nk Hkkok dk leVrk gA bld vu;k;h ;g ekur g fd b'oj dk uke gh lruke g] vkj ;gh ,d ek= lR; gA blfy, x: ?kklhnkl th u dgk ^lR; gh b'oj g vkj b'oj gh lR; gA^

x: ?kklhnkl efritk fojk/kh FkA o b'oj dk lo0;kih] fux.k ¼fujkdkj½ ekur FkA o viu vu;kf;;k dk efnj e u tku d fy, dgr FkA ijefirk ijekRek dk dkb fuf'pr LFkku ugh gkrkA efnj&efLtn e itk&ikB d fy, er tkvk] ekuoeu vkj mldh vkRek gh efnj vkj efLtn gA eu vkj vkRek dk 'k) j[kkA [12]

^efnjok e dk dj tbck
viu ?kV d no y eubckA
iFkjk d nork gkyr , u Mkyr ,
viu eu y dkcj HkjebckA
efnjok e dk dj tbckA^

lr x: ?kklhnkl u ekuo dk ltx fd;k g fd re Lo; viu fuekrk gk D;kfd rel gh llkj dk fuek.k gvk gA ge ftl b'oj ekur g] n[kr g vkj vuHkfr djr g og Hkh rEgkj tl gh ekuo FkA ek dh dk[k e iydj] xkn e [kydj bl /kjrh dh veh; ty ih dj vkj mnkRr de djd eu"; l b'oj cu x;kA

ekuo Lo; re b'k gk]
lR;e f'koe lUnje
re gh Hkxoku jtuh'k gkA
xkre dk min'k]
dchj dh ok.kh]
lj] ryh] jghe gk]
ekuo re Lo; b'k gkA^

x: ?kklhnkl NRrhlx<h d iFke lr gA ftudh ekr Hkk"kk NRrhlx<h FkhA mud fl)krk dk NRrhlx< dh xkE; Hkk"kk e ykxk u luk vkj le>kA lr ?kklhnkl u dfBu dk ljy cuku d fy, NRrhlx<h e gh min'k fn;k FkkA ?kklhnkl d bu verokf.k;k e lruke fl)krk dk lkj fNik gvk gA [13] tl &

1- fxvku d iFk fdjiku d /kkjkA

2- lc Hkxoku vk; vkyk r; gj cjkcj ekuA

3- ej d ckn firj eukb gj eyk cbgk dl ykxFkA

4- lck d nkb gj nkb vk;A

5- rkj ihjk gj vkrdp vk; trdk ekj vk;A dkuk tho y >u ekjcA

6- xk; vÅ Hkbl y ukxj >u tkrcA

7- nku yob;k ikih vkÅ nku nob;k ikihA

8- iku] ijlkn] ufj;j likjh p<kou gk <kx vk;A

9- dfj;k gk d xkfj;k gk] eu[k g eu[k vk;A

10- efnj&efLtn cub gj ekj eu uh vk;A rkyk euk; cj g r rfjb;k cuk] dvk cuk] /kje'kkyk cuk] vukFk ?kj cuk vÅ ikB'kkyk cukA

lr x: ?kklhnkl mPpdkfV d lk/kd vkj lr gkr g, Hkh ,d deB lekt loh FkA mudh otg l lkekftd txr e vHkrio Økfr vkbA vki u tu lenk; e fpru euu vkj n'ku dh tk f=o.kh iokfgr dh g og fuHkling vf}rh; gA ekuorkfofgu lekt dk ekuork dh vkj] vlR; l lR;] fglk l vfglk] v'kkfr l 'kkfr rFkk v/kdkj l idk'k dh vkj y tku dk veY; dk; fd;kA

^^tkfr&ikfr Åp&uhp dk]

dHkh ugh ekukA

ekuo&ekuo lc ,d g]

ckck u eu e BkukA

fn;k min'k lR; dk]

lR; gh b'oj gA

ekuork dh j{kk dj]

ogh rk uj b'oj gA^^

lr ?kklhnkl }kjk ifrikfnr fl)kr ljy ifo= vkj mPp FkA fgUn xkek e tkfr&ikfr] o.k 0;oLFkk] efritk rFkk Nvk&Nr dh vuko';d ijEijk dk tcjtLr fojk/k djr g, ckEg.k vkj ijkfgr ifFk;k d fo:) 'k[kukn fd;kA

lr x: ?kklhnkl u 1820 b- l 1850 b- d chp NRrhlx< e 'kkfr] lekurk] lR; vkj leUo; LFkkfir dju d fy, lkr jkofV;k ¼Hke.k½ fd;A

jkoVh dk vFk ,d LFkku ij ,d l vf/kd fnu :ddj lR;kin'k nukA lr lekxe djukA lekt dk ,d l= e fijkuk] ,d /kkjk e tkMukA

iFke jkoVh & x: ?kklhnkl th u fxjk/kijh d fodV ou dk ikj dj fljij] egklen] fQx'oj] jkfte] /kerjh] dkdj l fpjbinj i/kkjA

f}rh; jkoVh & x: ?kklhnkl th fpjbinj l txnyij jkT; x; ogk jktk d vkgoku ij nUr'ojh efnj e x: th jkr fcrk;A

rrh; jkoVh & ogk l pydj x: ?kklhnkl nUrokMk] ukjk;.kij] Hkkuirkiij] MkUMh] jktgjk] ekuij l ekgyk i/kkjA

prFk jkoVh & ekgyk l pydj x: ?kklhnkl pkdh i/kkjA

ipeh jkoVh & x: ?kklhnkl th pkdh l

ck/kk] lej xko l Mkxjx< i/kkjA Mkxjx< tkdj ujcyh ,o i'kcyh dk jkdkA

'k"V jkoVh & x: ?kklhnkl th Mkxjx< l [kjkx<] Nb [knku] x<b l Hkojnkg igp ogk tkdj x: u gtkjk d"B jkfx;k dk n[k nn dk nj fd;A

llre jkoVh & x: ?kklhnkl Hkojnkg l Hkkjeno i/kkjA ogk yxM&yyk dh lgk;rk dj ekuo lok gh lcl cMk lok g] bl dFku dk fl) dj fn;kA fQj ogk l pydj lrxxk] cyiku gkr g, fcyklij] vdyrjk] nygkikMh igp] vkj ogk Hkh viu min'kk d ek/;e l ykxk e tkxfr yk;A

lir x: ?kklhnkl u xkre c) d leku nk idkj d n%[kk dk vuHko fd;k FkkA ¼1½ lkekftd n%[k rFkk ¼2½ vkfFkd n%[kA [14] iFke idkj n%[k tkfr 0;oLFkk d v/kLry e tUe yu l lEc) FkkA nok dh bl ljE; /kjrh e tUe yu d lkFk gh ,d Hkkjrh; vkRek 'kn ;k vNr ?kkf"kr gk tkrh Fkh vkj fQj og ghuHkkouk d dkj.k nc tkrh Fkh vkj rc rd lhuk rkudj py ugh ldrh FkhA nlj idkj dk n%[k ;gk dh fuiV nfjnrk FkhA thou fuokg d fy, ykxk dk jkVh diMk vkj edku Hkh ulhc ugh gkrk FkkA

?kklhnkl u nkuk gh idkj d n%[kk l efDr d fy, l?k"k fd;k vkj iHkrkoknh ikjEifjd 0;oLFkk dk myV&iyV fn;kA nfyrk dk vkpj.k lkfRod gk x;k vkj ; Hkfenkl gtkjk xkok d Lokeh gk x,A vk; cu x,A xkre c) dh v/kkfyf[kr Hkfo";ok.kh lgh lkfcr gb &

^^noo..kk vV;k po nklk pA

v;;k gRok nklk gkfrA

nklk gRok v;;k gkrhfrAA^^

vko';drk bl ckr dh g fd ykx ckck x: ?kklhnkl th d ln'kk min'kk vkj mud }kjk fd; x; dk;k dk vkRelkr djA ml viu nfud thou e mrkj] 0;ogkj e yk;] lcdk lenf"V l n[k] lHkh dk leku vf/kdkj n rHkh bl Hkkjr Hkfe e ox] tkfr ,o /kefofgu lekt dh LFkkiuk gkxhA

lnHk

1- 'kDy] Mk- ghjkyky & l?k"k leUo; vkj fl)kUr] e- i- fgUnh xFk vdkneh] Hkkiky] 1995

2- oek] Bk- Hkxoku flg & NRrhlx< dk bfrgkl ¼1818&1854½

3- 'kDy] Mk- ghjkyky & l?k"k leUo; vkj fl)kUr] e- i- fgUnh xFk vdkneh] Hkkiky] 1995

4- lokRre lfDr;k ,o lrk dh ok.kh & U; lk/kuk ikdV cDl] fnYyh] 2007

5- jkepfjr ekul & rylhnklA

6- oek] Bk- Hkxoku flg & NRrhlx< dk bfrgkl ¼1818&1854½

7- unk] fdj.k & lr dk0; e fonkg dk LojA

8- 'kDy] Mk- ghjkyky & l?k"k leUo; vkj fl)kUr] e- i- fgUnh xFk vdkneh] Hkkiky] 1995

9- oek] Bk- Hkxoku flg & NRrhlx< dk bfrgkl ¼1818&1854½

10- Qjgn^ tk'kh nknyky & lR;/otA

11- 'kDyk] Mk- 'kkUrk & NRrhlx< dk lkekftd vkfFkd bfrgkIA

12- xlrk] enuyky & NRrhlx< fnXn'ku] HkkjrUn fgUnh lkfgR; lfefr fcykIij] 1996 ¼Hkkx 1]2½

13- 'kDy] Mk- ghjkykyky & l?k"k leUo; vkj fl)kUr] e- i- fgUnh xFk vdkneh] Hkkiky] 1995

14- 'kDy] Mk- ghjkykyky & l?k"k leUo; vkj fl)kUr] e- i- fgUnh xFk vdkneh] Hkkiky] 1995

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vkèkfud lLdr lkfgR; e çfrfcfr ;xckèk

* 'khry pUæ 'kek

J"B dk0; ;k lkfgR; ogh g ftle n'kdky] ifjfLFkfr ,o ;xthou dk lPpk vkj vPNk fp=.k gkA viu ;xhu ifjfLFkfr;k l iFkd gkdj ,d lefir jpukdkj dHkh Hkh lkfgR; ltu ugh dj ldrkA vkèkfud ;x e u,&u, jktufrd ,o lkekftd fo"k;k ij bu lkjh foèkkvk e lkfgR; fy[kk x;k gA ;xckèk l lEiä ledkyhu lLdr lkfgR; lelkef;drk d lkFk lEi.k rknkRE; nf"Vxkpj gkrk gA vyx&vyx ifjfLFkfr;k ,o n'kk dk fp=.k ,o çLrrhdj.k orkeu lLdr lkfgR; e gvk gA jktufrd folxfr;k dk cckd fp=.k Hkh vkt d lLdr lkfgR; dk fo"k; jgk gA lkekftd foæirkvk vkj folxfr;k dk ;FkkFk fp=.k vkèkfud lLdr lkfgR; dk viuk of'k"V; gA vkèkfud dfo;k u Hkkjr d mUur Lo:i dk mtkxkj dju dk ç;kl fd;k gA lLdr lkfgR;dkj foKku dh foèoldkjh çofÙk dh vi{kk ltukRed çofÙk dh vkj mUue[k dju dk ç;kl djr g, ;) e ç;ä midj.kk d fy, èkujkf'k dk dyk] lxhr lkfgR; dk 0;; dju dk ijke'k vkèkfud oKkfudk dk nr g bl idkj ;g lgt gh Kkr gkrk g fd ;xhu ifjfLFkfr;k dk n[kr g, vkèkfud lLdr jpukdkj u viuh y[kuh dk ub fn'kk nh gA

lkfgR; lekt dk ni.k gkrk gA tk dN Hkh lekt e ?kV jgk gA lkfgR; ;k lkfgR;dkj mll vNrk ugh jg ldrk] dkb Hkh dfo ;k jpukèkeÊ 'kU; e dk0; ;k lkfgR; dh lf"V ugh dj ldrkA viuh jpukèkkferk d fy, og n'k ;k lekt l lEiä g, fcuk ugh jg ldrkA iu'p dfo dkyn'kÊ gkrk gA dgk Hkh x;k g &

****vikj dk0; llkj dfojdh çtkifr¼A**

;FkkLe jkpr fo'o rFkn ifjorrAA**

bUgh Hkkok ;k fopkjk dk jk"Vdfo efFkyh'kj.k xlrk u viu ln'kijd 'kyh e èofur dh g

****doy eukjtu gh u dfo de gkuk pkfg,A mle mfpr min'k dk ee Hkh gkuk pkfg,AA****

Li"V g lrgh eukjtu ;k dky;kiu d fy, fy[kk x;k lkfgR; dHkh Hkh dkyt;h ;k cgtu fgrk; ;k cgtu l[kk; ugh gk ldrkA vr¼ J"B dk0; ;k lkfgR; ogh g ftle n'kdky] ifjfLFkfr ,o ;xthou dk lPpk vkj vPNk fp=.k gkA viu ;xhu ifjfLFkfr;k l iFkd gkdj ,d lefir jpukdkj dHkh Hkh lkfgR; ltu ugh dj ldrkA ;u du çdkj.k U;ukfèkd :i e mld lkfgR; e ledkyhu lekt n'kk dk fp=.k fey gh tkrk gA ;g mld lelkef;d tkx:drk ,o lkfgfR;d çfrc)rk dk ,d fyf[kr çek.k gkrk gA

lkfgR; d lUnHk e vkèkfud 'kCn nk vk'k;k e ç;ä gkrk gA ,d rk vèkukru ;k lelkef;d y[ku dh nf"V l ftle oreku çofÙk;k vkrh gA vkj nlj bfrgkl d 0;kid ifji{; eA ml nf"V l lLdr lkfgR; dk vkèkfud dky yxHkx lk o"kk e Qyk gvk ekuk tk ldrk gA vkèkfud dky e tk çofÙk;k fodflr gb o gh oreku

e vFkkr lelk;fed y[ku e Hkh ifjyf{kr gk jgh gA ;g uoy[ku nf"Vdk.k e Hkh vkèkfud gA foèkkvk e Hkh vkj 'kyh] Hkkf"kd çofÙk;k e HkhA

çkphu lkfgR; e ikjkf.kd vkj ,frgkfld dFkkoLr dk vkèkkj ydj egkdk0;] ukVd vkj miU;kl fy[k tkr FkA fdUr vkèkfud ;xe u,&u, jktufrd ,o lkekftd fo"k;k ij bu lkjh foèkkvk e lkfgR; fy[kk x;k gA bl n'k e Lor=rk lxke yMk tk jgk FkkA ml le; xkèkh tl jk"V urkvk d thou ij vkj Lor=rk d ln'k ij lLdr lkfgR;dkjk u egkdk0; Hkh fy[k] ukVd vkj dgkfu;k HkhA bl çdkj rktk jktuhfrd fLFkfr;k ij lLdr e y[ku bl 'krkÇnh l gh gkrk jgk gA

bl çdkj ;xckèk l lEiä ledkyhu lLdr lkfgR; lelkef;drk d lkFk lEi.k rknkRE; nf"Vxkpj gkrk gA vyx&vyx ifjfLFkfr;k ,o n'kk dk fp=.k ,o çLrrhdj.k orkeu lLdr lkfgR; e gvk gA ftl ge fofHkUu fcUnvk e foHkkftr djd foLrkj l tku ldr gA

jktuhfrd n'kk

lelkef;d jktuhfr ij lLdr ltd dh iuh nf"V yxh g;h gA ;g doy jk"Vh; vknkyu vFkok n'kçe dh gh ckr ugh dj jgk vfir jktuhfr dh orkeu folxfr;k ij Hkh Øj dVk{k dju dk dfVc) gA jkturkvk d fxjr pfj= vkj ifrr gkr eY;k u lLdr lkfgR; dk Hkh çHkkfor fd;k g] cuekyh fo"oky dh **vfo"dkjL; vkRegR;k** e ,d ,l foo'k] fu:ik; vkj {kh.k eukcy oky oKkfud dh dFkk g tk ,d dfVy urk dh uhfr l çrkfMr gkdj vkRegR;k dj yrk gA bPNkjke f}onh dh **n'pØe** Hkh ernku e ç;ä fglk dk 0;ä djrh gA

jktufrd folxfr;k dk cckd fp=.k Hkh vkt d lLdr lkfgR; dk fo"k; jgk gA vkikrdkyhu folxfr;k d dkj.k n'k ,d fo'kky dkjkxkj cu x;k Fkk & loHkh âن; eu";keukM%uk] mRlfgj dFkf;r Dofpnd 'kCne n'kk fuyfEcr leLr tukfèkdkjk fd u çrh;r boL; fo'kky dkjkA [1] rRdkyhu jktuhfrd fonirk dk n'kkrk gA vkpk; jkèkkoYyHk f=ikBh dk **foØepfjre** ,d ,lk vk[;ku g ftle vkt dh jktuhfr dk lQy vkdyu fd;k x;k g] cgr gh jkpd dFkkoLr ,o ljy lgt 'kyh e fyfic) fd;k x;k ;g vk[;ku viu fofHkUu 0;X;fp=k l ikBd dk vkèkfud jktuhfr dh ohfFkdkvk dk Hke.k djk nrk gA

lkekftd n'kk

lkekftd foæirkvk vkj folxfr;k dk ;FkkFk fp=.k vkèkfud lLdr lkfgR; dk viuk of'k"V; gA lekt dk [kk[kyk dj jgh ijijkxr :f<;k dk [kydj fojkèk fd;k tk jgk gA tkfr èke dh 0;oLFkk d fodr gk tku l ekuo nkuo gk x;k gA vkj fun; gkdj fucyk dk ekj jgk gA

ekuok nkuohHkrk tkfr èke 0;oLFk;k feF;k nEHk.k nifUèk% fun;k gfUr ncyuA [2]

blh çdkj ,d vkj ;fn 'kEcd dk oèk djd viuh fuey dy jhfr dk foLrkj dju oky jke l eekUrd pkV dju oky 'kCnk e ,d vUR;t ;g ç'u dj ldrk g&

****'kEcd o j?k dyef.k: Lok'kxfufofeFk] Lr·';kuk fuf[kydnu uk djkn Hkkjrkr fdA**[3]**

vokphu lLdr dFkkvk e Hkh lkekftd ,o ikfjokfjd thou dh >kdh n[ku dk feyrh gA M,- jktUæ feJ dh jkMxMk ,o b{kxUèkk dh feBkl ikBd dk dFkk d vkLokne; lrk"k dh vuHkfr djkrh gA ble dynhid% dFkk vLi';rk d foLrkj l ckycf) dk dyf"kr dju okyh dFkk g] ftle **Rok pkèkjh l p [kfVd% mHk;k% fd lketL;e(tl okD; tkfrçFkk tU; eukofÙk dh vkj ldr djr gA ç'kL; feJ d **vuk?kkr i"i** vkj **vk"kk<L; çFke fnol** ; nkuk gh dFkk lxg lekt d çR;d i{k dk viu fof'k"V fcnvk l

j[kkfdr djr gA vkèkfud çe l ydj] fookgrj lEcUèkk dk lQj r; djrh gb budh dgkfu;k o) ekrk&firk dk d"V] ngt&çFkk] i= dh vfuok;rk] fL=;kfpr ncyrk, vkj jktuhfr d ifjofrr eY;k dk lkFk&lkFk ydj pyrh gA [4]

vkfFkd n'kk

vkokphu lLdr lkfgR; vR;r fo'kky gA çkphu lkfgR; d ln'; miyCèk vkèkfud dkO;k e Hkkjrh; vFkO;oLFkk dk fp=.k Hkh n[ku dk feyrk gA Hkkjr df"k çèkku n'k gA çkphu le; l gh Hkkjrh;k dk çe[k O;olk; df"k] i'k iyku gh jgk gA vkèkfud dfo;k u viu xFkk e d"kdk d egRo dk Lohdkj fd;k gA M,- dfiy no f}onh u d"kd dh t; djr g, ml vukt] èku rFkk thou dk nkrk crk;k gA dfo u d"kd dk 'kkUr lkèkd rFkk çfr iy ;k)k vkfn fo'k"k.kk l foHkf"kr fd;k gA

t;r d"kdk Hkkjr =krk vUu&èkkU;&èku thou nkrkA

'kkUr lkèkdh çfrQy ;k)k dfr&rfr&jä nk"k&l'kk)kA [5]

df"k dk dk; ifjJe l ;ä gA Hkkjrh; fdlku 'khr] xh"e _rvk e Hk; rFkk l'k; l eä gkdj nk cyk l ;ä gy l Hkfe dk tkrr g,] viu lHkh l[kk dk R;kx djr g,] Hkkjr dh turk d fgr d fy, vUu mRiknu dju e yx jgr gA

****'khr xh"e Hk; l'k; eäh 'kfä'kkyh o"kHk }; ;äA**

vkRe R;kxijfrjUu çnkrk Hkkjr Hk fgr thou nkrkAA[6]**

vkpk; jekdkr 'kDy d vulkj fctyh d mRiknu e] ry d l'kkèku e bèku d vUo"k.k e] bLikr cuku e rFkk fofoèk e'khu cuku e i.k leFk ejk Hkkjr Hkry ij l'kkfHkr gk jgk gA

fo|nRiknu ryl'kkèku bUèkukUo"k.k ykgfu"iknuA

;U=fuek.kdk; p i.k{ke Hkry Hkkfr eMukjr HkkjrAA [7]

dfo u Hkkjr dk cjkuh] fHkykb rFkk ckdkjk d l;=k dh èofu d cgku viuh mUufr d jFk d 'kHk ?k?kj d Loj dk Qyku okyk crk;k gA

****;ncjkuh fHkykb&cdkjkLou:**

LokfUUrL;UnrkRFk 'kHk ?k?kjeA

fn{k foLrkj;n oh{;r lonk Hkry Hkkfr

rUeked HkkjreA [8]**

fu"d"krh vkèkfud dfo;k u Hkkjr d mUur Lo:i dk mtkxkj dju dk ç;kl fd;k gA

vkrdokn ,o ;) dh n'kk

jktuhfrd] lkekftd ,o vkfFkd n'kk d vykok vkèkfud lLdr lkfgR; e ledkyhu n'k o lekt e O;kIr fglk ,o oKkfud miyfCèk;k d QyLo:i vk, fouk'k dk Hkh fp=.k n[ku dk feyrk gA vkt tcfd foKku dh lgkjkRed miyfCèk;k d ifj.kkeLo:i vkrdokn rFkk ;) dh foHkhf"kdkvk l lEi.k fo'o vkØkUr g] ,lh ifjfLFkfr;k e ekuo tkfr d vfLrRo lj{kk dk ç'u fo'o d lkeu ,d xgu fpruh; ç'u d :i e mifLFkr gA lLdr jpukdkj dk lonu'khy ân; Hkh bll çHkkfor g, fcuk ugh jgk vkj mlu ijek.k ;) l ekuork dk cpku dk vkdy vkºoku bl çdkj fd;k gA

ek d:@ Hkhfr fodfEir eulk@

efyu ogu@lty u;ue@ Hkfo

nXuork ;Fkk çdk'ke@

dy;fr ekuork dy uk'ke [9]

,d vkj dfo dk vkdy vkºoku g rk nljh vkj viu vkrd l ekuo tkfr dk Hk;Hkhr vkj ?kj&efnj ikB'kkyk vkfn dk èoLr dj nu oky vkrdoknh dk yydkj lLdr jpukdkj dk flg xtu g&

****r"Vk ukfld ç?kkrh**

ljujlnuxUFk'kkykfndkuk

çèolLr% 'krkCnhjgegfed;k
ph;ekuu'kl%AA**

j j vkrdokfnu J.k] ee opu

EyPN HkHkkj tkYe

unkuh d.Mdf'pUro txfr l[kk]
jkjoMUo"k;ueA [10]

blhfy, lLdr lkfgR;dkj foKku dh foèoldkjh çofÙk dh vi{kk ltukRed çofÙk dh vkj mUue[k dju dk ç;kl djr g, ;) e ç;ä midj.kk d fy, èkujkf'k dk dyk] lxhr lkfgR; dk 0;; dju dk ijke'k vkèkfud oKkfudk dk nr g, dgrk g&

l?k"k lrr lekt jpu l}Hk lj{k.kA

oLrr% lekt jpuk rFkk l)e dh j{kk d fy, fd;k tku okyk lrr l?k"k gh thou dk lRde g u fd ;) e lekt dk fouk'k dh vkgfr nuk&

lRdR; uu thouL; u iu;} fouk'kgfr%A [11]

ukfj;k dh n'kk

ukjh d çfr Hkh ,d ifjofrr nf"Vdk.k vkèkfud lLdr jpukvk e feyrk gA vc ukjh gh vx.kh gkdj nfd;k ulh eY;k l tedj l?k"k djrh gA viu vfèkdkjk d çfr og i.k ltx g] rHkh **vijkftrk** dh ukf;dk fot;k viu lkl&llj dk ?kj NkMr g, dgrh g& vgekReuk L=hèku lgo uhRok xPNkfeA [12] fot;k dh lkl tc ml ?kj l fudy tku d fy, dgrh g rc og n<rk l viu ookfgd vfèkdkj dk vkJ; ydj dgrh g& **ifj.k;kuUrjeg= lek;krk A bn xe xgeg pkuu xg.k xfg.khA** dkMfl ;k ek enxgfUuLlkj;frA [13] 'k[kukn dh ukf;kdk HkkxhjFkh ifr d vR;kpkj l n[kh gkdj ,d n< fu.k; yrh g& ukgehM'ke o'kku lfg";] vfLeUuo {k.kML; thouL; xfr% ifjoruh;k [14] ;gh ugh opkfjd Lor=rk d fNuu d Hk; l vkèkfud f'kf{krk uhj dk fookg d vi{kk Hkko Hkh lLdr jpukdkj l fNik ugh gA

e;k fg fpUrrkeklhr ;r ;kong] ,e-,- ukÙkjkf.k rkor fookgkMfi LFkfxr% L;krA rnuUrj Lor=rk thou ;kiu ok<eg leFkkL;krA fdr tgk lLdkj vkj lonukvk dk {kj.k gk jgk g lLdr jpukdkj ml Hkh lgt g, gA ;gh dkj.k g fd ukjh lEcUèkh ijEijkxr eY;k dk Hkh vfHk0;fä nh tk jgh gA vkt dk lLdr lkfgR;dkj cgr tkx:d ,o çc) gA og gj fo"k; ij [ky dj fy[k jgk gA ;g fo"k; Hkkjrh; lekt dh leL;kvk l lhèk tM g, gA dU;kvk dk frjLdkj] i=&çkflr dk ykHk] foèok&fookg] çfrf"Br ykxk dk ufrd iru ,o yxkrkj fxjr thou eY; ij lLdr dfo;k u xgjh fprk 0;ä dh gA dU;k dk dU;k gku dk n.M&voekuuk] vieku] mi{kk d :i e fujUrj lguk iMrk gA M,- jktUæ feJk dh cgpfpr dgkuh lxg **b{kxUèkk** ,d dgkuh HkXuiTtj% eè;eoxÊ; ifjokj e mRiUu gb onuk uked yMdh d ikl ,d ek= fo"k; g&

****dLekr dU;kMLe u jkprA****

gekj euh"kh lkfgR;dkj vekuoh; djhfr;k ,o n"V çofÙk;k dk ijtkj fojkèk djr gA lrh çFkk tlh djhfr l y[kd vkgr gA vkpk; jkèkkoYyHk f=ikBh u lrh çFkk dk fojkèk dM 'kCnk e fd;k gA

***ifr fnOM-euu xrkFkrk xrEkgk ?kf.kr ee thoueA**
bfr leFk;r [ky;u l otr 'kkL=fen r jlkryeAA**

vr% mi;ä vu'kkyu l ;g lgt gh Kkr gkrk g fd ;xhu ifjfLFkfr;k dk n[kr g, vkèkfud lLdr jpukdkj u viuh y[kuh dk ub fn'kk nh gA chloh lnh e fy[kk tk jgk lLdr lkfgR; n'k vkj fo'o e lkekftd] jktuhfrd] vkfFkd vkj lkLdfrd Lrj ij gk jg ifjoruk ;k ifjfLFkfr;k dk lk{; gkrk gA ek= vkn'kijdrk dk fuokg djuk gh vc mldh

jpukèkferk ugh gA ijEijkxr vfr çkdr rRo vc mld ân; dk vknkfyr ugh dj ikr vfir of'od fpUru] thou dk ;FkkFk fp=.k] lkekftd folxfr] jktuhfrd pruk] ukjh vfLerk] vkèkfud fpUru vkj oKkfud thou nf"V ijd lUnHk gh mld y[ku d fo"k; d ifjo'k e lfEefyr gA

vkèkfud lLdr lkfgR; dk ydj vkt jpukdkj ,o ikBd nkuk gh tkx:d o mRlkfgr gA ikBd ox dh ldkjkRed :fp vkj çfrfØ;k d dkj.k lLdr Hkk"kk dk ledkyhu y[ku Hkh mlh d vu:i ;xèkkjk dk viu lkfgR; e çfrfcfcr dj jgk gA lLdr vè;rkvk d fy, vR;Ur xkjo dk fo"k; g fd ge fujUrj u; lkfgf R;d fo"k;k ,o foèkkvk e jpukdkj viuh ft thfo"kk dk thoUr cuk, g, gA ge ij fo'o d lkFk viuh lonuk, ckV jg gA gekjk Hkfo"; gekj vrhr l Hkh vfèkd Hk0; gk bl pukrh dk Lohdkj dju oky gekj oreku jpukdkj lno viu n'k o lekt ,o fo'o dh ?kVukvk ij viuh l{e ,o iuh nf"V j[k g, gA bl Lo; fl) gk jgk g fd cgr çkphu gkr g, Hkh ;g Hkk"kk fpj;orh cuh jgxh vkj mld dyoj dk ub rktxh dh deh dHkh Hkh egl ugh gkxhA

lp dgk tk, rk lLdr Hkkjr dh vkRek g vkj vkRek bl lf"V e lno fo|eku jgrh gA vr% tgk ij lLdr g ogh Hkkjr g] lLdr d fcuk Hkkjr] Hkkjr ugh gA

****;UukfLr lLdr 'k) rUekLR;o p Hkkjr A Hkkjr Hkkjr lR; u fdUr lLdr foukAA ****

lnHk xFk

01- M,- ijekuUn 'kkL=h& **tufot ;e** & 8@66&67

02- M,- cyHkn çlkn xkLokeh& d.kkfHktkR;e 1@7

03- M,-mek'kdj f=ikBh& vLi';kUrfuofnre "kkM'kh i- 57

04- M,- etyrk 'kek& vokphu lLdr lkfgR; n'kk ,o fn'kk i- 81

05- M,- dfiy no f}onh& jk"Vxhrktfy&d"kd% & 'ykd 2

06- M,- dfiy no f}onh& jk"Vxhrktfy&d"kd% 'ykd 3

07- M,- jekdkUr 'kDy& Hkkfr e Hkkjre &'ykd&12

08- M,- jekdkUr 'kDy& Hkkfr e Hkkjre&'ykd&17

09- M,- Jhfuokl jFk& 'kkfropjue 'kh"kd dfork

10- M,- jkedj.k 'kek& eÙkkMfljod &'kh"kd dfork i-17

11- M,- cyHkæ çlkn xkLokeh& -rkTtu; 11@25

12- M,- okh.kkikf.k ikVuh& vijkftrk i-20

13- M,- okh.kkikf.k ikVuh& vijkftrk i-19

14- M,- okh.kkikf.k ikVuh& 'k[kukn i-44

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A Study On Effectiveness Of Concept Mapping Over Conventional Teaching Method

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The present study was intended to find out the effectiveness of concept mapping over conventional teaching method. It was an experimental study conducted on 100 students of a CBSE English medium school , on the basis of two group pre-test and post-test experimental design.For this purpose an intelligence test by Dr. J.S Jalota was used for group selection and self made concept maps were used .The results revealed that use of concept mapping was an effective mode of teaching to uplift or bring up the standard of learning and understanding resulting in better achievement . It was also found that better performance was seen in Physics than in Mathematics.

Introduction

Motivation becomes the source or the guiding path towards the search of solution. The over-crowded class rooms in schools leave very little scope for improvement in the students. Students do not get the opportunity to explore their concepts and do something creative. It is highly necessary to make education relevant to the needs and aspirations of students and for this purpose, role of new innovative methods of teaching are very crucial.

It is the need of the hour to introduce new techniques and methods of teaching in the classroom to reach to the needs of the students. Modern electronic media and materials like TV. films, and computers have revolutionized the methods of teaching by making them innovative, interesting and successful. Multimedia and multidisciplinary approaches can make the teaching learning process more productive, cost effective and time effective .Variety and multiplicity of methods should be encouraged in classroom practices. Methods enable students to acquire the qualities of leadership, initiative, cooperation, discipline etc. and should develop problem-solving ability, capacity of personal achievement and independent work, besides team/group activities.

One such innovative method is teaching through Concept mapping. An effective technique for visual knowledge representation is concept-mapping."Concept-mapping is an effective way to represent the information visually. It allows handling large amounts of information more easily and encourages creative thinking. "Concept mapping allows structuring thoughts, questions, and project objectives to form a "map" which can be easily reviewed and memorized. Concept-mapping makes thinking process

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visible, showing the key ideas and the way they are related to each other.

Attributes of concept maps -

1. Capture of the object of attention in a central image.
2. The objects main topic radiate away from the center like branches.
3. The branches contain key images or words written on a line connected to the central image. Subtopics are written on lower branches. These branches are then connected to the higher branches containing higher topics.

A concept-mapping is a powerful graphic technique which harnesses the full range of cortical skills in a single, powerful manner. It gives you the freedom to roam the expanses of your brain; the concept-mapping can be applied to every aspect of life where improved learning and clearer thinking enhances human performance.

Necessity of Exemerimental studies in methodology of teaching is felt by researchers time and again, but very few studies are undertaken in this area. Kapoor (1999) made an attempt to study new approaches of teaching versus conventional method of teaching in the learning of English grammar. It was found that the two approaches viz. modular approach & personalized system of group instruction were quite effective and superior to conventional method of teaching in the teaching learning process of English grammar. Mehra and Rajeev Kumar (2001) studied the effect of mastery learning strategy on pupils' achievement in geography. Analysis of results revealed that students taught by mastery learning strategy exhibited superior performance as compared to their counterparts taught by conventional classroom teaching. Panda and Basanta (2004) made a study on activity based joyful learning (ABJL) approach for the achievement of interdisciplinary competencies. The findings of the experiment resulted that ABJL approach is a suitable strategy for achieving interdisciplinary minimum levels of learning competencies. Shrivastava and Subramanyam (2006) made a comparative study on effectiveness of reciprocal teaching over traditional teaching and found that there is a significant performance benefit found in the groups taught by reciprocal teaching method over traditional teaching method. Vellaisamy (2007) made a study on effectiveness of multimedia approach in teaching science at upper primary level. He examined the effectiveness of multimedia and the achievement of pupils in science at VIII std. The control group pupils were taught through conventional method of teaching. The treatment was given to experimental group through multimedia approach. It was found that significant moderate positive relationship between learning achievement and scientific attitude was found. The pupils of the experimental group achieved more than the pupils of the controlled group in science at upper primary level. Pujar, Goankar & Naik (2008) made a study on effects of charts and picture book in science learning. They conducted this study to know the impact of charts and picture book in teaching science among slow learners. The sample comprised of 70 slow learners studying in 3rd std. the results revealed that charts and picture book methods were found to be effective in learning science among slow learners.

The study is focused on the following objectives.

1. To develop a package of concept maps on science and mathematics.
2. To find out the effectiveness of concept-mapping over the conventional teaching method.
3. To find out whether there is a significant difference in achievement scores in relation

to subjects i.e. mathematics and physics.

The following hypotheses were taken in to consideration to for analyzing the effectiveness of the experimental method.

H1 - There will be no significant difference between the post test scores of control group and experimental group students of class IX.

H2 - There will be no significant difference between the post test scores of control group and experimental group students of class IX in relation to mathematics.

H3 - There will be no significant difference between the post test scores of control group and experimental group students of class IX in relation to physics.

In the present study, a sample of 100 students of IX grade were chosen from three CBSE schools of Rajnandgaon by purposive method.

To test the effectiveness of Concept-Mapping, the researcher has used self made tool on the topics 'Sound' and 'Surface Areas & Volumes.' The researcher has also prepared two Concept-Maps on the above said topics for the teaching.

Subsequently, a pre-test was conducted on both the groups. After that,the control group was taught by conventional method and experimental group was taught using concept mapping method. Again a post-test was conducted to know the effectiveness of teaching methods.

The data were subjected to t-test to understand the significance of the result.

Results & Interpretation

To test the significance of the first hypothesis, mean and S.D.'s of control and experimental group were calculated which are given in the following table for interpretation of the data.

GROUPS	N	MEAN	S.D	t-value
CONTROL	50	16.21	3.99	4.93
EXPERIM-ENTAL	50	20.90	5.36	

The t-value obtained is 4.93 which is highly significant at .01 level of significance indicating that teaching using concept maps was effective than the traditional method. The technique of concept mapping helped the students achieve better.

To test the hypothesis two, t test is applied and the result is shown in the below given table

GROUPS	N	MEAN	S.D	t-value
CONTROL	50	8.65	2.54	2.13
EXPERIM-ENTAL	50	10.61	2.62	

In context of the subject Mathematics, t- value calculated showed a significant difference at 0.05 level of confidence rejecting our hypothesis.

To test the significance of the hypothesis three, mean and S.D.'s of controlled and experimental group were calculated which are given in the following table for interpretation of the data.

GROUPS	N	MEAN	S.D	t-value
CONTROL	50	7.55	1.94	5.58
EXPERIM-ENTAL	50	10.29	3.41	

The t-value shows a significant difference at 0.01 level of confidence indi-

cating a better performance by the students when taught by concept mapping method. It is further noticed that concept mapping was more effective in case of Physics rather than mathematics. It may be inferred that subjects with abstract concepts could be better explained using this method.

On further investigation of scores of both groups, it was found that the difference in the pre-test & post test scores of control group was 1.71 whereas that of experimental group was 6.66.The results are supported by Pujar, Goankar & Naik (2008) also found the use of pictures and charts effective supporting our results.

Educational Implications :

- Conventional teaching method must be replaced by modern methods of teaching such as concept-mapping,CAI, multimedia, etc.
- Education must be made child cen tered and not teacher centered.
- More and more emphasis must be laid on the use of colorful pictures, charts, A-V aids etc. in the class room.
- The students must be given a free environment to explore their concept with innovative ideas.
- Active participation of an individual in the teaching learning process should be encouraged.
- Management should give assis tance to the teachers in providing them training and necessary teach ing aids like LCD's, projectors, etc.to make their teaching more effective

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A Study on Value Conflict in the Context of Types of Family.

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The study is intended to understand the status of value conflicts in adolescents. The sample taken for the study is 120 (60 boys and 60 girls). The result revealed that students belonging to both types of family's value conflict is same and type of family do not play any role in value conflict. It also says that boys' value conflict is seen higher than girls. The reason may be that boys are more socially exposed than girls.

Introduction

It is observed that value erosion is one of the major factors of social problems in our society. Society being dynamic in nature, social change influenced by people and people influenced by society are independent and effected by the changes. Growth and development of any society is based on its values and norms of civilization. Values are the foundation of the society and values are the pillars on which a healthy society stands. Unfortunately, the young generation is not been in maintaining the standards and their inclination towards value based life is losing and they are influenced by the external force of violence, greed and other elements. Home and school teach them values and when they expose to society their experience with society confuse them of their conduct. Hence, value conflicts do happen in their minds. To deal with this conflict they have to develop their social, emotional intelligence. It is the school and home who can help them to deal with their conflict. The study of values and value conflict has become significant due to the confused state of children in the modern society.

It is indeed terrifying to think of the social, political and economic malaise fabricated by the contemporary man afflicting the whole human society. Social and domestic violence is growing an alarming rate. Eradication of poverty, illiteracy and disease remain mere rhetoric words and are yet to be realized in reality. The only way out of value crisis in society in general and in education in particular is value oriented education. Its importance has been duly recognized by different education commissions and committees approved by government. Way back in 1929 itself the Hartog committee felt that moral instruction could be given in common schools outside the school hours. The secondary Education commission's report in 1953 favored that

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religious and moral instruction should be given in schools outside the school hours on voluntary basis. The Sri Prakasa committee on Religious and moral instruction had recommended that moral education should be imparted in all educational institutions. The education commission of 1964-66 has also strongly recommended the direct and indirect teaching social, moral and spiritual values to school children.

Parebts Role in Value Education

The parents must provide education, which inculcates universal and ethical values like compassion, courage, honesty, tolerance and truthfulness that will help in developing balanced individual and in creating a human society. Parents are the child's first teacher and home is the first school where a child learns his basics. The parents must role models for their children. They cannot become role models unless they practice what they preach. Hence, it is practice first and precept next.

The parents must train their children to be masters in controlling the senses but not becoming slaves to the senses. The parents must train their children to overcome ego, anger, jealousy, hatred, selfishness, unhealthy comparison, greed and pride. The thoughts in the head, the feelings in the heart and actions of the hand must correlate and this is the character. Character is power. Nothing can be more powerful than character. A strong virtuous character cannot be carved from the study of textbooks. It has to be earned only through intimate movement with society. Good acts and habits are the basis of good character and therefore character formation is continuous process from birth to death.

Value Conflict

Conflict is a perceived incompatibility of action and goals that prevent, obstructs, interferes, injures. Internal or interpersonal conflict that occurs in circumstances in which personal values are at odds with those of patients colleagues or the institution. A clash or encounter between the intrinsic and extrinsic conditions regarding value applications may be termed as value conflict. Conflict as a state of being torn between competing forces or in which more than one response tendency is aroused for expression where satisfaction of one drive is accompanied by frustration of another drive. Every conflict has a definite predisposition to escalate, to become more intense and hostile. A great deal of human accomplishment comes from the productive and cumulative behavior of non conflict.

Whenever two or more incompatible goal, motives, activities or impulses are active at the same time in relation to desirable or pro-social aspect of the well being of the humanity, they can be said to be the value-conflict. Skelton, Alan (2012)explores value conflicts that people experience when teaching in higher education, considers the relationship between values and teaching. Sophia Fieke Harinek & Daan Scheepers (2011) presented two studies demonstrating the implications of having different values. In a situation where people take conflicting positions. Study-1 examined how people respond to a range of conflict issues that were framed either as referring to conflicting values or as referring to conflicting interest. Study-2 used a more immersive methodology, in which participant were led to consider either their values or interest in taking up a particular position. Results of both studies converge to demonstrate that

framing a particular conflict issue in term of value conflict and resolved the conflict by emphasizing instrument rather than value differences. Liping Fang (2002) approach to dynamic conflict analysis is presented that integrates value-focused thinking and the graph model for conflict resolution. among average number Karen A Jehn and Client Chadwick (1997) investigated value congruence and demographic dissimilarity among group members as factors which influence various types of conflict within workgroups. They also examine whether it is beneficial for members to be different or alike to agree or disagree in order to foster work visible individual demographic differences (i.e. sex, age) increase relationship conflict, while information demographic differences (i.e. education) increase task focused conflict. Value congruence of members decreased both relationship and task conflict and the specific content of the values held by members influenced performance.

The study is intended to investigate on the following objectives:

- To study the variation in the value conflict between the students belong ing to the joint family and nuclear family.
- To study the variation in value con flict of students with respect to gen der.

The following research questions were formed to investigate value conflict in children:

- Is there any difference in the value conflict of the students belonging to joint family and nuclear family?
- Is there any difference in the value conflict of students with respect to gender?

Sample

120 students were selected as sample from the schools of Bhilai township.

Tool

For the present study the investigator has used Hindi version of value conflict inventory standardized by R.L. Bharadwaj, professor of D.S. College, department of psychology, Aligarh. The tool is used to measure value conflict among the male and female students.

Results and Interpretation

Table 1

Statistical differential showing the score on the value conflict between joint family & nuclear family.

SL No.	Description	No. Of Student	Mean	SD	't' Value	Level Of Significant
01.	Joint Family	60	86.18	5.89		Not
02.	Nuclear Family	60	86.36	6.27	0.16	Significant
df = 118		P> .05				

The difference in the value conflict of students belonging to both types of families is not significant at 0.01 or 0.05 level of significance. Hence, it can be interpreted that students belonging to both types of family's value conflict is same and type of family do not play any role in value conflict.

To test the above question, means standard deviation and 't' test were calculated from the scores which are shown in the following table.

Table 2

Statistical differential showing the score on the value conflict between Boys & Girls.

SL No.	Description	No. Of Student	Mean	SD	't' Value	Level Of Significant
01.	Boys	60	90.06	5.16	8.81	Significant
02.	Girls	60	82.48	4.26		
df = 118		P> .05				

The difference in value conflict with reference to gender shows significant difference with mean scores of boys 90.06 and 82.48 of girl's. The 't' value is 8.81, which shows significant difference. Boys' value conflict is seen higher than girls. The reason may be that boys are more socially exposed than girls.

Conclusion

From the review of the literature, we understand that motivation conflict is seen in Indian students in the study of Manfred & Claudia (2011) and conflict situation in school and past time activities also noted by them. In a study by Balakrishnan (2010) teachers of high school have given priority to social values. In a study by Bangladeshi woman (2009), the woman was shown inclination to large families. The present study also resulted in a significant difference in the value conflict of with reference to gender. This was supported by the study of Patrick and Agnes (2007) gender in a significance factor in value orientation even though the present study shows no deference in the conflict with respect to locale.

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Relationship between Creativity and Adjustment among High School Student

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The present study focused on the relationship between creativity and adjustment among High school student of Sambalpur District Orissa India. The data were collected from 200 high school students in 10 high school of Sambalpur District by using the Wallach Kogan test of creativity constructed and standardised by M.A.wallach and N. Kogan (1969) and the adolescent adjustment inventory prepared by N.Y Reddy. The data were analyzed by using the statistical procedure. Two ways ANOVA was applied to interprete the data. The results show that the total personal and social adjustment of the high school student creativity did not play any significant role. So it found that no significant difference exited between high creative and low creative boys and girls so also there exit no effect of interaction between sex and creativity on adjustment.

In our changing society the chief aim of education is not only to impact knowledge but to develop all aspects of personality of the student in a proper channelized way. It helps to develop a balance personality. This development only when the students learn to adjust themselves with the changing surroundings. Development and progress in various filed of national life depend on creative children .we must try to develop creativity in all children. So that they may excel in their field of interest and can lead the nation ahead. Student having high creative and low creative differ in their adjustment pattern. Taking into consideration the importance of adjustment and creativity of the student, the present study was taken to know how adjustment affected by creativity.

Creativity is defined as the ability to bring something with existence creativity is distinguished by novelty, originality and its usually inventive creativity was believed to be human gift. Individual who is flexible in thought and action can produce novel ideas. Express his ideas fluently and long with certain personality trait is said to be creativity.

In an address in 1962 J.P Guilford observe that creativity is like love which contain splendored things Usually creativity is define in term of process, product, and person's ability, process as well as product and the constituting factors of the construct. Wallach and kogan (1965) define as creativity lies in producing more association and are producing more that are unique. Levin (1978) define as creativity is the ability to discover new solution to problem or to produce new ideas, invention or works of art. It is a special form of thinking away of viewing the world and interacting with it in a manner difference from that of the general population.

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Adjustment is an older concept. It is an equilibrium situation of man with his adoptive situation. Lindgren (1959) define adjustment as the act or process of establishing a satisfactory psychological relationship between the individual and his environment. Gates and Jersild (1973) define adjustment as a continual process by which a person varies his behaviours to produce a more harmonies relationship between himself and his environment.

Ai (1999) noted that the zeal to investigate the relationship between creativity and academic achievement. Feldhusen(1970), Parker(1979), Asha(1980), Goyal(1984), Kaile(1987), Ai(1999),Karimi(2000) and habibollah, L Naderi, H.Abdullah, R.,Aizan,H.T., Sharir,J.and Kumar, V.(2010) found there is a relationship between creativity and academic achievement. Raina (1968), Asha (1980), Trivedi and Bhargava (2010) also indicated that higher achiever group of students had higher level of creativity and lower achiever group of students had lower level of creativity.

Pathak (1970) Study and sex differences among school children in the area of adjustment. He found that boys were emotionally better adjusted girls. Passi and lalithamma (1973) conducted study of high school adolescent. They were tested for self concept and creativity. No means differences were found among the group in self concept, but over achiever are more creative. Shrivastava and shrivatava (1977) Study creativity as a function of adjustment and anxiety to find out the individual differences in creativity causes by different adjustment and anxiety levels. The finding was (a) more creative person was less anxious than the less creative one. (b) More creative were better adjusted than less creative one. (c) Good adjustment and low anxiety level are necessary for high creative ability. Kauser (1986) in study children's curiosity and it relationship to intelligence, creativity and personality found that curiosity was a combine effect of the variable intelligence, creativity, extra version and neuroticism. Mehdi (1986) Reported that the correlation between creativity and intelligence are significant but considerably low. Both boys and girls were seemed to be sociable.

The following objectives were undertaken in the present study:

1. To find out the difference in total adjustment between high creative and low creative high school student.
2. To find out the difference in the personal adjustment between high creative and low creative high school students.
3. To find out the difference in the social adjustment between high creative and low creative and low creative high school students.

The following null hypotheses were framed:

1. There exists no significant difference in the total adjustment between the high creative and low creative high school students.
2. There exists no significant difference in the personal adjustment between the high creative and low creative high school students.
3. There exists no significant difference in the social adjustment between the high creative and low creative high school students.

The data were collected from 200 high school students (100 boys and 100 girls) in 10 high school of Sambalpur District The sample of was drawn by simple random technique of sampling. Wallach-Kogan test of creativity in En glish for identifying the high creative and

low creative students. The 'Adolescent Adjustment Inventory' prepare by N.Y.Reddy was used to find out total personal and social adjustments of the students. Since the investigator was interested in testing the significance of the differences between the mean of high creative and low creative boys and girls on adjustment scores. So the technique of two ways analysis variance was use on the factorial design was taking four groups' viz. high creative boys low creative boys high creative girls and low creative girls.

Result and Discussion

Table no 1

Summary table of two way anova for the TotalAdjustment

Source of variance	df	SS	MS	F	Significant
Creativity-	1	3.22	3.22	0.05	NS
Sex	1	17.52	17.52	0.27	NS
Interaction	1	2.05	2.05	0.03	NS
Within set	96	6301.72	65.64		

In total adjustment of the student the role of creativity was found to be insignificant as their existing no significant differences between the high creative boys and girls and low creative boys and girls.

Table no. 2

Summary table of two way anova for the Personal Adjustment

Source of variance	df	SS	MS	F	Significant
Creativity-	1	0.020	0.02	0.0007	NS
Sex	1	59.86	59.86	2.16	NS
Interaction	1	29.89	29.89	1.08	NS
Within set	96	2666.03	27.77		

In personal adjustment of the student the role of creativity was found to be insignificant as there existed no significant differences between high creative and boys and girls and low creative boys and girls.

Table no. 3

Summary table of two way anova for the Social Adjustment

Source of variance	df	SS	MS	F	Significant
Creativity-	1	2.66	2.66	0.08	NS
Sex	1	12.6	12.6	0.39	NS
Interaction	1	20.63	20.63	0.64	NS
Within set	96	3110.86	32.4		

In social adjustment of the student of the role of creativity was found to be insignificant differences between the high creative boys and girls and low creative boys and girls. There existed no effect of interaction between of sex and creativity on adjustment of high school students.

Overall the total personal and social adjustment of the high school student creativity did not play any significant role. So it found that no significant difference exited between high creative and low creative boys and girls so also there exit no effect of interaction between sex and creativity on adjustment. Pareek (1966), Raina (1968), Asha(1980), Trivedi and Bhargava(2010) also indicated that higher achiever group of students had higher level of creativity than group of low achiever . Pathak (1970), Shrivastava and shrivatava (1977), Sukumaran and Babu (1979) also indicated high creative and high intelligence are more adjusted than the low creative and low intelligence.

0n the conclusion regarding the

adjustment different between high creative and low creative boys and girls implied that teacher and parents may find the reasons which are responsible for making them low adjusted and low creative. Suitable changes may be made in the high school boys and girls. The teacher should pay respect and encourage the free play and free expression of the students. Behaviour of students characterised by the element of unconformity may not be taken as tendency to revolt.

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Honour Killing
Dignity and Prestige Lies in Women

****Raghwesh Pandey***

Honor killing is a very heinous crime of the society. An honor killing or honour killing (also called a customary killing) is the murder of a member of a family or social group by other members, due to the belief of the perpetrators that the victim has brought dishonor upon the family or community. The method of honor killing is adopted when a girl or boys goes against the wishes of her family and marries a person who does not belong to her own community. each and every individual has the right to live his or her own life according to their own wishes. After attaining the age of 18 and 21 by the girl and the boy respectively, the family has no right to force them into marriage or any other act if they or unwilling to do so. In fact, parent only desire to see their children happy but a number of families, their status and position in the society is more important than their child. The people who support the honor killing should be called as criminals who are more dangerous than the terrorists. Terrorists kill people who are unknown to them. But these people who support honour killing and are a part of it are heartless because only a heartless individual can kill someone they love and that too for a baseless reason.

An honor killing or honour killing[1] is the homicide of a member of a family or social group by other members, due to the belief of the perpetrators that the victim has brought dishonor or shame upon the family or community. Honour killings are directed mostly against women and girls, but have been extended to men now. Victims of honor killings are killed for reasons such as refusing to enter an arranged marriage, being in a relationship that is disapproved by their relatives, having sex outside marriage, becoming the victim of rape, dressing in ways which are deemed inappropriate, or engaging in homosexual relations.

An Honour killing also called a customary killing. Honour Killing is the murder of a family or clan member by one or more fellow family members where the murderers believe the victim to have brought dishonor upon the family, clan or community. These killings result from the perception that defense of honour justifies killing a person whose behavior dishonors their clan or family [2].

Honour Killing literally means murder committed to safeguard the Honour of the family but the term has got a deeper meaning and serves a different motive in our villages. The standard definition of Honour Killing goes to like this- "Honour Killing is murder of womenfolk by family members, generally male, who are compelled to remove stain on their family's Honour". A

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woman can cause that stain on the family due to several reasons like refusing an arranged marriage, eloping with her beloved, being the victim of sexual assault or just because she wants to get a divorce.

Human Right Watch defines "Honour Killing"as follows:

Honour killing are acts of violence, usually murder, committed by male family members against female family members, who are held to have brought dishonour upon the family. A woman can be targeted by (individuals within) her family for a variety of reasons, including: refusing to enter into an arranged marriage, being the victim of a sexual assault, seeking a divorce-even from an abusive husband-or (allegedly) committing adultery. The mere perception that a woman has behaved in a way that "dishonorus" her family is sufficient to trigger an attack on her life [3] . Men can also be the victims of honor killings by members of the family of a woman with whom they are perceived to have an inappropriate relationship [4] .The loose term "honor killing" applies to killing of both men and women in cultures that practice it.[5]

HONOR KILLING IN HISTORY-

As noted by Christian Arab writer, Norma Khouri, honor killings originate from the belief that a woman's chastity is the property of her families, a cultural norm that comes "from our ancient tribal days, from the Hammurabi and Assyrian tribes of 1200 B.C [6]."

Matthew A. Goldstein, J.D. (Arizona), has also noted that honor killings were encouraged in ancient Rome, where male family members who did not take actions against the female adulterers in their family were "actively persecuted" [7]

The origin of honor killings and the control of women is evidenced throughout history in the culture and tradition of many regions. The Roman law of pater families gave complete control to the men of the family for both their children and wives. Under these laws, the lives of children and wives were at the sole discretion of the men in their family. Ancient Roman law also established historical roots of honor killings through the law stating that women found guilty of adultery could be killed by their husband in whatever manner the husband desired. In ancient Rome, being raped was seen as dishonorable to the point of destroying a woman's life and reputation, and honor killing was supposed to be a "merciful" act .In Greece also, the lives of women were dictated by their husbands as women were considered socially below males.[8] Qays bin Asim, ancient leader of Banu Tamim is credited by some historians as the first to kill children on the basis of honor. It is recorded that he murdered all of his daughters to prevent them from ever causing him any kind of dishonor[9].

Reasons of Honor Killing-

Changing cultural and economic status of women has been also used to explain the occurrences of honor killings. Women in largely patriarchal cultures who have gained economic independence from their families go against their male-dominated culture. Some researchers argue that the shift towards greater responsibility for women and less for their fathers may cause their male family members to act in oppressive and sometimes violent manners in order to regain authority.

This change of culture can also be seen to have an effect in Western cultures such as Britain where honor killings often arise from women seeking greater independence and adopting seemingly Western values. For women who trace their ancestry back to the Middle East or South Asia,

wearing clothes that are considered Western, having a boyfriend, or refusing to accept an arranged marriage are all offenses that can and have led to an honor killing [10].

There is some evidence that homosexuality can also be perceived as grounds for honor killing by relatives. In one case, a gay Jordanian man was shot and wounded by his brother. In another case, a homosexual Turkish student, Ahmet Yildiz, was shot outside a cafe and later died in the hospital. Sociologists have called this Turkey's first publicized gay honor killing[11].

In many cultures, victims of rape face severe violence, including honor killings, from their families and relatives. In many parts of the world, women who have been raped are considered to have brought 'dishonor' or 'disgrace' to their families. This is especially the case if the victim becomes pregnant.[12]

Generally, marriage is done between the two people of opposite sex of same caste of same religion as per the choice of their family and society but since many years this concept has been changed and a newly kind of marriage is coming into existence, e. i., inter-caste marriage. Sex before marriage, pre-marital relationship, extra-marital relationship, marriage with own choice etc. These are the examples of those behavior which unacceptable by the society, if done by the girls and women. Inter-Caste Marriage is a marriage in which bride and bridegroom both are of different caste, may be of different religion.

This kind of marriage is rapidly growing these days. People are not ready to accept it with open hands. For it there may be many reasons. Some people are of opinion that it would be a social stigma on the family, if they allow their children to marry in different caste or different religion. The Indian society is not ready to accept these kinds of behaviors at any rate. Whenever such kinds of behaviors come into light, society protests it by all means. The couples indulged in such behaviors always have to suffer and they have to leave their home because in their family there is none going to accept them and many times couples are killed brutally.

Honor killing in Abroad-

According to UN 2002

"The report of the Special Reporter concerning cultural practices in the family that are violent towards women (E/CN.4/2002/83), indicated that honour killings had been reported in Egypt, Jordan, Lebanon, Morocco, Pakistan, the Syrian Arab Republic, Turkey, Yemen, and other Mediterranean and Persian Gulf countries, and that they had also taken place in western countries such as France, Germany and the United Kingdom, within migrant communities."

In April 2008 it came to light that some months prior, a Saudi woman was killed by her father for chatting on Face book to a man. The murder only came to light when a Saudi cleric referred to the case in an attempt to demonstrate the strife that the website causes. In March 2009, Turkish immigrant Gulsum was killed for a relationship outside her family's plan for an arranged marriage. Pakistan honor killings are known locally as karo-kari. Amnesty International's report noted "the failure of the authorities to prevent these killings by investigating and punishing the perpetrators." The average annual number of honour killings for the whole nation ran up to more than 10,000 per year [13]. According to woman rights advocates, the concept of women as property and honour is so deeply entrenched in the social, political and economic fabric of Pakistan that the government, for the most part, ignores the daily occurrences of

women being killed and maimed by their families." Frequently, women murdered in "honour" killings are recorded as having committed suicide or died in accidents[14] .

Position in India-

The Hindu historic practice of sati, or widow-burning, in parts of India and South Asia can be considered a form of honour suicide in those instances when (at least theoretically) the act is voluntary, with a deceased man's widow immolating herself on his funeral pyre as an act of pious devotion and to preserve her and her family's honour. Evidence suggests that in some instances, sati was not "voluntary", but was compelled, both historically and in modern times. Ever since the British ruled India, sati has been banned and is now considered murder.

Honor killings have been reported in northern regions of India, mainly in the Indian states of Punjab, Rajasthan, Haryana, Uttar Pradesh, as a result of people marrying without their family's acceptance, and sometimes for marrying outside their caste or religion. In contrast, honor killings are rare to non-existent in South India and the western Indian states of Maharashtra and Gujarat. In some other parts of India, notably West Bengal, honor killings ceased about a century ago, largely due to the activism and influence of reformists such as Vivekananda, Ramakrishna,Vidyasagar and Raja Ram Mohan Roy.

Among Rajputs, marriages with members of other castes can provoke the killing of the married couple and immediate family members. This form of honor killing is attributed to Rajput culture and traditional views on the perceived "purity" of a lineage. The Indian state of Punjab has a large number of honor killings. According to data compiled by the Punjab Police, 34 honor killings were reported in the state between 2008 and 2010: 10 in 2008, 20 in 2009, and four in 2010[15] .

Haryana is also notorious for incidents of honor killing, mainly in the upper caste of society, among rajputs and jaats. Bhagalpur in the eastern Indian state of Bihar has also been notorious for honor killings.[16] Recent cases include a 16-year-old girl, Imrana, from Bhojpur who was set on fire inside her house in a case of what the police called 'moral vigilantism'. The victim had screamed for help for about 20 minutes before neighbors arrived, only to find her smouldering body. She was admitted to a local hospital, where she later died from her injuries[17]. In May 2008, Jayvirsingh Bhadodiya shot his daughter Vandana Bhadodiya and struck her on the head with an axe[18].

In a landmark judgment in March 2010, Karnal district court ordered the execution of five perpetrators of an honor killing in Kaithal, and imprisoning for life the khap (local caste-based council) chief who ordered the killings of Manoj Banwala (23) and Babli (19), a man and woman of the same clan who eloped and married in June 2007. Despite having been given police protection on court orders, they were kidnapped; their mutilated bodies were found a week later in an irrigation canal[19]. In June 2010, scrutinizing the increasing number of honor killings, the Supreme Court of India issued notices to the Central Government and six states including Uttar Pradesh, Punjab, Haryana and Rajasthan to take preventive measures against honor killings.

Alarmed by the rise of honor killings, the Government planned to bring a bill in the Monsoon Session of Parliament July 2010to provide for deterrent punishment for 'honor' killings.[20]

In June 2012, a man chopped off his 20-year-old daughter's head with a sword

in Rajasthan after learning that she was dating men. According to police officer, "Omkar Singh told the police that his daughter Manju had relations with several men. He had asked her to mend her ways several times in the past. However, she did not pay heed. Out of pure rage, he chopped off her head with the sword."[21]

Honour Killings and the Domestic Violence:

Fundamentalists of many religions may expect their women to meet some but not all of these expectations. Families that kill for Honorium Causa will threaten girls and women if they refuse to cover their hair, their faces, or their bodies or act as their family's domestic servant; wear makeup or Western clothing; choose friends from another religion; date; seek to obtain an advanced education; refuse an arranged marriage; seek a divorce from a violent husband; marry against their parents' wishes; or behave in ways that are considered too independent, which might mean anything from driving a car to spending time or living away from home or family. Although the starting point of honour killing is refusing of anything by a girl or woman and it always start from the home so also referred as domestic violence against the woman but honor killing is differ from domestic violence. The reason given for the honor killing is that the girl or young woman has "dishonored" the family but in case of domestic violence does not claim any family concept of "honor." Honor killing is committed mainly by fathers against their teenage daughters and daughters in their early twenties .Wives and older-age daughters may also be victims, but to a lesser extent but domestic violence is committed by an adult male spouse against an adult female spouse or intimate partner.

Women and Honour Killing

Indian society is still largely male-dominated, and most women do not have real freedom. A cultural struggle is needed to sweep away the feudal and medieval mentality from which such a situation stems. The Indian Constitution, in Articles 14, 15 and 16, provides for equality between men and women. But in practice there is often denial of equality for women in large parts of India, particularly in the rural areas, due to the disgusting survival of remnants of feudalism and medievalism. Feudal, agricultural societies were based predominantly on physical labour. Being usually physically stronger than women, men were dominant in feudal societies, and women largely confined to household work. Small-scale and middle peasant farming shackled women, tied them to individual households, and restricted their outlook. They were practically slaves of their husbands, who often beat them cruelly. Upon marriage their property often passed to their husband .In India, with its patriarchal society, women are considered as property and the vessel of family's honor. And any act which might blot the family's prestige renders an absolute right to the male members to murder the girl, undo her wrongs and win back the honor.

'Honor killings are not new to the rural India especially in the regions of Harayana, Uttar Pradesh and Rajasthan. But then such cases are not just restricted to the rural areas. They are also heard of in our capital and in the southern states like Kerala, Tamil Nadu etc. The Aarushi Talwar Case and the killing of Kuldeep and Monica are speculated to be such killings.

Our country has been very selective about the kind of development she has undergone. On an international level with

the nuclear deal, 8% growth rate and the recognition India is enjoying to voice its opinion, it seems that 'India is shining'. But dig deeper into the dark secrets of this developing nation and we still find rampant killings of young couples by their own family members to save their honor because of the incest committed by the couple. Their crime: living in the same village and getting married.

Conclusion and Suggestions:

Conference at Sweden in 2004 concluded that, "Violence in the name of honour must be combated as an obstacle to women's enjoyment of human rights. Interpretations of honour as strongly connected with female chastity must be challenged. It can never be accepted that customs, traditions, or religious considerations are invoked to avoid obligations to eradicate violence against women and girls, including violence in the name of honor. Violence against women must be addressed from a rights-based perspective. Measures should be taken in the areas of legislation, employment, education, and sexual and reproductive health and rights. Respect for women's enjoyment of human rights is intrinsically linked to democracy. International conventions must be incorporated into national legislation.[22]

The solution to this problem mainly lies in the eradication of myths in the minds of people. They need to be educated with the provisions given in the Hindu Marriage Act and what kinds of marriages are actually considered invalid. Since the concept of Gotras and Sapindas are different from each other, it should be explained to them.

A special section as 300-A should be add in Indian Penal Code, 1860 as definition and punishment of honour killing.

It is suggested that Indian Evidence Act, 1872 should be amended and burden of proof should put on the accused, thereby making them responsible to prove their innocence in the event of death taking place due to their actions.

It is also suggested to amend the Special Marriages Act, 1954. This amendment would do away with provision for 30 days mandatory notice period for marriage intended to be solemnized under this Act.

It is imperative to raising literacy levels and makes empower women in northern India in that way women can protect themselves.

People should leave their heathenness towards inter-caste marriage and all the people of all the classes should welcome this kind of marriages with open hands so that harmonious condition may prevail in Indian society and innocent couple may not be murdered.

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Feminism in Indian English Drama.

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The aim of the present paper is to focuses on the plight of the India woman & hypocrisy of the society with different perspectives. A woman's individual status is yet to be recognized at present she is either a daughter, mother, sister or a wife. She falls prey to social injustice. Will the feminism of the playurights change women's status in the society. The literature is not a mirror of society held up to reality but a hammer with which to shape it.

There are some quries about feminist discourse in India. How do women writers relates to the concept of feminism and how do they reflect upon the philosophical problem? What is a woman? What is Feminism? What is the aim of feminism? Is our way of thinking handicapped? Feminism is manifested worldwide and is represented by many institutions committed to activity of behalf of woman's rights and interests. Women can equally play the roll with greater efficiency and effectiveness. The women dramatists are shouldering the responsibility of protecting the candle of Indian English drama. This is not the unique responsibility of women alone. It is a joint responsibility of men & women for our identities surely came through our common inheritance.

There are some queries about feminist discourse in India. How do women writers relate to the concept of feminism and how do they reflect upon the philosophical problem? What is a woman? Woman can change many things and women can change everything. Feminism is the belief and aim that women should have the same right and opportunities as men. As such feminism aims at the social, economical and political equality. Feminism is manifested worldwide and is represented by many institutions committed to activity on behalf of women's rights and interests.

During the sixties and seventies women writers from highly educated families who felt the need of presenting woman's plight in the male dominated traditional society of India and now they changed the focus by depicting woman craving for individuality and equality with man. The conflict between the realities of domestic living verses the urge for literary creativity:

Am I a bonded labor?
Work, work and more work
From morning till night
Tell me,
Is there nothing else?
To life,
There is a little choice for the woman.
For, as she says;

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Writing is the balm
For all my pain
It's glory of my sorrow
Writing is rain-soaked woods
It's the music of cloudbursts
During the Shravana month.
I wish I could speak of
The joy that gathers in my heart
Like a flame, in the mouth of a storm
My poetry A luminous lamp.

Wiston Churchill said "A pessimist sees the difficulty in every opportunity, an optimist sees the opportunity in every difficulty"[1]

The history of feminism in India can be divided into three phases: the first phase, beginning in the mid-nineteenth century, initiated when male European colonists began to speak out against the social evils of Sati; the second phase, from 1915 to Indian independence, when Gandhi incorporated women's movements into the Quit India movement and independent women's organizations began to emerge; and finally, the third phase, post-independence, which has focused on fair treatment of women in the work force and right to political parity.

Betty louise bell's professes, "I was raised on the voices of woman, the kitchen table was first a place of remembering a place where women came and drew their lives from eachother"[2] Dialogue takes place at kitchen tables or over meals between women who hear and respond to one another's stories whether they are verbal or written writing becomes a path to healing, and an indigenous feminist ethos of responsibility compels women to share their stories and personal pain with one another to promote healing for everyone.

As in commonly known, women have low access to education, health and employment. The awareness of the lack is high in the social development, which is why domestic violence against women instantly raises. Is our way of thinking handicapped? No, the literature is not a mirror of society held up to reality but a hammer with which to shape it. Bharati, Sarabhai's play "Two Women" discusses women existentialism especially the problem of widowhood. These two women, in a way, represent the contemporary progressive women of India who are conscious of their rights and resist all efforts at surrender to the will of others.[3] Nissim Ezekiel, Asif Currimbhoy, Mahesh Dattani, Girish Karnad and Vijay Tandulkar each of these five have raised the issue of feminism in one way or the other. Both sides of feminism are found in their plays: woman as the 'Shavian New Woman'. The Shavian concept projects and contemporary woman as liberated because she does not succumb to the male chauvinism, though at the same time she fulfills her respective role of womanhood competently and sincerely.

Shakespeare said "frailty thy name is woman"[4] but the women are also a part of society that is our body. Any organ of the body which is undeveloped makes the body cripple and infirm.

Women can equally play the roll with greater efficiency and effectiveness.

They dare to dreams big, they build castle in the air but they also build strong foundation beneath. The present day women have emerged as winners and have proved that they are better equipped to take on challenges they play the role of the daughter, the wife, the mothers, the professional and

the politician who give equal importance to their families as well as their career,

The Rabindranath Tagore (1861-1941), the awardees of the Nobel Prize for literature (1913), belongs unquestionably to Bengali as well as Indian English literatures.

In Rabindranath Tagore's two-act play Malini (1895), Tagore deals with the conflict between the old ethic and the new one. Because of her leanings toward Buddhism, Princess Malini becomes the target of attack by the Brahmins, who demand her banishment. Surprisingly enough, she herself appears before the unyielding Brahmins, gathered before the palace. Attracted by her holy appearance, people hail her as a Goddess and the Mother. Nevertheless, of the friends Kemankar and Supriya, who stand apart, the former boldly attempts to bring foreign aid to fight the Buddhist heresy. Tagore in this play seems to emphasize the importance of the religion of love. As he has in his mind the story of Buddha, his female protagonist follows almost the same path so far as the various phases of her life are concerned. Girish Karnad's play Hayavadana tells a story embellished with the harsh Truths of life and psychological study of a woman.

Mahesh Dattani highlighted in his place the status of women in the Indian society. Vera Sharma's play "Life is like that (1997) discusses the grit and courage of a widow who takes care of two sons though unfortunately, one commits suicide and the other deserts her by migrating to the gulf.

There have been numerous challenges for women in the past and there will be more in the future and all these will help them perform better. they choose to be loving, peaceful, joyous, harmonious, prosperous, and patient with others and themselves and they have the power to be whatever they want to be.

Women dramatist Dina Mehta discusses the position of contemporary Indian women. Uma Parmeshwaran highlights the enigma of women – victimization in India. The women dramatists are shouldering the responsibility of protecting the candle of Indian drama in English from getting extinguished. The woman of this country has won independence; she is a citizen and not a slave. I believe it is not the unique responsibility of women alone; it is a joint responsibility of men & women. For our identities surely come through our common inheritance.

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